

Person Specification Resource Base Class Teacher – Permanent

	Requirements for the Post	
	Essential	Desirable
Qualifications	Qualified teacher statusPrimary trainedRecent and relevant SEN CPD	Secondary qualification in ASD
Experience and Knowledge	 At least 3 years' teaching experience Experience of working with pupils with social, communication and interaction difficulties Experience of working with teaching assistants Awareness of national guidance and procedures for safeguarding and promoting children's welfare Consistently meets all elements of the teacher standards effectively 	 Experience of working with children with varied special educational needs on all stages of the code of practice Experience of working with alternative communication methods
Specific Skills and Abilities	 Outstanding classroom practitioner Able to identify, plan, co-ordinate and oversee the development and delivery of a modified curriculum Able to demonstrate an understanding of inclusion within a school setting Capable of using continuous online assessment for planning and delivery Capable of successfully inspiring, challenging and supporting others to raise performance and standards Able to influence the quality of teaching and learning Good communication and interpersonal skills Able to follow school policy and practice 	Good ICT skills
Personal Qualities	 Able to build good relationships with children and have high expectations of achievement and behaviour Able to maintain and develop strong links with parents and the community Organised Creative 	

- Able to bring fresh ideas and take initiative/responsibility Collaborative team member, willing to
- play an active part in the life of the school
- A strong sense of humour
- Demonstrates a commitment to treating all people fairly and with respect