

Person Specification - Resource Base Class Teacher



	Essential	Desirable
Qualifications	Primary teacher with qualified teacher status	Evidence of continual professional development
Experience	- Successful primary teaching experience - Up-to-date experience, knowledge and understanding of good practice in KS1 and / or KS2 - Experience of working with children with SEND, ASD, ADHD, Global Delay, Attachment, Physical and Speech & Language needs - Working collaboratively with other colleagues, parents and governors	- Teaching experience across two primary key stages - Leading an aspect of school improvement with evidence of improving standards - Leadership of a subject or aspect of school life
Knowledge and understanding	- A clear philosophy of primary education in line with that of the Trust / school - An understanding of quality first, inclusive teaching that has an impact on pupil outcomes - Knowledge of a range of effective strategies for inspiring all children to achieve their full potential - An understanding of cross curricular learning and teaching - An understanding of the principles of assessment for and of learning - A detailed understanding of safeguarding duties - Good knowledge of the National Curriculum - Able to promote the social, moral, spiritual, and cultural development of all children - Good knowledge of the SEN Code of Practice - A deep understanding of special learning needs such as SEND, ASD, ADHD, Global Delay, Attachment, Physical and Speech & Language needs	- Analysis and interpretation of school performance data to inform school self-evaluation - Experience and knowledge of leading Annual Reviews and the EHCP process
Skills	- Able to work in a way that promotes the safety and wellbeing of children - A confident practitioner, who demonstrates outstanding classroom practice and high expectations of achievement and behaviour - Able to support children with a range of abilities	

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	• Able to deploy support staff effectively • A good understanding of a range of behaviour management strategies • An excellent communicator, with fantastic interpersonal skills and high levels of emotional intelligence	
Personal Qualities	• Inclusive, passionate, and principled • Passionate about providing memorable learning opportunities for all children within a creative and inspiring curriculum • Dedicated to our children, with a belief that all children can succeed • High standards of personal organisation • Resilient, passionate, and hard-working • Determined to drive improvement to ensure the very best outcomes for the children • Relishes accountability and takes personal responsibility for own actions • Able to build trust and mutual respect between children, families, and staff • A cheerful disposition and good sense of humour • Energetic, warm, and caring	