

Person Description: Resourced Provision Teacher

	Essential	Desirable
Qualifications and training	<p>The successful candidate will:</p> <ul style="list-style-type: none"> Have obtained Qualified Teacher Status. Be willing to undertake further training. 	<p>The successful candidate may:</p> <ul style="list-style-type: none"> Provide evidence of professional development relevant to the post. Be assessed as an outstanding or good teacher.
Experience	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> Experience of teaching in at least one primary school. Experience of working with SEND students, especially children with ASC. Experience of identification, curricular planning and monitoring the progress of SEND students. A sound understanding of the ethos and values that underpin developing a fully inclusive extended school. Experience teaching different primary phase year groups. 	<p>The successful candidate may have:</p> <ul style="list-style-type: none"> Experience of effective working with external agencies. Engagement with educational research.
Knowledge and skills	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> Demonstrate a thorough knowledge and understanding of the curriculum. Commit to the principles and policies of equal opportunities. Effectively create personalised provisions for pupils. Communicate with others effectively. Establish strong leadership roles when developing, implementing and evaluating policies and practices. Motivate pupils and colleagues to recognise and respond to the diverse needs of learners. Demonstrate recent and relevant CPD activities. Experience of nurture provision. Design opportunities for pupils to develop their literacy and thinking and learning skills within all topics. Relate to children and adults. 	

<p>Personal qualities</p>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A good attendance and punctuality record. • Excellent time management and organisation. • High expectations of themselves and their professional standards. • The ability to maintain successful working relationships with colleagues and the school community. • High levels of drive, energy and integrity. • Flexibility, resilience and a sense of humour. • A thirst to learn and be reflective about their practise. • Willing to work as part of a team. • Reliable and organised. • Approachable and self-motivated. • Able to maintain a high level of confidentiality and discretion at all times. 	<p>The successful candidate will be able to meet the attributes of the Trusts Values:</p> <p>Aspiration</p> <ul style="list-style-type: none"> • Inclusive and respectful to all our colleagues • Keen to keep developing and receptive to change • Reflective and learn from mistakes <p>Believe</p> <ul style="list-style-type: none"> • Passionate and have a positive outlook • Confident to share their opinions and ideas and value those of others • Solution focused <p>Community</p> <ul style="list-style-type: none"> • Considerate of all • Welcoming • Adaptable • Understanding of the needs of the wider community • Look after our own and each other's well being
----------------------------------	--	--

All candidates must be;

- Eligible to work in the UK.
- Open to having the relevant security checks made on them, e.g. an enhanced DBS check.
- Suitable to work with children and young people.