

MALMESBURY PARK PRIMARY ACADEMY

To enable all children to feel valued, to experience success and to develop to their full potential in a caring and safe community

Lowther Road,
Bournemouth, BH8 8LU
Tel. 01202 291227
Fax. 01202 291254



Headteacher
Jackie Green MA.Ed
Deputy Headteacher
Nicola Smith B-Ed (Hons) NPQH

Email: office@malmesburypark.bournemouth.sch.uk

www.malmesburypark.com

Malmesbury Park Primary Academy School Riggs/LEAPs Class Teacher - Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Teaching qualification Degree NOT suitable for NQT 	<ul style="list-style-type: none"> Further professional qualifications
Experience	<ul style="list-style-type: none"> Recent successful teaching experience Recent successful teaching experience of children with SEND Recent successful teaching experience of children with ASD Ability to demonstrate a clear understanding of the safeguarding agenda and its application Experience of curriculum planning Experience of assessment of children's learning for a variety of purposes. Evidence of encouraging and sustaining the involvement of parents in their child's learning. Use of assessment for learning strategies Recent personal and professional development Experience of working within a team. Good communication skills. Have up-to-date knowledge of current educational issues. 	<ul style="list-style-type: none"> Successful teaching experience of children with SEMH needs. Successful teaching experience of children with challenging behavior Experience of managing a team. Experience of teaching across the primary age range.
Personal qualities	<ul style="list-style-type: none"> Confident positive manner. Desire for professional development. A love of children and the ability to form good relationships with them. Ability to exhibit a love of teaching. Computer literate. 	<ul style="list-style-type: none"> Evidence of contributing to the wider school priorities.



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	<ul style="list-style-type: none"> • An awareness and interest in how children learn. • An ability to reflect on practice. • Ability to work well under pressure and remain calm. • Strong commitment to supporting the aims, values and ethos of the school and the Trust. • A commitment to taking part in wider school events. • A willingness to 'go the extra mile' for the children. • A willingness to offer extra-curricular activities. • Organised and efficient. 	
Interpersonal skills	<ul style="list-style-type: none"> • Effective verbal and written communication skills. • Relates well to parents, staff and children. 	
Teaching and Curriculum	<ul style="list-style-type: none"> • Evidence of good classroom management and organisation. • Ability to exhibit a detailed understanding of the primary curriculum. • Evidence of positive behaviour management. • High expectations of all children irrespective of starting point or need. • Ability to use marking and feedback to move learning forward. • Ability to raise standards and ensure all children make good or better progress from starting points. 	<ul style="list-style-type: none"> • Evidence of outstanding practice. • Knowledge/experience of: Read Write Inc White Rose Maths Autistic Spectrum Disorders



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