



PERSON SPECIFICATION FOR ROOM LEAD NURSERY PRACTITIONER

ATTRIBUTES	REQUIREMENT	
	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> Level 3 Early Years and Childcare 	<ul style="list-style-type: none"> Degree and/or relevant qualifications in EYFS Level 4 qualification Evidence of recent professional development in area of responsibility SEND qualifications
Experience and Skills	<ul style="list-style-type: none"> A working knowledge of strategies and techniques for raising standards A thorough working knowledge of the EYFS Curriculum Evidence of consistently good to outstanding teaching Clear educational vision and creative, child centred philosophy Nursery teaching experience Experience of leading an area of the curriculum 	<ul style="list-style-type: none"> Experience of leading a team At least two years' experience of working in EYFS Experience of working with the under twos age range.
Professional Development	<ul style="list-style-type: none"> Active involvement in recent and relevant INSET/training 	<ul style="list-style-type: none"> Training in different teaching and learning strategies
Planning	<ul style="list-style-type: none"> Plan and design effective learning sequences for children Ability to create a stimulating learning environment 	
Data analysis	<ul style="list-style-type: none"> Ability to analyse, interpret and act on data relevant to Nursery 	<ul style="list-style-type: none"> Experience of target setting
Improving teaching and learning	<ul style="list-style-type: none"> Knowledge and experience of a range of teaching and learning styles and strategies 	
Working with People	<ul style="list-style-type: none"> Strong interpersonal skills: ability to work as part of a team, negotiate, build rapport, motivate and challenge. 	<ul style="list-style-type: none"> Experience of working with other agencies or organisations
Resource Management	<ul style="list-style-type: none"> Ability to problem solve and use resources effectively to meet the needs of children. 	<ul style="list-style-type: none"> Proven ability to maximise human and other resources
Knowledge of education	<ul style="list-style-type: none"> Knowledge of latest curriculum initiatives to raise standards in the Early Years. 	<ul style="list-style-type: none"> Experience of wider reading and educational issues



<p>Key skills, qualities and attributes</p>	<ul style="list-style-type: none">• High expectations and a commitment to raising standards of attainment for all• Commitment to equal opportunities and equal value for children and colleagues• Commitment to working in partnership with parents/carers, colleagues across the IDEAL Alliance and the wider community• Resilient, cheerful under pressure• Exceptional organisational skills• Adaptability to changing circumstances and ideas• Able to set high standards in actions• Able to work independently• Able to work to deadlines	
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