**MOULTON SCHOOL**





**AND SCIENCE COLLEGE**

**RS TEACHER**

**Full Time or Part Time**

**TEACHERS’ PROFESSIONAL SCALE**

**£30,000 - £46,525**

An exciting opportunity to expand our RS Department has arisen for April 2024 (or sooner if possible). We are looking to develop and expand our A-Level Curriculum for Religious Studies. Therefore, we require a suitably qualified and experienced teacher to help develop our growing and well-resourced RS Department.

### THE RS DEPARTMENT

Currently RS is taught by the subject lead, a subject specialist and 2-3 colleagues from the History and Geography departments who have subject specific knowledge and training. There is a bespoke RS classroom within the Humanities floor which has been recently refurbished as a whole. There is a spacious shared Humanities office and we are able to offer teachers their own classroom. Although the Humanities are set up as 3 separate departments, collaboration between them is strong and there is a great community feel to the H floor, as well as a shared purposefulness. The department is well resourced and has good capitation for development. The Humanities subject leaders are also well supported by a linked member of our SLT team.

### THE RS CURRICULUM

### Key Stage 3

Currently Religious Education is taught as a separate subject following the Northamptonshire County agreed syllabus. Students in Years 7, 8 and 9 have one sixty-minute period per week.

### Key Stage 4

Since September 2022 all students in Y10 and 11 have been studying an Ethics course for one sixty-minute period per fortnight. This new curriculum addresses moral dilemmas and other ethical considerations from a variety of topical and religious perspectives. RS is also available as an option choice subject for GCSE. These students follow the **AQA** full course in Religious Studies and we currently have pupils studying GCSE RS in Years 10 and 11.

Our current curriculum intents and plans can be viewed here:

<https://www.moultonschool.co.uk/home/curriculum/subjects/rs-and-ethics/>

The department has a successful record at GCSE and is looking to grow its numbers and we introduced RS at A-level this academic year as part of our highly successful 6th Form.

**JOB DESCRIPTION**

The following job description reflects the major tasks to be carried out by the post holder and identifies the level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

To ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, and comply with policies and procedures relating to health and safety within the School. You will be expected to demonstrate awareness/understanding of equal opportunities and other people’s behavioural, physical, social and welfare needs.

To carry out any other duties which fall within the broad spirit, scope and purpose of this job description.

All members of the school community are expected to support, both explicitly and implicitly, the school’s ASPIRE ethos. The setting and achieving of the highest aspirations, striving for great things, is fundamental to all that we seek to be.

**PERSON SPECIFICATION**

**TEACHER OF RELIGIOUS EDUCATION**

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| **Attributes** | **Essential** | **Desirable** |
| Relevant Experience | * Successful experience of teaching RS to GCSE. * Experience in using ICT to support students’ learning. * Experience of Teaching RS to KS5 | * + Experience of comprehensive education.   + Experience of teaching RS to AS/A2. |
| Education and Training | * Good Honours degree * Evidence of continued professional development. |  |
| Qualities | * High level organisational skills * An ability to enthuse, inspire, to get the best out of students and staff. * The ability to quality assure high levels of performance from colleagues * An ability to work under pressure * High level communication skills * An ability to initiate, promote and monitor change. * Determination and energy. |  |
| Specialist Skills and Knowledge | * A vision of a vibrant and successful RS subject area, bringing new perspectives to the development of RS in the school. * Know how RS can be differentiated to support success for all. * Know how to plan for progression and how assessment can support students in achieving the highest possible levels/grades. * Have a strong pedagogical understanding of Teaching and Learning Know how to delegate effectively. |  |
| Additional factors | * Be committed to equal opportunities. * Be willing to lead extra-curricular activities * Have the potential for professional development and future promotion * Suitability to work with children * A strong belief in continued professional development |  |

November 2023