

Safeguarding Support Officer

Harris Invictus Academy Croydon

Grade 3 (Outer London) + Harris Wellbeing Cash Plan
+ LGPS + Additional Harris Benefits

How To Apply

Please visit www.harriscareers.org.uk to apply online and submit your application. We only accept applications submitted before the closing date via our careers website. Please refer to the last page of this candidate pack and our website for guidance on applying to opportunities within the Federation.

Safeguarding Notice

The Harris Federation and all our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed. Before applying, please review our [**Policy Statement on the Recruitment of Ex-Offenders**](#).

About the Harris Federation

The founder and sponsor of the Harris Federation, Lord Harris of Peckham, opened our first school in 1990. We have, over the past thirty years, implemented ideas and initiatives that have transformed the opportunities of pupils from working class and disadvantaged backgrounds. Harris academies are widely recognised as a force for social mobility. We are immensely proud of the role that our alumni are now beginning to play in the world and of what we believe our current generation of pupils will go on to achieve.

The Harris Federation has a track record of accomplishment in achieving success through rapid school improvement and has built an unrivalled reputation for running outstanding academies. We now have over 50 schools educating more than 40,000 young people across London and Essex, and employ over 5,000 staff across our academies and head office. With the majority of our academies located in areas of high socioeconomic disadvantage, a high-quality education is key to the futures of the pupils we serve.

Our Vision

We are a pioneering education charity, and one of the leading multi-academy trusts in the country. We have built a reputation for transformative change, taking on some of the most challenging schools in London and turning them into places where every young person can access a high-quality education and have opportunities to succeed.

Our vision, from the start, has been to provide the structure and services needed for our schools to amount to more than the sum of their parts, and to free-up our teachers and leaders to focus on one thing and one thing only: the outstanding education of all their pupils. Our young people and communities are at the heart of everything we do. Our core mission has always been to close the educational gap between young people from disadvantaged backgrounds and their peers. Our ambition is one where every child in London, no matter their background, has equal access to high quality education, giving them the same opportunities and potential to succeed.

Our Values

We have exceptional teachers, support staff, and leaders that come from a wide range of backgrounds. They bring many different skills, but they all share a strong commitment to delivering an outstanding education and creating an inspiring and happy school environment. We know there are many challenges facing our young people and the communities we serve, and that's why we need determined people like you to help us tackle those inequalities.

Whilst each of our academies has their own unique cultures and values; as a whole Federation, we have four core values which are central to successfully achieving our vision: **Excellence, Collaboration, Support, and Innovation**. We are proud of our values because they guide us in how we work allowing us to achieve the best possible outcomes for our young people, communities, and colleagues. No matter what your role is, where you're based, or what your career goals are, our values act as a guide to empower you to do your best work.

What Sets Harris Apart

We are a Federation rather than a chain, and the autonomy of our Principals, and their individual academies is a key element of our success. In addition, the support structure from our central team provides a range of efficient and time-saving services to our academies, but Principals have ownership of running their schools to determine the best curriculum and other local policies to suit the context of their school, staff, and students.

Our head office based in East Croydon, provides expertise and guidance across Commercial, Governance, IT and Data, Finance, Estates, Procurement, HR and Recruitment, Sixth Form and Marketing. Harris academies are funded on the same basis as other state schools in England, but by negotiating shared contracts and services, and delivering other economies of scale, our academies save over £5m per year, all of which goes back into the education of our students.

As part of the central team we have more than 70 consultants, each a subject specialist and highly-skilled teachers who are available to our academies as a resource to use as they need. Their job is to create curriculum excellence in every subject. Our schools are able to access their full support to ensure the most effective curriculum intent, implementation, and impact.

From Our CEO

We see Harris as a system disrupter – whose purpose is to make life fairer for children in and around London. Our focus is to take on the most challenging schools and turn them into exceptional places of learning where everyone – staff and students – thrives.

We strive to deliver an excellent education to our young people so they can progress into top careers and the very best universities and apprenticeships, giving them the chance to fulfil their potential, no matter their background.

The secret of our success is that every Harris academy is different; every school has its own culture and ethos nurtured by its leadership team to suit the local community and context. However, all Harris academies are united by a determination to constantly improve and to quickly identify and share what works to ensure that every pupil is successful regardless of background.

As we grow, we are delighted to welcome new and experienced teachers, leaders, and support staff into the Federation, all of whom are crucial to our ongoing success. We encourage staff in their learning and development, our CPD is regularly described as ‘outstanding’, and all of us are committed to growing our expertise and sharing it with each other.

*Sir Dan Moynihan
Chief Executive*

Our Benefits

We know our success is a direct result of the hard work and dedication of our teams. No matter what your role, by joining the Harris Federation, you will be making a difference to young people across London and in recognition of this, you will be able to enjoy the tangible and intangible benefits of working at Harris.

Harris has a strong culture of collaboration and best practice, with professional development and career planning at its centre. We invest in our staff with support, coaching, mentoring, and a wide range of top-quality training programmes delivered at every level.

You will also have access to a variety of benefits, support programmes and initiatives. [Visit our website](#) to discover more.

Diversity and Inclusion

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our young people. As a provider of employment and education, we value the diversity of our staff and students, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our students and staff.

Our work will impact many generations to come, and our staff come from all backgrounds and walks of life, coming together to inspire young minds. We promote an inclusive culture that embraces the valuable and enriching contribution that all of our community make. We continue to be proactive in uplifting and supporting all voices at Harris.

Job Purpose

- Record Management: Maintain accurate, highly confidential, and secure child protection files and chronologies separate from general pupil records
- Case Administration: Administer individual case reviews, maintain safety plans, and manage school trip lists to flag pastoral concerns.
- Agency Liaison: Act as a key administrative point of contact for external agencies like social services, the police, and local authorities.
- Policy & Compliance: Support the HR department by ensuring staff read and sign safeguarding policies, and assisting with the management of the Single Central Record (SCR).
- Meeting Support: Schedule, attend, and take minutes for complex multi-agency meetings, child protection conferences, and governor briefings.

Main Areas of Responsibility

- Working to the DSL to ensure our most vulnerable students have an excellent provision in place.
- To organise meetings as appropriate for DSL ensuring all external agencies and relevant staff are invited. Preparing paperwork as appropriate and taking minutes where required.
- Manage DSL diary and appointments
- Organise, maintain and keep up to date record of Safeguarding Training, liaising with HR regarding 3rd Party & new staff
- Keeping track of Mental Health referrals and counselling appointments
- Liaising with HR regarding new Counsellors
- Supporting Mental Health needs of students by identifying and signposting them
- Ensure safeguarding posters correct at all time and across the academy
- Act as a Deputy Designated Safeguarding Lead for the school and complete administration for safeguarding procedures
- Support DSL with monitoring chronology, actions, and case tracking.
- Support the completion and submission of safeguarding referrals (e.g. MASH), including gathering relevant information and documentation.
- Support monitoring of attendance for vulnerable students and escalate concerns in line with safeguarding procedures.
- Support the coordination and documentation of student transitions ensuring processes are appropriate and well recorded.

Support Student Services (when required)

- To cover student services as and when necessary
- To be responsible for the administration of medication to students with medical conditions, i.e. Epilepsy, Diabetes, ADHD, etc.
- To ensure that all medicine is in date, accessible and stored correctly (e.g. locked/refrigerated), advising parents when they are near expiry dates and that the relevant parental consent is in place
- To log first aid cases in Medical Tracker

- Contact parents to inform them of children's injuries or being ill so that they are collected, following the Academy's procedures and ensuring authorisation is first sought from the Principal or Safeguarding Lead
- Complete Accident Forms for injuries as per the Academy's policy
- Making calls to 111/999 as deemed necessary for emergencies and informing parents
- Vaccinations – dealing with nurses and making sure that the vaccination programme is run well

Other Duties

- Be involved in Academy duties
- To be a fire marshall in the event of an evacuation being required
- Be aware of and comply with the Academy policies and legal requirements
- Be a role model of the Academy's values
- Contribute to the overall ethos of the Academy and be committed to helping students access learning
- Engage actively in the Academy's performance management system
- Participate in in-service training as appropriate and commit to your own continuous professional learning
- To complete other tasks as may be reasonably directed by the Principal, within the bounds of this job description
- Child Protection – to have due regard for safeguarding and promoting the welfare of Children and Young People and to follow the child protection procedures adopted by the safeguarding children's board and school safeguarding policy

Key Skills and Requirements

- IT Literacy: High proficiency in Microsoft 365 and specialized safeguarding or school information systems (e.g., CPOMS).
- Confidentiality: Absolute discretion, diplomacy, and the ability to handle highly sensitive personal information securely.
- Communication: Exceptional verbal and written communication skills for liaising with parents, children, and external professionals.
- Knowledge: Understanding of statutory safeguarding legislation (e.g., Keeping Children Safe in Education in the UK) is highly desirable.

Academy Ethos

- To undertake such other duties as may be required, commensurate with the level of responsibility of the post
- To engage actively in the performance review process, addressing appraisal targets set in conjunction with the line manager each autumn term
- To participate in training and other professional development learning activities as required
- To promote equal opportunities and celebrate diversity in all aspects of the academy

- To play a full part in the life of the academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example
- To support and attend academy events such as Open Evening
- To promote actively the academy's corporate policies
- To adhere to the academy's Dress Code
- To comply with the academy's Health and Safety policy and undertake risk assessments as appropriate
- To be familiar with and promote safeguarding requirements, demonstrating adherence to the DfE Guidance 'Keeping Children Safe in Education and the academy's Safeguarding/Child Protection policies
- To be aware of and comply with all academy and Federation policies and procedures, in particular those relating to conduct, child protection (as above), health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

Following consultation with you this job description may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title

We will consider any reasonable adjustments under the terms of the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post. The job-holder will ensure that academy policies are reflected in all aspect of his/her work, in particular those relating to:

1. Equal Opportunities
2. Health and Safety
3. General Data Protection Regulations (2018) and Data Protection Act (2018)

Safeguarding children

Person Specification

Area	Essential	Desirable
Qualifications & Key Skills	<p>Appropriate degree or equivalent level of education</p> <p>Trained in the use of a variety of ICT packages including CPOMs & Medical Tracker</p> <p>Training in typing and formatting of a variety of documents including spreadsheets</p> <p>Absolute discretion, diplomacy, and the ability to handle highly sensitive personal information securely.</p> <p>Exceptional verbal and written communication skills for liaising with parents, children, and external professionals.</p> <p>Understanding of statutory safeguarding legislation (e.g., Keeping Children Safe in Education in the UK) is highly desirable.</p>	<p>Experience of working with vulnerable students</p>
Experience	<p>Experience of working in school or other educational establishment</p> <p>Working in an inner-city school or with inner city students</p> <p>Experience of working to targets and deadlines</p> <p>Experience of managing meetings including preparation and circulation of papers, minutes and ensuring information is circulated as required</p> <p>Experience of managing diaries at a high level, including communication with a range of audiences.</p> <p>Experience of managing high profile events</p> <p>Experience of developing policies, processes and procedures</p>	<p>Experience of working within an academy</p>
Personal Qualities	<p>Ability to communicate well both orally and in writing</p> <p>Ability to work to deadlines</p> <p>Ability to communicate exceptionally well with parents and carers as well as other stakeholders in the academy</p> <p>Ability to manage own workload and on own initiative</p> <p>Ability to develop quality control systems</p> <p>Ability to develop and maintain good relationships with a wide range of people, from parents, governors, pupils to outside agencies</p> <p>Commitment to promoting equality and diversity</p> <p>Empathy with the aims and objectives of the Harris Federation</p>	

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Applying For The Position

We encourage you to apply as soon as possible as we may interview and offer to a candidate before the closing date. Please note that we only accept applications submitted before the closing date via our careers website.

Thank you for your interest in the Harris Federation. We look forward to receiving your application.

Before You Start Your Application

Please remember to check your junk mail folders for our email communications and add us to your safe senders list to ensure all future email communication is received. This is important to ensure you are kept up to date on the status of your application and to avoid delays in the recruitment process.

To submit an application, you'll need to have ready:

- Personal information about you
- Details of your education and employment history
- Details of any qualifications and training gained
- A CV and/or supporting statement to upload

Help and Support

For our Help and Support completing your application, visit www.harriscareers.org.uk

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