



Person Specification – Home2School Teacher

Criteria	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Have a proven commitment to education for young people with special needs and medical conditions/PMLD • Have a good understanding of inclusion and integration of all key stages across all educational settings • Experience of being committed to and have an ability to consistently inspire and motivate complex children • Ability to assess children with complex SEND and plan flexibly and, accordingly, differentiating work to meet each child's needs • Have a clear understanding of a range of multi-sensory approaches • Have a good understanding of different communication strategies • Strong interpersonal skills to develop pupil and parental relationships • Work effectively as a member of a team and as a lone worker • Communicate effectively (both orally and in writing) to a variety of audiences • Use ICT and AAC to enhance children's learning as well as for planning, developing the curriculum and communicating • Ability to identify own learning needs • Excellent communication and organisation skills • Ability to prioritise, work under pressure and to meet strict deadlines • Be physically fit and mobile, including being able to spend time working on the floor with pupils for extended periods • Have a driving licence and business insurance 	<ul style="list-style-type: none"> • Evidence of outstanding lesson observations • Show evidence of commitment to taking an active part in school life, including out of school hours activities • Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching specific to PMLD children • Evidence of multi-sensory teaching • Evidence of multi professional working, supported by strong interpersonal skills



Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status (or training towards it) • Degree level qualification 	<ul style="list-style-type: none"> • Relevant SEN qualification • PMLD training courses
Knowledge	<ul style="list-style-type: none"> • Knowledge of current issues impacting SEN schools – local and national • Effective teaching and learning styles for PMLD students • Knowledge of AAC • The theory and practice of providing effectively for the individual needs of all children with a variety of needs • Knowledge of therapeutic integration • Knowledge of cross curricular teaching • Understanding the core subject curriculum guidance, and principles and developments of a curriculum • The monitoring, assessment, recording, tracking and reporting or pupil's progress • The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Safeguarding/ Child Protection 	<ul style="list-style-type: none"> • A clear vision and understanding of complex special needs, health issues and cultural diversity • Understanding of current developments regarding special school curriculums • Understanding the positive links necessary within a school, and in turn with all its stakeholders
Experience	<ul style="list-style-type: none"> • Experience of successful teaching practice 	<ul style="list-style-type: none"> • Experience of meeting the individualised needs of pupils with SEND • Experience of working effectively in partnership with parents • Experience of leading a subject area, with the ability to show whole school improvement • Experience and willingness to provide extra-curricular activities for children
Aptitude and Attitude	<ul style="list-style-type: none"> • Ability to work independently on own initiative and also to contribute as part of a team • Willingness and ability to be flexible in duties and hours worked • Ability to get on well with a wide variety of people, be tactful and 	<ul style="list-style-type: none"> • An interest in issues relating to teaching & learning, particularly a passion and commitment for Special Education



ensure confidentiality

- Sense of humour
- Smart and professional appearance
- Commitment to safeguarding and protecting the welfare of children
- Be IT literate and fully competent with Microsoft packages, including Word and Excel