School Administrator

Salary scale	Grade 4 level 4	Post details	Permanent 37.5 hours/week
Closing Date	Tuesday 17 th June 2025	Interview date	Tuesday 24 th June 2025
Start date	01/09/25 with the opportunity for handover days during June/ July	Accountable to	Headteacher

Under the direction/instruction of senior staff: provide routine general clerical, administrative, financial support to the school.

Job Description

Organisation

- Ensure the smooth and effective running of the school office and all administrative and communicative systems
- > Contribute towards the planning, development and organisation of support service systems, procedures and policies
- > Assist in the organisation of school trips in cooperation with other staff
- Assist with organising parents' evenings and other meetings and events
- > Ensure a professional and welcoming reception for all visitors and parents and all visitor checks and health and safety processes are in place to monitor entry in and out of the school

Administration

- > Manage manual and computerised record/information systems
- Analyse and evaluate data/information and produce reports/information/data as required
- > Provide personal, administrative and organisational support to other staff
- > Oversee and organise admissions procedures in line with Oxfordshire County Council
- > Carry out filing, printing and photocopying. Maintain the operation of the printer and photocopier to ensure it's ready to use at all times, resolving any issues as necessary
- > Assist with managing the school's email inbox, ensuring the school meets its expected response times and emails are forwarded to the relevant staff member as necessary
- Manage and organise completed forms from parents
- > Manage the induction process for new pupils
- > Book training courses for staff
- Oversee site maintenance, fire management and health and safety procedures

Resources

- > Order, monitor and manage stock
- Oversee and operate relevant equipment and IT packages (e.g. the school's MIS system)
- > Provide advice and guidance to staff, pupils and others on administration systems and events that take place in school
- Assist with the organisation of premises repairs under the direction of the Headteacher/Caretaker
- > Ensure the office is kept tidy, organised and in good order at all times, making sure there are sufficient office resources available

Compliance

- > Manage the administration of recruitment including advertising, collating documentation and DBS checks as required
- > Keep records in accordance with the school's record retention schedule and data protection law, ensuring information security and confidentiality at all times
- > Support the data protection officer with ensuring data protection compliance and helping the school community understand how to comply with data protection law
- > Participate in training and other learning activities and performance development as required

Person specification – School Administrator					
Category	Selection Criteria: Essential	Selection Criteria: Desirable			
Qualifications/Training	 NVQ Level 2 or equivalent qualification or experience in a relevant discipline OR GCSE English and Mathematics 				
Knowledge, Skills and Experience	 Experience of general clerical and administrative work Appropriate knowledge of first aid. Sound knowledge of Microsoft Office programmes e.g. Word, PowerPoint, Excel, Publisher Good understanding and ability to use relevant technology e.g. photocopier Good keyboard and computer skills Participate in development and training opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding school roles and responsibilities and your own position within these Ability to work independently and to use your own initiative 	 Experience of working in education Ability to use Integris/Arbor and IBC (but relevant training will be provided) 			
School Ethos	 To uphold the Christian ethos of the school To uphold the Growth Mindset ethos of the school 				
Relationships	 Work constructively as part of a team, understanding school roles and responsibilities and your own position within these Ability to relate well to children and adults Sense of humour Ability to be flexible Self-motivated Well organised 				