| Person Specification Business Manager | | Tick relevant column | |
|--|-----------|----------------------|----------------|
| Codes: | Essential | Desirable | How identified |
| AF = Application Form, I = Interview Process, CQ = Certificate of Qualification, | | | |
| R = References | | | |
| Qualifications: | | | |
| Degree or equivalent professional qualification | ✓ | | AF/CQ |
| Professional qualification in accountancy / Administration /Business Management | ✓ | | AF/CQ |
| 1 Certificate of School Business Management or equivalent | | √ | AF/CQ |
| Trained in Safer Recruitment | | √ | AF/CQ |
| Trained in Human Resources | | ✓ | AF/CQ |
| To be actively and enthusiastically engaged in own relevant continuous professional development | ✓ | | AF/I/R |
| Relevant Experience: | | | |
| Experience in commerce, industry or education at a senior level | ✓ | | AF/I/R |
| Experience in education at a senior level | | ✓ | AF/I/R |
| Substantial experience of effective budget management and accountancy | ✓ | | AF/I/R |
| Proven track record of effective Personnel Management | ✓ | | AF/I/R |
| 2 Experience of Project Management | ✓ | | AF/I/R |
| Proficient in ICT Systems | ✓ | | AF/I/R |
| Experience in improving systems and operations in a school | | √ | AF/I/R |
| Experience of GDPR and Data Protection | | √ | AF/I/R |
| Experience of School Governance | | √ | AF/I/R |
| Experience of Site Management | | √ √ | AF/I/R |
| Experience of Educational Visits planning | | | AF/I/R |
| Skills (including thinking challenge/mental demands): Be a strategic thinker and a problem solver | ✓ | ı | AF/I/R |
| Have the ability to be a senior leader, with well-developed team leadership skills | √ | | AF/I/R |
| Have highly developed interpersonal skills with maturity and sensitivity of approach | | | Aryiyi |
| a necessary to communicate and negotiate effectively with diverse personnel both | | | AF/I/R |
| internally and externally Have the ability to manage difficult and routine issues simultaneously | ✓ | | AF/I/R |
| | ✓ | | |
| Have the ability to present to large audiences and have excellent writing skills | • | √ | AF/I/R |
| Be able to work with groups of children Knowledge: | | , | AF/I/R |
| Of School Teachers Terms and Conditions | ✓ | | AF/I/R |
| Of Support Staff Terms and Conditions | ✓ | | AF/I/R |
| Of employment policies and procedures and employment legislation | ✓ | | AF/I/R |
| Of safer recruitment and safeguarding | ✓ | | AF/I/R |
| Of budget planning and financial management | ✓ | | AF/I/R |
| Of site, facilities and project management procedures | ✓ | | AF/I/R |
| Of procurement and tendering processes | ✓ | | AF/I/R |
| Of contract management | ✓ | | AF/I/R |
| Of income generation and funding initiatives | ✓ | | AF/I/R |
| Of health and safety policy and procedure | ✓ | | AF/I/R |
| Of GDPR and Data Protection | ✓ | | AF/I/R |
| Of Educational Visits planning | ✓ | L | AF/I/R |
| Personal Qualities: | | • | • |
| Ability to establish professional, effective working relationships with a range of | ✓ | | AF/I/R |
| partners, colleagues and children & young people To be flevible and to be a children as a region of the control of the contro | ./ | | |
| To be flexible and to have ability to respond to unplanned situations | √ | | AF/I/R |
| To have an extremely high level of honesty, integrity and commitment | | - | AF/I/R |
| Resilience and the ability to work under pressure and meet deadlines | ✓ | | AF/I |
| Disclosure of Criminal Record: | | 1 | 1 |
| The successful candidate's appointment will be subject to the school obtaining a | ✓ | | DBS Disclosure |
| satisfactory Enhanced Disclosure from the DBS | | | |