

## SCHOOL BUSINESS MANAGER PERSON SPECIFICATION

|                       | Essential   | How<br>Identified | Desirable   | How<br>Identified |
|-----------------------|---|-------------------|---|-------------------|
| Experience            | <ul> <li>Experience of working in<br/>a financial environment,<br/>using financial<br/>management systems<br/>and preparing accounts</li> </ul> | A                 | <ul> <li>Experience of<br/>managing<br/>payroll and<br/>pension<br/>systems</li> </ul>  | A                 |
|                       | <ul> <li>Experience of preparing<br/>and managing budgets</li> </ul>  | A                 | <ul> <li>Experience of<br/>working in a<br/>business role in<br/>schools or FE</li> </ul>                                       | A                 |
|                       | <ul> <li>Experience of negotiating<br/>contracts and tenders<br/>and service level<br/>agreements</li> </ul>                                    | A                 |   |                   |
|                       | <ul> <li>Experience of preparing<br/>reports for committees<br/>and external bodies</li> </ul>  | A                 |   |                   |
|                       | <ul> <li>Experience of managing<br/>staff</li> </ul>  | А                 |   |                   |
|                       | <ul> <li>Experience of Data<br/>Protection in the<br/>workplace</li> </ul>  | A                 |   |                   |
|                       | <ul> <li>Experience of managing<br/>buildings and Health and<br/>Safety at work</li> </ul>  | A                 |   |                   |
| Skills &<br>Knowledge | <ul> <li>Ability to manage<br/>finances using financial<br/>software, prepare and<br/>appraise management<br/>accounts</li> </ul>               | A/I               | <ul> <li>Familiarity with<br/>school finance<br/>systems, particularly<br/>Access Finance and<br/>budgeting software</li> </ul> | A                 |
|                       | <ul> <li>Ability to prepare<br/>budgets, including<br/>budgets for strategic<br/>management purposes<br/>and for external bids</li> </ul>       | A/I               | <ul> <li>Knowledge of<br/>statutory and<br/>regularity<br/>requirements for</li> </ul>  | А                 |
|                       | <ul> <li>Excellent ICT skills,<br/>including knowledge of</li> </ul>  | A/I               | Free Schools  |                   |

|                       | Essential  | How<br>Identified | Desirable  | How<br>Identified |
|-----------------------|--|-------------------|--|-------------------|
|                       | <ul> <li>Microsoft Office</li> <li>Excellent communication skills, both written and</li> </ul>   | A/I               | /Academies   |                   |
|                       | <ul> <li>verbal</li> <li>Excellent people management skills</li> </ul>   | A/I               |  |                   |
|                       | <ul> <li>Excellent organisational<br/>skills, including keen<br/>attention to detail.</li> </ul>   | A/I               |  |                   |
|                       | <ul> <li>Knowledge of GDPR and<br/>ability to implement it in<br/>school</li> </ul>  | A/I               |  |                   |
|                       | Knowledge and ability to<br>manage the school estate<br>with full compliance with<br>Health and Safety<br>legislation  | A/I               |  |                   |
| Qualifications        | <ul> <li>Formal accounting<br/>qualification (min AAT)</li> </ul>  | А                 | <ul> <li>Level 5 Diploma in<br/>School Business</li> </ul> | А                 |
|                       | <ul> <li>School Business<br/>Manager qualification<br/>(CSBM or level 4<br/>diploma)</li> </ul>  | A                 | Management (or<br>DSBM) or higher                          |                   |
|                       | <ul> <li>Good standard of formal<br/>education</li> </ul>  | A                 |  |                   |
| Personal<br>Qualities | <ul> <li>Commitment to the<br/>educational vision and<br/>mission of Exeter</li> <li>Mathematics School and<br/>ambitious to work</li> <li>towards its fulfilment</li> </ul> | A                 |  |                   |
|                       | Integrity and reliability  | A/I               |  |                   |
|                       | <ul> <li>Ability to lead and to<br/>enthuse others</li> </ul>  | A/I               |  |                   |
|                       | <ul> <li>Ability to work on own<br/>initiative and to innovate</li> </ul>  | A/I               |  |                   |
|                       | <ul> <li>Thrive in a varied and<br/>challenging role</li> </ul>  | A/I               |  |                   |
|                       | <ul> <li>Thoughtful and intelligent,<br/>able to identify areas for<br/>development and find<br/>solutions</li> </ul>  | A/I               |  |                   |

|                           | Essential  | How<br>Identified | Desirable                             | How<br>Identified |
|---------------------------|--|-------------------|---------------------------------------|-------------------|
|                           | <ul> <li>Ability to work<br/>constructively with others<br/>inside and outside the<br/>School</li> </ul>                             | A/I               |                                       |                   |
|                           | <ul> <li>Commitment to<br/>continuous professional<br/>development</li> </ul>  | A/I               |                                       |                   |
|                           | <ul> <li>Ability to work flexibly as<br/>part of a small team</li> </ul>   | I                 |                                       |                   |
| Mandatory<br>requirements | <ul> <li>Commitment to<br/>safeguarding and<br/>promoting the welfare of<br/>children and vulnerable<br/>adults in School</li> </ul> | I                 |                                       |                   |
|                           | <ul> <li>Commitment to equal<br/>opportunities</li> </ul>  | I                 |                                       |                   |
| Key: A                    | = Application Form   | I = Intervie      | e e e e e e e e e e e e e e e e e e e | 1                 |