

Job Description for SCHOOL BUSINESS MANAGER (SBM) at Old Heath Community Primary School

Job Title	School Business Manager		
Grade	LGPS Scale 8, Point 25 – 28 (for a 35 hour week actual is £30,214.85 to		
	£32,532.30)		
Reports to	Headteacher		
Liaison with	All staff		
Job Purpose	To operate, maintain and develop the financial procedures and systems of the school in co-operation with the other members of the Senior Leadership Team and Governors. To co-ordinate the maintenance of the school site and its buildings, the preparation of maintenance schedules, the efficient operation of all facilities on the property. To advise the other members of the Senior Leadership Team on non-teaching matters so as to contribute to the successful and effective operation of the school.		
	To manage the Office Team.		
Duties Key Tasks	 To perform all accounting procedures and resolve any problems, including: the ordering, processing and payment for all goods and services provided to the school 		
Financial	 The operation of all bank accounts, ensuring that a full reconciliation is undertaken at least once per month Preparation of invoices and collection of fees To be responsible for liaising with our school payroll provider for the provision of a comprehensive payroll service for all school staff To prepare financial returns for the DfE, LA and other central and local government agencies within statutory deadlines To prepare, for approval by the governors, the annual and three-year budget Maintain trading accounts for our 'In School Catering' To monitor accounts against budgets To produce regular reports for budget holders and report on the financial position of the school to the Headteacher and Governors To be responsible for seeking professional advice on insurance and advising the other members of the Senior Leadership Team on appropriate insurances for the school, and handling any claims that arise To help ensure that the school is following 'Best Value' procedures To be responsible for filing, security and retrieval of financial data, 		
	including appropriate backup of computerised records		
Premises	 To co-ordinate the maintenance of the school site and the buildings, the preparation of maintenance schedules, the efficient operation of all facilities on site. To monitor contracts, tenders and agreements for the provision of support services. To purchase, either directly or indirectly, the school's energy supplies. 		
GDPR / Data	Act as the school's first point of contact for data protection and GDPR-		
Protection	 related matters Ensure school complies with data protection legislation (UK GDPR, DPA 2018) and the school's data protection policy 		
	Maintain records of processing activities, ensure secure storage/disposal		

	of data, manage subject access requests		
	Provide staff training or guidance (or coordinate training) in data		
	protection awareness		
	 Review and update privacy notices, consent forms and data-sharing 		
	agreements in line with school policy and DfE guidance		
Personnel	To be responsible for personnel matters relating to all staff, for the		
	clearance for new staff – medical, child protection and to arrange the		
	issue of contracts of employment		
	To maintain confidential staff records		
	 To co-ordinate and assist in the recruitment of all staff 		
	 To prepare annual teacher salary statements for all teaching staff 		
	 To be responsible for all administration arising from staff absence 		
	To maintain records of supply teacher employment and arrange monthly		
	pay claims		
	To advise school staff on pay and other personnel related matters		
	To advise the Headteacher and Governing Body on pay and contractual		
	matters		
Administration	To be responsible for obtaining the necessary licences and permissions		
	and ensuring their relevance and timeliness		
	To be responsible for the systems and general management of the		
	school's administrative and financial computer network, the		
	implementation of appropriate Management Information Systems and the		
	full computerisation of the administration accounting and record systems,		
	including desk top publishing. Acting as System Manager for the		
	administrative computer network.		
General	To ensure data security and integrity		
	To ensure compliance with Data Protection legislation		
	To apply for appropriate sources of funding additional to the school's		
	delegated budget		
	To oversee, in conjunction with the Headteacher and under the scrutiny		
	of the Governors, such applications and ensure the appropriate		
	expenditure of any funding obtained		
	To participate in the performance and development review process,		
	taking personal responsibility for identification of learning, development		
	and training opportunities in discussion with Headteacher.		
	To comply with individual responsibilities, in accordance with the role, for		
	health & safety in the workplace		
	Ensure that all duties and services provided are in accordance with the		
	School's Equal Opportunities Policy		
	The Governing Body is committed to safeguarding and promoting the		
	welfare of children and young people and expects all staff and volunteers		
	to share in this commitment		
	The duties above are neither exclusive nor exhaustive and the post		
	holder may be required by the Headteacher to carry out appropriate		
	duties within the context of the job, skills and grade		
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Person Specification for SCHOOL BUSINESS MANAGER (SBM) at Old Heath Community Primary School

General heading	Detail	Examples
Qualifications &	Specific qualifications &	NVQ Level 4 or equivalent qualification
Experience	experience	or experience in financial management
	Knowledge of relevant	Detailed knowledge of school policies
	policies and procedures	and procedures
	Literacy	NVQ Level 4 in English or equivalent
	Numeracy	NVQ Level 4 in Maths or equivalent
		Ability to undertake complex
		financial/budgetary calculations
	Technology	Ability to use word processor and wide
		range of financial and administrative IT
		packages
Communication	Written	Ability to complete complex returns,
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	write complex letters and reports
	Verbal	Ability to exchange complex verbal
	Longuage	information clearly and sensitively
	Languages	Seek support to overcome communication barriers with children
		and adults
	Negotiating	Ability to negotiate effectively to
	Negotiating	achieve best outcomes
		Ability to manage difficult or
		controversial exchanges
Working with children	Behaviour Management	Understand and implement the
		school's behaviour management policy
	SEN	Understand and support the
		differences in children and adults and
		respond appropriately
	Curriculum	Basic understanding of the learning
		experience provided by the school
	Child Development	Basic understanding of the way in
		which children develop
	Health & Well being	Understand the importance of physical
		and emotional wellbeing
		Ability to support children who may be
Moulting with others	Manting with a suto one	unwell
Working with others	Working with partners	Establish effective relationships with
	Relationships	those working in and with the school Ability to establish rapport and
	Relationships	respectful and trusting relationships
		with children, their families and carers
		and other adults
	Team work	Ability to make a distinctive contribution
	. cam work	to the work of a team both as member
		and manager.
	Information	Contribute to the development and
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		implementation of effective systems to share and safeguard information
Responsibilities	Organisational skills	Excellent organisational skills Ability to remain calm under pressure
	Line Management	Ability to manage and support the work of others
	Time Management	Ability to plan and manage own time effectively
	Creativity	Demonstrate a highly creative approach to work
		Ability to resolve complex problems independently
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child
		protection procedures
	Confidentiality/Data	Understand and comply with
	Protection	procedures and legislation relating to confidentiality
	CPD	Demonstrate a clear commitment to develop and learn in the role
		Ability to effectively evaluate own performance