

## **St John's C of E Primary School**

## **Person Specification for School Business Manager**

| Essential   | Desirable   | Evidence   |
|---|---|--|
| <ul> <li>Qualifications/Experience:</li> <li>GCSE/O' level Maths (Grade C or above) qualification or equivalent experience in a relevant role</li> <li>Financial management experience</li> <li>The ability to provide financial forecasting and planning</li> <li>Experience of keeping abreast with legislation</li> <li>Experience of preparing and presenting financial reports including budgets</li> <li>A willingness to undertake CSBM or DSBM</li> <li>Understanding of audit requirements</li> </ul>  | <ul> <li>Experience SMB level</li> <li>Good general education to 'A' level or equivalent</li> <li>Certificate or Diploma in School Business Management (CSBM or DSBM)</li> <li>Professional qualification in accountancy (AAT or equivalent desirable)</li> <li>Experience of working in the education sector</li> <li>Experience of using SiMs and FMS software</li> </ul> | <ul> <li>Application form</li> <li>Qualification<br/>Certificates</li> </ul> |
| <ul> <li>Skills:</li> <li>Good numeracy and literacy skills</li> <li>Excellent verbal and written communications</li> <li>Excellent ICT skills</li> <li>Ability to prioritise and meet deadlines</li> <li>Excellent report writing and presentation skills</li> <li>An understanding of the context in which schools operate and of their accountability</li> <li>An understanding of the principals of best value</li> <li>Excellent planning and organisational skills</li> <li>Ability to work under pressure and to strict deadlines</li> <li>Well organised whilst being adaptable to changing priorities</li> <li>Use comparative data and benchmarking to develop best practice</li> </ul> | <ul> <li>Knowledge of HR / personnel requirements of a school</li> <li>Knowledge of payroll structures and administration (particularly School Teachers Pay and Conditions) and Surrey County Council's Pay Scheme</li> <li>Experience of effective public sector procurement</li> <li>Successfully working with school governors or other boards of directors</li> </ul>   | <ul> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>  |









| Leadership:   |  |   |  |
|---|--|---|--|
| <ul> <li>Support and demonstrate commitment to the vision of the school</li> <li>Support the Headteacher in the management of change and improvement in pursuit of strategic objectives</li> </ul>  | <ul> <li>Provide professional direction to the work of others</li> <li>Make informed use of inspection and receases</li> </ul>                               | <ul><li>Application Form</li><li>Interview</li></ul>                          |  |
| <ul> <li>Direct and co-ordinate the work of others</li> <li>Work as part of a team</li> <li>Devolve responsibilities, delegate tasks and monitor practice to see that they are being carried out</li> <li>Set standards and provide a role model for pupils and staff</li> <li>Deal sensitively with people and resolve conflicts.</li> <li>Commitment to equal opportunities</li> </ul>  | <ul> <li>inspection and research findings</li> <li>Successful experience in premises management</li> <li>Experience of appraising a team of staff</li> </ul> |   |  |
| Personal and Professional Qualities:  |  |   |  |
| <ul> <li>Self-motivated and enthusiastic</li> <li>Dependable and reliable</li> <li>Excellent time management skills</li> <li>Ability to maintain confidentiality and to exercise discretion</li> <li>Ability to undertake the management of significant projects</li> <li>Ability to analyse problems, implement cost effective solutions and make rational decisions</li> <li>Ability to deal efficiently and sensitively with a range of people</li> <li>Ability to think and work strategically and with vision</li> <li>Ability to manage people</li> <li>To act as a team player, willing to help out at all levels when required</li> <li>To have good negotiation skills</li> <li>To enjoy working with children – playground duty may be included in the role</li> <li>A commitment to own professional development and a willingness to undertake relevant training</li> <li>A commitment to making a real contribution to the life of the school</li> </ul> | Knowledge and<br>understanding of property<br>management   | <ul> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>   |  |
| Safeguarding:   |  |   |  |
| <ul> <li>Understanding of the safeguarding requirements and how to promote the welfare of children</li> <li>The ability to maintain appropriate relationships and personal boundaries with children</li> <li>Appointment subject to enhanced DBS and validated references</li> <li>Eligibility to work in the UK</li> </ul>   |  | <ul><li>Interview</li><li>References</li><li>Enhanced DBS clearance</li></ul> |  |
| Disposition and Attitude:   |  |   |  |
| Open- minded and receptive to new ideas, approaches and challenges  |  | <ul><li>Application form</li><li>Interview</li></ul>                          |  |
| General:  |  |   |  |
| Contribute to the overall ethos/work aims of the school and to support the core values of the organisation  |  |   |  |