



# KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

## Person specification School Counsellor

	<b>Essential</b>	<b>Desirable</b>
Education/ Qualifications	<ul style="list-style-type: none"> <li>• Possess a diploma of counselling or a relevant undergraduate counselling degree.</li> <li>• Therapeutic training or qualification in working with children and young people.</li> </ul> <p>BACP Accreditation, UKCP or BPC registration or other professional registering body</p>	
Experience	<ul style="list-style-type: none"> <li>• Experience of safeguarding in a school setting</li> <li>• Successful record of participating as a team member and as part of a multi-disciplinary team</li> <li>• A Commitment to safeguarding and promoting the welfare of children and young people</li> <li>• Experience of working with children/adolescents aged 11-18 years ages</li> <li>• Evidence of pastoral experience</li> <li>• Experience of working with key stakeholders such as a range of vulnerable students, outside agencies, SENCO, senior leaders, teaching staff, support staff and a range of parents and governors</li> <li>• Knowledge of local mental health and CAHMs services</li> </ul>	<ul style="list-style-type: none"> <li>• Have experience of working in a secondary school setting.</li> <li>• Working with a range of therapeutic interventions and modalities</li> <li>• Working and liaising with families Working with a diverse population</li> </ul>
Skills & Abilities	<ul style="list-style-type: none"> <li>• ICT Skills</li> <li>• Ability to make use of counselling supervision</li> <li>• Ability to maintain confidentiality within school's safeguarding procedures</li> <li>• Effective communication skills both orally and in writing.</li> <li>• Ability to work effectively with a range of colleagues both within the school and from external agencies.</li> </ul> <p>The ability to converse at ease with parents/pupils and members of the public</p>	
Training	<ul style="list-style-type: none"> <li>• Willing to undertake job related training</li> <li>• Evidence of further personal and professional development</li> </ul>	