

SCHOOL COUNSELLOR

PERSON SPECIFICATION

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
Qualifications		
Post-graduate Diploma or Masters level in Psychodynamic Counselling or Psychotherapy	E	AF / Quals
BACP accreditation, UKCP registration or BPC	D	AF / Quals
Further therapeutic training or qualification in working with children and young people	D	AF / Ref
Experience		
Minimum of 2 years' post-qualification experience Minimum of 1 year's experience of working with	E	AF / Ref / Int
children and young people Experience of assessing emotional and mental	E	AF / Ref / Int
health and making recommendations and/or referrals	E	AF / Ref / Int
Experience of working in a school	D	AF / Ref / Int
Experience of facilitating groups	D	AF / Ref / Int
Experience of working as part of a multi-disciplinary team	D	AF / Ref / Int
Work as an autonomous professional	E	AF/Ref/Int
Knowledge/Skills/Abilities		
An understanding of the developmental, emotional, social and educational issues of children and young people	E	AF / Ref / Int
An awareness of range of needs of people from diverse ethnic, cultural and social backgrounds	E	Ref / Int
Knowledge of local mental health and CAMHS service	E	Ref / Int
Knowledge of the Children's Act and legislation pertaining to children	D	Int
Good written and verbal communication skills	E	AF / Int
Ability to work independently, manage own caseload and use initiative	E	Int
A willingness to pursue ongoing professional development	E	AF / Ref / Int

Positive communication and listening skills	E	Ref / Int
Patience, tolerance and sensitivity	E	Ref / Int
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The ability to self-care, and encourage this in others	E	AF / Ref / Int
Enthusiasm and high levels of self-motivation	E	Ref / Int
Other		
Maintain regular supervision by a qualified	E	AF / Ref / Int
supervisor		
Experience of personal therapy	E	Int
Professional Values for all Staff		
Strong commitment to the school's safeguarding	E	
and child protection policies and practice		
Wholehearted commitment to supporting the	E	Int
school's culture, values and ethos		
High levels of professionalism	E	
		Int/Ref
Strong commitment to ensuring high standards in	E	Int/Ref
own work and the work of others		
Unshakeable belief in the ability of all children and	Е	Int/ref
young people to achieve and to overcome		
obstacles to their learning		
lune 2022		

June 2022