# The people behind the magic.





### **School Games Organiser**

Salary: Band G (NJC Point 20-24) Actual Salary: £19,764 - £21,471

**Hours:** 27 hours 30 minutes per week, **Contract:** Maternity basis, Term time only.

Closing Date: Monday 4th November 2024 at 9.00am

Start Date: January 2025





#### THE SCHOOL

### **CHARACTER BUILDING SINCE 171**

Welcome to The Brooksbank School, where we have a rich and long history of serving the community of Elland. We are proud to be the second largest comprehensive high school in Calderdale, with 1700 students who are at the heart of everything we do. Our school has maintained its own sixth form centre, providing our students with continuity and the opportunity to achieve their full potential.

At Brooksbank, we are fully committed to academic excellence and strive to provide the best possible education for our students. Our school consistently ranks highly among the top non-selective schools in Calderdale. However, we also believe that true accomplishment goes beyond academic success. That's why we encourage our students to pursue their passions in the arts, sports, media, and community work, which will shape them into future leaders.

We are excited to share that 2022 marks a new chapter in our school's journey as we joined the Together Learning Trust. This move provides us with the opportunity to further improve our school and continue our mission of providing an excellent education for every student, every day. As part of a committed and supportive staff team, you'll find opportunities here to shine and represent the #spiritofbbs.

We invite you to become a part of our school community, where you will be welcomed with open arms. At The Brooksbank School, you'll find a warm and nurturing environment that encourages personal growth and fosters a sense of belonging. Join us on this exciting journey and be a part of something truly special.



There are increasing numbers of 'success stories' for pupils who now engage successfully with their learning as a result of the support they receive

- OFSTED REPORT 2022

#### **EXPLORE MORE**



www.bbs.calderdale.sch.uk



thebrooksbankschool



@thebrooksbank



# When schools collaborate, incredible things happen.

Together Learning Trust is a thriving local family of schools. By this autumn we will comprise of three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people in Calderdale and Kirklees. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow**, **Excel**, and **Learn Together**.

What could we do, together?

#### DAVID LORD, CHIEF EXECUTIVE OFFICER



"I believe that the support that schools can provide each other cannot be underestimated. Being part of the Together Learning Trust enables our schools to continue to flourish and develop within a supportive school focused community, where the expertise of those who have a hands on understanding of our children will lead the way forward."

- LIZ WOODFIELD, HEADTEACHER, MELTHAM MOOR PRIMARY SCHOOL

**EXPLORE MORE** 



www.togetherlearningtrust.co.uk



### **School Games Organiser**

Are you passionate about sports and inspiring Young people? As School Games Organiser, you will play a pivotal role in shaping the futures of our young people by promoting the importance of physical activity. This is a role suited to someone with experience of sport, competition and sport coaching. This is a fantastic opportunity for someone who wishes to play a significant role in helping students to improve their physical health and wellbeing in collaboration with the Youth Sport Trust.

#### We're looking for someone with:

- · Excellent communication and organizational skills
- Experience in event coordination or sports coaching to young people

The following link takes you to the School Games website, where you can find more information about the scheme Your School Games - What is the School Games?

#### What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- West Yorkshire Pension Fund
- Cycle to work scheme
- Free Parking
- An onsite Gym
- Employee assistance programme

#### What the role involves in a nutshell:

- To provide support to school to deliver 30 minutes of Physical Activity each day with signposting to a further 30 minutes outside of the school day for every child thus providing opportunities for young people to improve their physical, emotional and social wellbeing.
- To ensure physical activity and competition provision supports young people's wider development including their ability to socialise, and supports their psychological and physiological fitness and creates a positive experience.
- To identify and have ongoing provision that targets young people focusing on those who will
  most benefit from increasing their level of activity.

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.

## **School Games Organiser**

Responsible to:	Senior Leadership Team		
Scale/Salary	Band G (NJC 20-24) - 27.5 hours per week - term time only – maternity		
Main Purpose of the role	The School Games inspires young people to be physically active for life through positive experiences of daily activity and competition.  The role of the School Games Organiser (SGO) is to support all schools in the local area by promoting the importance of physical activity and coordinating appropriate competitive opportunities to be enjoyed by all young people across Key Stages 2-4 focusing on those who will most benefit from increasing their level of activity. In addition, the SGO will engage young people in their School Games offer through pupil voice, co-creation and by providing opportunities to lead activity as members of the workforce and support the development of club opportunities for all young people.  The postholder will work with national guidance from Sport England and the Youth Sport Trust and within a local partnership of School Games Organisers, the Active Partnership and wider stakeholders.		
Main Duties & deliverables	<ul> <li>To provide support to school to deliver 30 minutes of Physical Activity each day with signposting to a further 30 minutes outside of the school day for every child thus providing opportunities for young people to improve their physical, emotional and social wellbeing.</li> <li>To ensure physical activity and competition provision supports young people's wider development including their ability to socialise and supports their psychological and physiological fitness and creates a positive experience.</li> <li>To identify and have ongoing provision that targets young people focusing on those who will most benefit from increasing their level of activity.</li> <li>To have a continued focus on secondary school engagement – with a focus on supporting those young people who have just transitioned into Year 7/8.</li> <li>To ensure that the local offer provides opportunities for young people to take on leadership and volunteering roles.</li> </ul>		
Expected Behaviours	<ul> <li>Support the ethos, vision, principles and values of the school.</li> <li>Treat colleagues, students and all members of the community with respect and consideration.</li> <li>Treat all students fairly, consistently and without prejudice.</li> <li>Set a good example to students in terms of appropriate dress, standards of punctuality and attendance.</li> <li>Support the ethos of the school by upholding the code of conduct, uniform rules, etc.</li> <li>Take responsibility for own professional development and participate in arrangements adopted by the school for the assessment of their performance and that of other teachers.</li> <li>Reflect on their own practice as well as the practices of the school with the aim of improving all that we do and striving to achieve excellence.</li> <li>Read and adhere to school policies and implement school improvement plans.</li> </ul>		

- Participate in the development and management of the school by attending various team and staff meetings.
- Undertake duties as prescribed within the school's policies.
- Undertake professional duties reasonably assigned to them by the Headteacher.
- Be proactive and take responsibility for matters relating to health and safety.
- To play a full part in the life of the school community, to support its distinctive values and ethos and to encourage and ensure staff and students follow this example.

### Other specific duties

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request from the Chief Executive Officer, Executive Headteacher or Head of School to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown. It will be reviewed at least annually and, in consultation with you, it may be changed by the Chief Executive Officer or Executive Headteacher or Head of School to reflect or anticipate changes in the job commensurate with the grade and job title.

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that **it is an offence to apply for the role** if you are barred from engaging in regulated activity relevant to children.

#### **PERSON SPECIFICATION**

## **School Games Organiser**

To be assessed through application, reference and interview.

Criteria	Essential	Desirable
Qualifications		
Educated to GCSE Grade C/4 or above (or equivalent) in English and Maths		
Willingness and ability to obtain and/or enhance qualifications and training for development in the post		
Range of different sporting qualifications		✓
Sporting qualification at level 4 or equivalent		✓
Experience		
Previous experience of working with young people		
Awareness of safeguarding procedures and practice	✓	
Successful experience working in a school/coaching environment	✓	
Skills and Abilities		
Ability to efficiently manage and prioritise workloads		
Excellent communicator with strong interpersonal skills	✓	
Well organised, pro-active and able to thrive under the pressure	✓	
Personal Attributes		
Self-driven, results-orientated with a positive outlook		
A natural forward planner who critically assesses their own performance		✓
Reliable, tolerant and determined		
Empathetic - able to see things from another person's point of view		
Be good role model		
Able to motivate others and be a team player		
Well-presented and professional		
Keen for new experiences, responsibility and accountability		
A commitment to inclusive education		
Good sense of humour		
Ability to think pragmatically and be solutions focused		

**HOW TO APPLY** 

### Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, or have any questions ahead of making a formal application, we would be delighted to hear from you. Please contact our Claire Washington, our Personal Assistant to the Leadership Team via <a href="mailto:c.washington@brooksbank.tlt.school">c.washington@brooksbank.tlt.school</a>

If you're ready to apply, please complete our application form and return it to by recruitment@tlt.school the deadline.



#### SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2024.