**Person specification**

**Role:** School Health Assistant

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| **Criteria** | **Essential** | **Desirable** |
| **Qualifications & training** |  |  |
| GCSE level C/4 or above in English & Maths | √ |  |
| Healthcare / medical qualifications |  | √ |
| First Aid qualification (including paediatric First Aid) |  | √ |
| **Experience** |  |  |
| Experience appropriate to working with children in an educational setting | √ |  |
| Experience of assisting with health and medical routines of pupils. |  | √ |
| Specialist training in supporting pupils with complex medical needs (for example Epi pen, gastric buttons, Nasogastric tubes, oxygen administration etc.) |  | √ |
| Experience of working in a class based environment with  SEND pupils |  | √ |
| Experience of working with neurodiverse pupils |  | √ |
| **Skills & knowledge** |  |  |
| Good written and verbal communication skills with a range of staff, children and their families | √ |  |
| Good understanding of child development | √ |  |
| Administering of medication orally/inhaled/via  gastrostomy and supplies management between home  and school |  | √ |
| Basic IT skills including monitoring and updating records on any relevant school IT systems. | √ |  |
| Good organisational and time management skills | √ |  |
| Secure diligence in independent recording keeping | √ |  |
| **Personal qualities** |  |  |
| Being sympathetic, patient and sensitive to the needs of  individual students | √ |  |
| Being discrete, professional, respectful and friendly | √ |  |
| Being efficient and dependable, while maintaining  flexibility to adapt to rapid change, while remaining calm in unexpected or changing situations | √ |  |

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| Ability to work successfully as part of a team | √ |  |
| Physically fit and having stamina (due to potential manual handling/assisting pupils for example pushing wheelchairs) | √ |  |
| Confidentiality | √ |  |
| **Other requirements** |  |  |
| To be committed to the school’s policies and ethos | √ |  |
| To be committed to continuing professional development. | √ |  |
| Ability to form and maintain positive relationships with pupils, parents, staff and the wider school community. | √ |  |
| Ability to form and maintain appropriate relationships and personal boundaries with children and young people | √ |  |