



GREENSHAW
LEARNING TRUST



HR Manager

Recruitment Pack

**ALWAYS
LEARNING**

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Dear Candidate

Thank you for your interest in the role of HR Manager at Brakenhale School. We are looking to appoint an enthusiastic, committed and resilient colleague to join our team. Our school is driven by our three values: Aim High, Be Kind and Take Responsibility. These values permeate everything that we do and, as a result, they enable us to help fulfil our vision whereby we prepare our students for their individual successes and future careers. Each and every one of us has a role to play in ensuring that our students get the very best.

We are an 11 to 18 school situated on the southern side of Bracknell town centre. Our commitment to high standards and outstanding teaching has led us to become the school of choice for families in Bracknell Forest. Our progress score this summer has been the highest since its inception, but there is still a long way to go, we are committed to moving our P8 to +1.0 to ensure our students have the best possible life chances. In the Sixth Form, three quarters of grades for vocational courses were graded a Distinction or Distinction*. Being an integral part of our local community is something that we value.

At Brakenhale, we work to do the simple things well, over and over again, as this is what 'great schools do'. We have disruption free lessons, so that teachers can focus on teaching. We have worked to simplify systems and structures within our school to help us manage what we do: students line-up every morning so that our children start the day in a calm and orderly manner; we centralise detentions so that teachers are not expected to do these daily; we 'live mark' so that teachers do not take class sets of books home; we have two data drops for each year group which reduces the unnecessary need to collect data.

With the above in mind, a vital element of any school and its continued development is the people who are part of it. Every single member of staff matters. They contribute, individually and within teams, to ensure we drive standards and outcomes. As a result, the enthusiastic, motivated and reflective individual joining us will be eager to be part of this culture. They will whole-heartedly believe in our vision of increasing the life chances for our students.

We are proud members of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing our own distinctive character.

The Trust is a vibrant and forward-thinking community of teachers, support staff and learners committed to educating the 'whole child' to improve life chances, whilst securing the best possible outcomes for students. We encourage all young people to work hard and make the most of the opportunities they are given. Our amazing team of teachers and support staff themselves demonstrate and encourage a lifelong love of learning, both within and beyond our curriculum.

As one of the highest performing multi-academy trusts in the country, we currently comprise of thirty four schools: eleven in South London, five in Berkshire, one in Surrey, fourteen in Gloucestershire and South Gloucestershire, and three in Plymouth. We are continuing to grow and have further schools joining us on a regular basis.

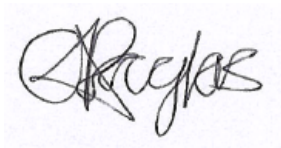
We are ambitious about diversity and inclusion and very much look forward to receiving applications from candidates whose personal qualities and values reflect those in the person specification and whose experiences also place them in a strong position to deliver the challenges set out in the job

description. We encourage applications from candidates regardless of age, disability, gender identity, sexual orientation, pregnancy, marital status, religion, belief, or race.

Brakenhale School is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

The school websites provide a clear picture of our aspirations and our vision; however, please do not hesitate to contact us to seek further information by completing this form on our website: <https://brakenhale.co.uk/contact-us/form>. We very much look forward to receiving applications from candidates whose personal qualities, values and experiences support and reflect ours.

Yours sincerely



Camilla Douglas
Headteacher

Greenshaw Learning Trust – ‘Always Learning’

GLT is one of the highest performing multi academy trusts in the country that provides high quality comprehensive, non-selective and inclusive education. The Trust is committed to meeting the needs of every student and our schools offer a broad curriculum and wide range of special needs provision in a welcoming and challenging environment.

We are extremely proud of our success, but we are not complacent. We believe that we can – as an academy trust, as schools and as individuals – always improve. We are all ‘Always Learning’.

Each school in GLT is led by its own leadership team and a governing body, which have the support of the wider Trust to help them achieve their objectives for their school. Being part of the Trust provides our schools with an effective structure, collaboration, and support. Our culture of trust and openness fosters mutual support and continual improvement.

At GLT it is really important to us that our classrooms are disruption free and the schools are calm and orderly. Our shared behaviour policy assists to make this happen and enables our teachers to have the greatest impact on the educational outcomes of the children in their classes.

School-to-school collaboration is enabled by regular contact between school leaders. Our shared services professionals provide a wide range of effective, rapid and flexible support, advice and guidance to our schools, including curriculum support, school improvement, staff training and development, admissions, attendance, behaviour, safeguarding and SEND, pupil services, estates, finance, HR, IT, catering, clerking, procurement and governance.

From its establishment as a multi academy trust in 2014, the Trust has grown significantly and currently employs around 3,400 people and educates nearly 22,000 students. Further information about our schools can be found [here](#).

The Greenshaw Learning Trust Mission Statement

We are ambitious for our schools and their students. We believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.

We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future.

We seek to realise the power of individuals and organisations working together in collaboration whilst retaining their individuality, and we recognise that we can always improve.

Greenshaw Learning Trust Employee Benefits

The GLT recognises that our employees are our most important asset, and we are aware that the quality and commitment of our employees is critical to our success. We offer all our employees the following staff benefits:

- A supportive ethos and concern for the well-being of all colleagues
- Excellent CPD opportunities and career progression
- Employer contributions to Local Government (LGPS) or Teachers Pension Scheme
- Cycle to Work scheme
- Gym membership scheme
- Employee Assistance Programme
- Free eye tests
- Childcare Voucher scheme
- Car benefit scheme
- My Health discounts

Terms and Conditions

Line Managed by:	Regional HR Partner
Line Management:	HR Administrator and HR Apprentice (Level 3)
Contract:	Permanent
Salary:	Salary calculated in line with NJC Fringe H/I pay scale, points 23-28. (FTE £32,765- £37,337) (Starting salary will be determined based on qualifications and experience)
Hours of Work:	Monday- Thursday 8.30- 4.30, Friday 8.30- 4.00. 37 hours per week, all year round
Place of Work:	Brakenhale School, Rectory Lane, Bracknell, RG12 7BA. This post is entirely school based.
Medical Examination:	The appointment is subject to a satisfactory medical report
Superannuation:	Under the Social Security Act 1986 the post holder has the right to make their own pension arrangements. They may choose to contribute to the Local Government Pension Scheme (LGPS) or a Personal Pension Scheme. Details of the Local Government Pension Scheme are available at: https://www.lgpsmember.org
Holiday Entitlement:	The annual holiday entitlement is 26 days plus 2 extra-statutory days for full time staff.
Probation Period:	New employees are required to complete a six-month probationary period
Disclosure & Barring Service Check:	This appointment is subject to the receipt of a satisfactory enhanced Disclosure and Barring Service check
Right to Work Check:	This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in the last five years, such checks and confirmations may be required in accordance with the statutory guidance

Job Description – Human Resources Manager

The HR Manager is an essential role in managing the HR provision within the school. This is a stand-alone role reporting to a Regional HR Partner within the Trust. The post-holder will be responsible for operational HR, ensuring compliance with Trust and school policies and procedures, employment and education legislation and best practice, as well as promoting effective employee relations.

HR

- Lead on the management of all HR, employment and employee matters for the School.
- Advise line managers on policy implementation.
- Coach and support line managers to develop their people management skills across a range of HR activities.
- Lead on ensuring data retention of staff / candidate data is kept in line with policy and GDPR.
- Understand the multiple variations of terms and conditions of staff, in addition those driven by TUPE and ensure compliance.
- To be responsible for the coordination and production of letters of appointments and contracts to all employees, including carrying out relevant employment vetting checks, to include: DBS; right to work, overseas checks; TRA checks; qualifications, references etc.
- Lead on holding and keeping the School's SCR up to date and in line with national guidance and Ofsted requirements.
- Meet with Ofsted inspectors during inspections and be accountable to them and the Headteacher for ensuring the School continues to have an accurate SCR.
- To be responsible for implementing the induction process for all new staff, governors and visitors; this includes organising vetting checks, arranging IT logins, issuing ID badges.
- To be responsible for organising probationary review meetings for all staff and 5-year service letters for all support staff.
- To ensure that all staff personnel details are included in individual secure personnel files and the School's HR portal is fully maintained.
- Complete the School Workforce Census.
- Oversee and manage staff absence procedures, to include:
 - issuing leave of absence forms as per School's procedures;
 - ensuring Fit for Work certificates are sent in by the absent staff member;
 - logging all absences onto NEO People and for payroll purposes;
 - compile statistical absence reports as required;
 - ensure effective absence management and occupational health procedures are in place;
 - support line managers in absence management and promoting staff wellbeing;
 - monitoring absence records and ensuring procedures are following to instigate different stages of the procedures in due course;
 - organise and oversee return to work meetings and formal stage meeting are completed, ensuring line managers are following the procedures and produce letters as per GLT templates;
 - process Occupational Health referrals, monitor progress and arrange Independent Medical Assessments (IMA) if necessary, and;
 - ensure there is a consistent and regular line of communication with all absent colleagues.

- Monitor and record annual leave and holiday working for all support staff on 52-week contracts.
- Coordinate and liaise with the appropriate body to ensure the registration and appropriate induction of Early Careers Teachers (ECT).
- To be responsible for processing statistical information from the school's database system/s for personnel matters, such as payroll and staff details as requested by the Greenshaw Learning Trust.

Employee Relations

- Attend informal and formal meetings in an advisory capacity, supporting the meeting Chair.
- Maintain comprehensive records in line with policy and legislation to ensure the Trust is able to defend its position at an Employment Tribunal if necessary.
- Establish and maintain excellent working relationships with agreed Trade Union Representatives within the school.
- Keep up to date with relevant employment law and GLT policies and procedures.
- Actively contribute to organisational change efforts such as restructuring, redundancy and TUPE in conjunction with Regional HR Managers.

Recruitment

- Manage the recruitment process for internal and external recruitment liaising with SLT to develop job descriptions and person specifications to meet school and legislative requirements.
- Manage and maintain relationships with recruitment agencies for the provision of temporary and supply staff where needed.
- Oversee and manage the vetting and induction of supply staff to ensure safeguarding is met.
- Ensure all aspects of Safer Recruitment are adhered to with structured systems in place to record appropriately.
- To manage the administration relating to recruitment, to include:
 - Advertisements
 - Co-ordinating applications
 - Short-listing procedures
 - Interview arrangements
 - Safer recruitment matters
 - Vetting and barring checks
 - Reference requests
 - Be the first point of contact for all prospective candidates

Payroll & Pensions

- To be responsible for the management of payroll and pensions for the school's directly employed staff.
- To oversee the Teachers Pensions portal and carry out tasks assigned by Teachers Pensions and requested by GLT HR.
- Ensure that all staff (permanent, temporary and casual) are paid in accordance with their agreed pay and conditions.
- Prepare monthly returns including:
 - New starters, contract changes and leavers

- Additional hours (overtime & additional payments)
- Sickness and absence deductions
- Maternity, paternity, shared parental leave and pay etc
- Salary sacrifice deductions
- Changes in personal details
- Checking salary report for accuracy, correcting where necessary, liaising with staff on salary changes
- Reconcile the monthly payroll figures and ensure payments are allocated to correct budget
- Support the Finance Business Partner to maintain an accurate staffing salary budget.
- Submit relevant data to the TPS/LGPS in accordance with the Service Level Agreement with the school and the Greenshaw Learning Trust.
- Administer the annual pay review process for both teaching and support staff.

Staff Training

- Coordinate the performance management process for support and teaching staff to ensure that meetings and relevant supporting paperwork are completed within the appraisal timescale.
- Coordinate staff training needs following the appraisal cycle for all staff and maintain the staff training records to include all training on a regular basis.
- Be responsible for ensuring that all staff have completed the Educare training modules relevant to their role, as defined by the Greenshaw Learning Trust.

Safeguarding

- Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding Policy within the School.
- Comply with the School's Safeguarding Policy in order to ensure the welfare of children and young persons.

Other Responsibilities

- To line manage the HR Administrator and HR Apprentice, providing professional development opportunities, and support and mentoring.
- Undertake projects as assigned by the Headteacher and/or Regional HR Partner ensuring agreed outcomes are delivered in a timely manner.
- To undertake any other similar duties as reasonably directed by the Headteacher and Regional HR Partner.

The duties and responsibilities in this job description are not exhaustive or restrictive and serve to highlight the main requirements of the role. The post holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post. This job description will be reviewed regularly and may be subject to change.

Person specification – HR Manager

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Criteria	Essential	Desirable
Training, Qualifications and Experience: On their application form, candidates will demonstrate that they have the following training, qualifications, and school experience:		
	<ul style="list-style-type: none"> ● Educated to at least A-level standard (or equivalent) ● Educated to at least GCSE grade C/4 standard (or equivalent) in English and Mathematics Experience of working in a Human Resources related environment ● CIPD Level 3/5 qualification ● Good knowledge of employment law knowledge and understanding of key HR processes e.g. recruitment, appraisals, absence management ● Working knowledge of relevant HR issues and an up-to-date understanding of HR good practice ● Experience of HR systems and databases as well as excellent computer literacy ● Experience of managing a payroll system and some knowledge of PAYE 	<ul style="list-style-type: none"> ● Experience working in a school or similar establishment ● Experience of school data and information systems in a school environment ● Understanding of Teachers Pensions / LGPS
Personal and Professional Qualities and Attributes: In their statement of suitability and during the selection process, candidates will demonstrate the ability to:		
	<ul style="list-style-type: none"> ● Ability to use initiative to improve process and to be creative and analytical in order to find solutions to complex HR issues ● Courteous and effective when dealing with people, able to exchange information in a tactful and diplomatic manner ● Ability to maintain confidentiality and deal sensitively with related issues/individuals with tact, diplomacy and discretion ● Ability to work quickly, methodically and accurately under pressure and act flexibly to support others and respond to unplanned situations ● Excellent verbal and written communication skills, and the ability to communicate with colleagues, pupils/students, parents/carers and other visitors in a professional manner ● Good interpersonal skills and an ability to develop and maintain effective working relationships ● Efficient, accurate and excellent attention to detail ● Ability to work under pressure and to strict timelines ● Excellent organisational and administrative skills ● High standard of literacy and numeracy 	
Additional Requirements: In their statement of suitability and during the selection process, candidates will demonstrate that they can meet the following requirements:		
	<ul style="list-style-type: none"> ● Knowledge and understanding of the education sector, a desire to work in a school, and a willingness to contribute to various aspects of school life ● Desire to enhance and develop skills and knowledge through CPD ● Demonstrate a commitment to safeguarding and promoting the welfare and development of young people and help demonstrate a positive attitude to helping them achieve their potential ● Recognition of the importance of personal responsibility for Health and Safety ● Commitment to the school's ethos, aims and its whole community 	

The Recruitment Process

1. Application

Visit our website to view our current vacancies [here](#)

To apply for a staff vacancy, please register for an online account and complete the online application form. The recruitment process is managed via your online account and you will receive regular notifications regarding the progress of your application.

You have the opportunity to upload an attachment to support your application if desired. In the application form you should demonstrate how you meet the requirements set out in the Person Specification. Please include specific examples which support your application.

Applications must be received no later than 11.59pm on **Sunday 29th September 2024**. Applications received after this date will not be considered.

2. Shortlisting

Shortlisting will be finalised on **Monday 30th September 2024**. Shortlisted applicants will receive an email inviting them to select their preferred interview time. Please ensure you enter your correct email address on your application form and provide a contact telephone number. References may be taken up after shortlisting. Please ensure you indicate clearly on your application form if you are happy for us to do so.

3. Interview Process

Interviews will be held on **Friday 4th October 2024**. Applicants will also be asked to undertake a practical test related to the knowledge and abilities in the Person Specification.

4. Feedback

Unsuccessful shortlisted applicants will have the opportunity for professional feedback during the week following the interviews.

5. Taking up post

The successful applicant will take up the post *as soon as possible*.

6. Additional information

For further information, please contact zscanlon@greenshawlearningtrust.co.uk

7. Safeguarding

Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS and barred list check.