Tove Learning Trust Person Specification



Job Title: TLT School Improvement Director (Humanities)	Essential	Desirable
Education and Qualifications		
Qualified teaching status	V	
Educated to degree level or equivalent	V	
Further professional qualifications relevant to the post		V
Experience		
Relevant leadership experience	✓	
Whole school understanding of leadership issues		~
Previous experience of delivering school to school support		~
Recent involvement in local networks or LA initiatives in teaching and learning	V	
Significant experience of the monitoring and development of teaching and learning	V	
Experience of meeting deadlines, setting targets and managing change	~	
Experience of school inspection		V
Working with school Governors		✓
Experience of ICT application within the curriculum		~
Substantial experience of teaching history and/or geography	~	
Knowledge and Skills	,	
Experienced School leader or improvement advisor	V	
Proven problem solving ability	V	
Excellent communication skills, both written and oral	V	
Good interpersonal skills with the ability and experience to enthuse and motivate others	V	
The ability to develop effective partnerships and networks	V	
A flexible approach to task management	V	
Ability to work as part of a team and on own initiative	V	
Experience of inspection and evaluation of educational provision and standards	V	
Able to mentor and coach others		·
Understanding of the national educational context	· /	
Knowledge of current curriculum requirements	V	
Excellent understanding of current pedagogical issues	~	
Awareness of the uses of data analysis to highlight areas for development	V	
Personal Attributes		
Work in accordance with the Trust's values and behaviours	V	
Sound judgement and decision maker – confident in using own initiative	V	
Eligible to live and work in the UK	V	
Willing to work flexibly in accordance with policies and procedures to meet the operational	V	
needs of the Trust and to attend National conferences on teaching and learning		
A commitment to continuing personal development and training		

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Other requirements		
An understanding and awareness of Equal Opportunities issues	V	
An ability to promote equality of opportunity and recognise the potential for developing this in school communities	V	