## **Rimon Jewish Primary School**



## **Person Specification: School Receptionist**

	Essential	Desirable
Qualifications	Good basic education to GCSE standard or equivalent including at least a C or above English & Mathematics.  A commitment to further continuous professional development.  A willingness to undertake and maintain first aid training	A Levels or further education qualifications.  Additional and relevant qualifications/courses of study.  Evidence of continuous professional development.  First aid training
Experience	Previous experience in <b>school</b> office administration.  Good knowledge of IT with previous experience of Microsoft Office.  Working as part of a team  Working under pressure to clear deadlines	Previous experience using school information / database management systems <b>specifically Scholar Pack</b> Establishing new management systems or processes. Involvement in wider school life.
Knowledge and understanding	The extent and nature of the role and the versatility required to fulfil it.  An understanding of and commitment to equal opportunities and the ability to implement this across all areas of work.  An understanding of Health and Safety in the workplace and how this applies.  The roles and responsibilities of teachers, support and office staff within a school.	Knowledge of procedures required to safeguard children Knowledge and understanding of school office working practices. Knowledge of the Hebrew Alphabet. Knowledge of the Jewish calendar (annual festivals events). Knowledge of the Jewish life-cycle and the customs associated with it.
Skills	Ability to work using own initiative, and as part of a team.	

## Rimon Jewish Primary School – Office Receptionist

	1
Excellent administration and organisational skills in a busy environment to manage and prioritise workloads.	
Ability to communicate clearly, accurately, politely and helpfully with staff, governors, children, parents, visitors and contractors in order to provide a welcoming point of contact at all times for people who come into, call or email the school.	
Excellent verbal and written communication skills with proficient English spelling and grammar.	
Competent numeracy skills particularly in regard to calculating percentages.	
Work effectively and efficiently under pressure.	
Ability to identify own training and development needs and cooperate with means to address these.	
A belief and understanding that the efficient and smooth running of the school administration has the ultimate aim of enhancing the school's educational provision and ultimately raising pupil outcomes.	
A commitment and ability to work closely with all staff in the promotion of the ethos, values & objectives of the school.	
A desire to establish and develop close relationships with parents, governors and the community.	
High aspirations for and expectations of all pupils and staff, with a low tolerance of underachievement and unacceptable behaviour.	
A belief in a welcoming and inclusive school with a strong nurturing ethos that engenders trust and confidence whilst promoting achievement and enjoyment.	
	environment to manage and prioritise workloads.  Ability to communicate clearly, accurately, politely and helpfully with staff, governors, children, parents, visitors and contractors in order to provide a welcoming point of contact at all times for people who come into, call or email the school.  Excellent verbal and written communication skills with proficient English spelling and grammar.  Competent numeracy skills particularly in regard to calculating percentages.  Work effectively and efficiently under pressure.  Ability to identify own training and development needs and cooperate with means to address these.  A belief and understanding that the efficient and smooth running of the school administration has the ultimate aim of enhancing the school's educational provision and ultimately raising pupil outcomes.  A commitment and ability to work closely with all staff in the promotion of the ethos, values & objectives of the school.  A desire to establish and develop close relationships with parents, governors and the community.  High aspirations for and expectations of all pupils and staff, with a low tolerance of underachievement and unacceptable behaviour.  A belief in a welcoming and inclusive school with a strong nurturing ethos that engenders trust and confidence whilst

## Rimon Jewish Primary School – Office Receptionist

	Commitment to accuracy and efficiency.	
Safeguarding children	Suitability to work with children.  A commitment to safeguarding and promoting the welfare of all children.	An understanding of school safeguarding processes and procedures and the role the School Receptionist has within these.
Personal characteristics	Polite, discreet and confidential.  The respect and belief in the value of children together with a desire of being able to make a difference to their lives.  The ability to be a role model to the children.  An approachable, supportive and encouraging manner.  The ability to work well with colleagues as part of a team and develop positive working relationships within the whole school community.  Purposeful with the ability to work under pressure, work to deadlines and stay calm.  A keen interest in school life.  Self-reflective with a commitment to personal growth and self improvement.  Patient and empathetic to both pupils and colleagues.  Enthusiastic, well organised, flexible and resourceful.  A willingness to learn new skills and to undertake a variety of roles when needed.  A cheerful, friendly and pleasant disposition.	

Sara Keen Updated Nov 2018