



Long Lawford

Primary School

Love, Learn, Persevere and Succeed

SENDCO Person Specification

Essential	Desirable
Qualifications <ul style="list-style-type: none"> • BEd Degree / Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further professional development • Holds the SENDCo Award
Professional Knowledge and Understanding <ul style="list-style-type: none"> • Has a sound understanding of the primary National Curriculum and the Early Years framework. • Has knowledge of a range and types of interventions available 	<ul style="list-style-type: none"> • Has knowledge and understanding of the SEN code of practice • Has knowledge and understanding of The Engagement Model • Has knowledge and understanding of current developments and best practice in SEN legislation • Has knowledge of team teach or equivalent
Experience <ul style="list-style-type: none"> • Has a minimum of 3 years successful teaching experience 	<ul style="list-style-type: none"> • Experience of working in a SENDCo role • Experience of effective liaison with a range of outside agencies
Safeguarding <ul style="list-style-type: none"> • Demonstrates a commitment to the protection and safeguarding of children • Has up-to-date safeguarding training 	
Professional Qualities <ul style="list-style-type: none"> • Able to support and improve outcomes for a range of diverse special educational needs • Able to use performance data to inform provision mapping and planning • Can design and implement plan, do, review cycles • Is able to research strategies and interventions • Able to effectively manage SEN provision across the school. • Able to promote a welcoming, inclusive and fully supportive learning environment • Actively commit to upholding high standards of behaviour in line with the school's restorative behaviour approaches • Able to communicate effectively with parents and carers • Able to reflect on own practice and employ a growth mindset 	<ul style="list-style-type: none"> • Able to train and support teachers to deliver appropriate interventions to improve outcomes for all • Able to lead and manage people to work effectively, both individually and in teams
Personal attributes <ul style="list-style-type: none"> • Able to uphold and demonstrate the school values and ethos • Ambition, energy, enthusiasm, determination and drive to develop the SENDCO role at LLPS • Commitment to inclusive education and a willingness to respond to the needs of all learners. 	