

Job Description



School Sport Co-ordinator & Behaviour Mentor

Job Category: Support Staff

Reports to: Assistant Headteacher

Line manages: N/A

Purpose of the Role

The Academy is seeking to appoint a committed and enthusiastic Level 2 Teaching Assistant to join our Intervention Team. This is a vital role for a proactive and reflective practitioner who is passionate about supporting children with behavioural, social, emotional and SEND needs to thrive and succeed. The successful candidate will play a key role in promoting school sport and managing the schools' Sports Mark award, as well as support positive behaviour through targeted and responsive intervention, working collaboratively with key teams across the Academy to improve outcomes for our most vulnerable pupils

Key Duties and Responsibilities

Key responsibilities include (but are not limited to):

- To ensure the school retains its Gold Sports Mark Award by continuing to deliver and monitor inclusive, high-quality physical activity and sports enrichment opportunities that support physical, social and emotional development.
- To support the development of self-regulation, social skills and positive behaviour through targeted, needs-led interventions for pupils with persistent SEMH or behavioural needs.
- Modelling and supporting staff with effective escalation and de-escalation techniques, including the use of Physical Intervention where appropriate.
- Working closely with the Curriculum, Intervention, and Wellbeing Teams to promote a consistent and restorative approach to behaviour.

The successful candidate will:

- Have proven experience working with children and young people with Social, Emotional and Mental Health (SEMH) needs — this is essential for the role.
- Be highly organised, with strong administrative and communication skills.
- Demonstrate a consistently high standard of written and verbal English.
- Demonstrate high expectations and apply a range of effective strategies to support behaviour for learning.
- Have experience in school sport and/or coaching
- Be emotionally resilient, adaptable, and solution-focused in challenging situations.
- Ideally hold Team Teach certification and have experience or training in Emotion Coaching (or be willing to undertake this).

If you are committed to making a positive difference and thrive in a collaborative, pupil-centred environment, we encourage you to apply.

The interview process may involve delivering an intervention learning task, written task and an interview panel.

For an informal discussion about the position please contact Beth Archer – Deputy Headteacher

Signed:

Date:

CIT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to references and an enhanced DBS disclosure check. Applicants will also be subject to a Social Media presence check.