

Person Specification

School Sport Co-Ordination & Behaviour Mentor



Factor	Essential	Desirable	Assessment*
Qualification	GCSEs in English and Maths	Additional qualification in SEN	A, D
Experience	Experience of working with pupils with learning difficulties in an educational setting	- Experience of working with pupils with learning difficulties in an educational setting. - Experience of working with pupils with challenging behaviour.	A, I, R
Skills and Knowledge	- A basic knowledge of signs of child abuse. - Good communication skills, both verbal and written. - Good organisation skills. - Competent ICT Skills.	- Knowledge of Child Protection procedures. - Knowledge of pupil behaviour management strategies. - Knowledge of basic first aid.	A, I, R
Personal Attributes	- To complete a Disclosure & Barring Service Disclosure. - Ability to engage effectively with young people. - Ability/desire to work collaboratively to effect school improvement. - Commitment to enhancing teaching and learning. - Enthusiasm. - Flexibility and adaptability. - Ability to work calmly under pressure. - Ability to work as part of a team. - Willingness to take a full part in the life of the school. - Be hardworking and reliable. - Be a good timekeeper. - Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion.	- Be motivational and have high aspirations for oneself and for our pupils. - Hold a full driving licence. - Ability/willingness to drive a minibus.	A, I, R

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence