



WILLOW TREE SCHOOL SPORT PARTNERSHIP

PERSON SPECIFICATION
PE Teacher/School Sport Coordinator

Qualifications:

- A degree or the equivalent in Physical Education
- A Department for Education recognised teaching qualification
- Evidence of further training would be an advantage
- Clean driving licence and car owner

Knowledge:

- A full understanding of PE in the National Curriculum (Key stages 1-4)
- An awareness of the role of PE within the whole school curriculum
- A clear understanding of appropriate teaching and learning strategies to facilitate successful learning for students of all backgrounds and abilities
- Knowledge and experience of delivering Create Development's 'real PE' schemes of work would be an advantage
- Knowledge of School Sport Partnerships would be an advantage
- Knowledge of the national PE and School Sport landscape would be an advantage

Skills:

- Is an outstanding PE teacher who puts children at the heart of what they do
- Has excellent interpersonal and organisational skills and the energy and enthusiasm to play a key role in the partnership with high expectations of both themselves and others
- Can lead, inspire and support others to fulfil their potential
- Is ambitious and driven to make a difference
- Is an innovative and strategic thinker with vision, ideas and strong ethics
- Has the ability to work autonomously and as part of a team
- Can communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate)
- Demonstrates exceptional time management skills
- Has the ability to communicate effectively with students, parents, teachers, ancillary staff and key stakeholders
- Can work successfully with a range of external agencies

Attitudes:

- Has a passion for the teaching and learning of all pupils and raising their engagement in physical activity
- The expectation of gaining experience, expertise and personal development through this post
- An interest in a community ethos including extra-curricular activities
- A commitment to extra-curricular provision to enhance students learning
- A commitment to supporting all young people to realise their potential to be the best they can be
- A positive ethos towards developing holistic life and learning skills through PE, school sport and physical activity