



Person Specification: School Standards & Improvement Partner

Location: Various Academies across the Trust (Travel required) **Grade:** L13–17

Category	Essential Requirements	Desirable
Qualifications & Training	Qualified Teacher Status (QTS). Evidence of continuous professional development relevant to school improvement. Ability to undertake and maintain Safer Recruitment training.	National Professional Qualification (e.g. NPQLT, NPQSL). Higher degree or post-graduate qualification in Education or a specific subject specialism. GCSE Exam Marking Training from a national exam board.
Experience	Proven track record of delivering high-quality teaching and learning across the relevant key stages. Experience in a middle or senior leadership role with evidence of improving student outcomes. Significant experience in mentoring, coaching, and developing staff at various career stages.	Experience of working across multiple school settings or in a Trust-wide capacity. Experience of leading regional professional development or Institute of Education events.

Knowledge & Understanding	Expert subject knowledge within the subject area. Deep understanding of the latest pedagogical research and effective teaching strategies. Comprehensive knowledge of curriculum design, resourcing, and assessment models. Ability to interpret complex data to identify performance gaps and facilitate interventions.	Robust understanding of the current Ofsted framework and national accountability measures. Knowledge of innovative practice and new educational initiatives.
Leadership & Skills	Ability to model "world-class" teaching and system leadership to inspire others. Strong interpersonal skills; able to support and challenge school leaders effectively. Capable of contributing to the Trust's School Improvement Strategic Plan.	Experience in the recruitment and retention of high-quality teaching staff.
Personal Attributes	Fully aligned with Trust values: Ambition without limit and We are a family. High level of emotional intelligence and resilience. Unwavering commitment to safeguarding and the welfare of children and young people.	A proactive and innovative approach to problem-solving. Adaptable leadership style to work effectively with a broad range of school leaders
Special Requirements	Full UK driving licence and access to a vehicle for travel between academies. Satisfactory Enhanced DBS check.	