

JOB DESCRIPTION

Job Title: School Standards & Improvement Partner

Reporting to: Trust Strategic Lead / Executive Principal / CEP

Grade: L13-17

Employee Values

The post holder will be expected to operate in line with our employee values which are:

- Ambition without limit
- We break down barriers
- We turn our best into normal
- Every interaction counts
- We are a family

Overall purpose of the post:

- To provide high quality, world class leadership commensurate with the needs of the Outwood Family of Schools.
- The SSIP will have the opportunity to continue to teach some lessons so as to use their teaching strategically in the interests of improving standards in curriculum, resourcing, teaching and subject leadership across the Trust.

Main Duties and Responsibilities

Working with the support and guidance of your line manager and within the vision and values of the Trust in order to:

- Model system leadership and model subject leadership support to subject leaders and teachers across the Trust.
- To drive improvements in the quality of teaching and learning of your subject across your allocated schools.
- Drive standards of teaching and learning, through mentoring and coaching, by promoting a culture of reflection and development.

- To act as facilitator/coordinator of new initiatives and innovative practice in your subject.
- To develop data on your subject's performance to ensure that it is accurate and appropriate to facilitate targeted intervention.
- Support and challenge the learning and teaching of your subject across the Family of Schools, including the development of leaders.
- Lead and develop a community of teachers and leaders, who will embrace and achieve excellence, and can take collective responsibility for refining, sustaining and renewing the curriculum.
- Identify, nurture and review subject expertise across the community.
- Develop principles, models and exemplars for engaging and rigorous subject curriculum and teacher development across the Trust.
- Support the development of the subject curriculum with Trust leaders, from EYFS to 6th Form.
- Take a lead role in Outwood Institute of Education events in your subject.
- Support accurate self-evaluation, systematic quality assurance and evaluation.
- Lead and have responsibility for an area of subject strategy or an area of the subject development plan, as directed by the subject TSL.
- Seek and take part in professional development opportunities to ensure you are aware of developments and innovation within your subject area.
- Contribute to the development of the quality of teaching across the Trust by modelling high quality practice through the implementation of the Trust's pedagogical strategies.
- Contribute to the delivery of the Trust School Improvement Strategic Plan.
- Be a highly visible, proactive and approachable presence to students, staff and other stakeholders, through leading by example and being an ambassador for the Trust's vision and values.
- Provide support and guidance with regards to the statutory requirements for your subject, including assessment frameworks and exam board specifications.
- Use and interpret data effectively to inform the improvement of subject provision at Trust, school, cohort, class teacher level.
- Ensure that data is understood and used by all leaders and teachers to enable them to bring about improved outcomes for students.
- Take responsibility for producing quality assurance reports for the Trust as directed
- Keep up to date with OFSTED, evidence informed practice and other curriculum requirements in your subject
- Ensure your subject colleagues receive appropriate and ambitious CPD so that all students receive the best quality of education.
- Support Leaders with people and resource management, including recruitment and retention, regarding your subject.

Additional Responsibilities

- Carry out other tasks, commensurate with the seniority of the post, which will be allocated over the duration of the contract of employment.
- Participate fully in the Trust's briefing and INSET system and team, professional and personal development activities and promote a commitment to continuous development and improvement.
- Participate fully in the Trust's performance management process and work to achieve agreed set objectives.
- Undertake mandatory training on child safeguarding and data security, ensuring that they understand how to identify and report safeguarding concerns.

POLICIES AND EXPECTED STANDARDS

The post holder is required to familiarise themselves with all Trust policies and procedures and to comply with these at all times (the post holder will be expected to influence and develop the Trust policies as directed by the Chief Executive). The Code of Conduct for Employees in particular sets out what you as a post holder are required to follow at all times and you should study this carefully. Failure to comply with any of the Trust's policies may result in disciplinary action up to and including dismissal.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS and safeguarding training, as required under the latest version of Keeping Children Safe in Education. Staff have a duty to recognise and report any concerns they have about the safety or welfare of a child to the relevant and qualified individual within the organisation. The post holder will also be required to undertake Safer Recruitment Training.

All staff must have an understanding of their responsibilities in relation to being accountable for knowing who is in and has access to their area of work and the security of information. Staff must recognise the need to challenge appropriately and understand their duty of care relevant to their position within the organisation. Staff must be familiar with and understand the correct reporting process where there has been a potential breach.

Special Features

- The post will require travel between academies;
- The academies allocated to the postholder may vary under the direction of the Chief Executive.

Personal Contacts

External: Contractors, suppliers, parents, external agency professionals, government and local authority staff, other staff from academies and schools.

Internal: Students, staff, Board and Academy Council members, parents and any other visitors to the Academy.