



Matford Brook Academy Science and Food Technician



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Key Details

Salary	Grade D £26,824 - £29,540 FTE Actual Salary £12,159 - £13,390	Location	Matford Brook Academy
Hours	19.5 Hours per week over 3 days per week 39 weeks per year term time only	Interviews	Friday 24 th October 2025
Closing date	21st October 2025	Required from	As soon as possible

*The advert may close earlier depending on applications received so if you are interested, please apply as soon as possible

At Matford Brook Academy, we write our story.

We exist to provide an excellent,
all-through education that empowers children to believe
they can, and should, change the world around them.

How to apply



For an informal conversation about the position please contact Kate or Helen hr@matfordbrook.academy

An application pack can be found at https://www.tedwraggtrust.co.uk/vacancy or click on the apply now button





When making your application, please give consideration to the requirements of the role (description and person specification) in your supporting statement as this is one of the primary sources of information for our shortlisting panel.

About Matford Brook Academy





Our mission at Matford Brook Academy is to provide an excellent, all-through education that empowers children to believe they can, and should, change the world around them.

We summarise this in one mantra that is woven through the fabric of our school: at Matford Brook Academy, we write our story. We are providing a school with an excellent education and broad opportunities for our children, rooted in the core understanding that, in order for children to thrive both now and in their future, they need to believe that the greatest influence on their lives is themselves.

We are looking for someone who is excited by the potential of a start-up school, enjoying all aspects of what this offers and thriving through all stages from 'forming' to 'performing.' Our successful candidate will be someone who passionately wants to be in our founding team. With energy and ambition for this new school community, a flexibility and resourcefulness to manage any challenge that arises, and a commitment to creating a flagship school in the South West, we will 'write our story' together.

The Role

At Matford Brook Academy, we are a small but growing school. Now in our third year after opening, we are excited to grow our team in crucial roles that enable us in having the highest of standards for our children.

We are looking for a school technician to support our science, arts and health and nutrition departments. This needs to be an enthusiastic, motivated individual to deliver and supply a technician service to support teaching and learning across departments. This will include tasks such as preparing materials and equipment for lessons.

The successful candidate will have skills in one or more of the areas listed and must have qualifications in science, but also a willingness to develop across all disciplines.

This role is key to the smooth running of the school and will enable our ambitious curriculum to be delivered to all pupils. Training can be provided to enhance existing passion and expertise in any of the above areas.

If you are interested in what this role could look like for you, or have further questions about the day-to-day responsibilities, we would be pleased to discuss with you further.





Emma

Working at MBA is an absolute privilege.
From the moment I heard about MBA's all through concept I knew it was somewhere I wanted to work, what an opportunity to be part of shaping the lives and education of young children right from EYFS to KS4.

Assistant Headteacher (Science and Quality of Education)

We are a school where all staff build positive relationships with children, parents and visitors to the school, seeing this as fundamental to every child's success.

Working to improve the lives of children in our local community isn't just a job — it's the dream. At Matford Brook Academy, we get to live our values every day: showing up with kindness, pushing for scholarship, and building a strong, inclusive community. We write our story here — together. And that story is one of ambition, heart, and belief in what's possible for every child. There's a shared drive in our team: to do things differently, to do them better, and to lead the way. We want to be a lighthouse — not for recognition, but to light the path for others. To show what happens when you put children first and challenge the status quo on education inequality. This is bold, meaningful work — and we're just getting started.





SENDCO

Bekah



Working at Matford Brook Academy
has been incredibly rewarding. I have
only been at MBA since September, but
I have never felt more supported in a
role. MBA is such a close-knit
community, where every pupil, and
member of staff is known and valued,
and where your contributions matter
and professional growth is
encouraged, and supported!

PASTORAL SUPPORT MENTOR

We reflect this through the Values of Scholarship, Kindness and Community. You can read more about our Values on our website.

Staff testimonials

A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

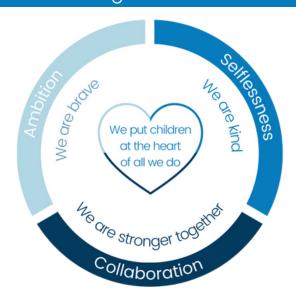
In our ambitious and inclusive Trust of schools we know that every individual is critical to help us to achieve our collective mission to transform lives, strengthen communities and make the world a better place.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we support, develop and grow great people.

This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to improve the life chances of all children in the South West.



We demonstrate our love through our values



How we will succeed



Job Description

Key Purpose of Role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by ...

Your Responsibilities

- To lead on and prepare department resources and equipment, ensuring these are available for lessons to run smoothly
- Take appropriate care of equipment including washing up, cleaning and preparation of materials or resources
- Lead on trialing practical experiments and demonstrating appropriate techniques to staff
- Take responsibility for keeping working areas clean and tidy to ensure the health and safety of students and staff, completing risk assessments where appropriate
- Ensure that checks, cleaning, maintenance, calibration, testing and repairing of any equipment is carried out to the required standard
- Lead on stock taking and disposal of out of date or spent resources
- Provide cover for colleagues as required
- Act as a role model to the students at all times

Your Key Objectives

Support pupils to

Love coming to school
Achieve well
Live a life of opportunity

Support colleagues to

Love coming to work
Build high quality
professional relationships
with Trust networks
Inspire others

Support communities to

Love our schools
Value working together
Make the world a better
place

Person Specification

Essential Desirable

Qualifications

 A-Level/Level 3 qualification in a relevant disciplinary or an equivalent level of knowledge and experience

Experience

- Experience of working in the relevant discipline
- Experience of working in an educational setting

Key Skills

- Maintain confidentiality and adhere to Data Protection regulations at all times
- Good knowledge of health and safety
- Excellent organizational skills
- Able to meet deadlines
- Able to use own initiative
- Excellent team player
- Able to fulfil all aspects of the role with confidence and fluency in English

Align with Our Trust Values

- Ambitious: works hard, has the highest standards and is positive for the future
- Selfless: self-aware and emotionally intelligent to support self and others to thrive
- Collaborative: builds strong relationships and networks

At Matford Brook Academy...







#lifeattedwragg

We know that our people are our greatest asset and research tells us that happiness at work is directly linked to student happiness and consequently student outcomes.

We are working hard to make sure that all our employees love coming to work.



Our Trust is dedicated to fostering an environment where employees can reach their full potential, with dignity, respect, and equal opportunities for all.

We value the unique contributions of each individual, recognising that diversity strengthens our community and makes our Trust a positive place to work and grow.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the greatest place to work in the South West.

We know that to realise our ambitious aim we must welcome, retain and develop our great people who work day in day out to transform the lives of the children in our Trust.



#lifeattedwragg is focussed on ensuring all our employees:

- Love coming to work and have a strong sense of belonging
- Experience high quality development through our dedicated development curriculums delivered by the Ted Wragg Institute
- Inspire others with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at www.tedwraggtrust.co.uk/workwith us



The Ted Wragg Institute



We want to ensure that our people feel invested and fulfilled in their role by providing personalised, relevant and engaging professional development. Our brand-new Ted Wragg Institute (TWI) delivers our high-quality development offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



SustainedFrequency is critical,
not time span



Practice-Based
Create new habits



Domain-SpecificCreate new habits



External Expertise
Challenge the familiar
& refresh ideas



Professional
Buy-In
Purpose & benefits
eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



Our Ted Wragg Standard



Our Ted Wragg Standard provides a minimum set of high standards across all our schools to establish clear structures, implement effective processes and hold each other to account to enable excellence. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

Key Concept: Leadership



We believe that great leadership:



Fiercely educates



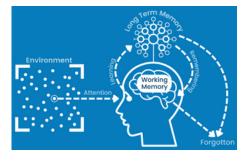
Thrives in a complex system



enabled

Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.





Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

Microsystem

Child

- sleep welleat breakfastFollow school rules and
- attend school regularly

Family

School

Mesosystem

- We listen to our pupils and families and take seriously what they tell us. We work in partnership with other agencies such as CAMHs and Early Help

Macrosystem

- Keeping Children Safe in Education Teacher Standards Devon and Plymouth Children's Social Services

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Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:



Exceptional development and networking opportunities



Cost of blue light cards can be claimed through expenses



Free annual flu jab, eye test and allowance for glasses



Exclusive discounts, cashback and vouchers



Free, confidential employee helpline. Available 24-7 through Health Assured



Access to Wisdom app to support your mental health



Up to 10% off all Pure Gyms



up to the value of £2,000.



Up to 2 days paid emergency time off for dependants



Generous public sector pension schemes for all staff



Timetabled instructional coaching for all teachers



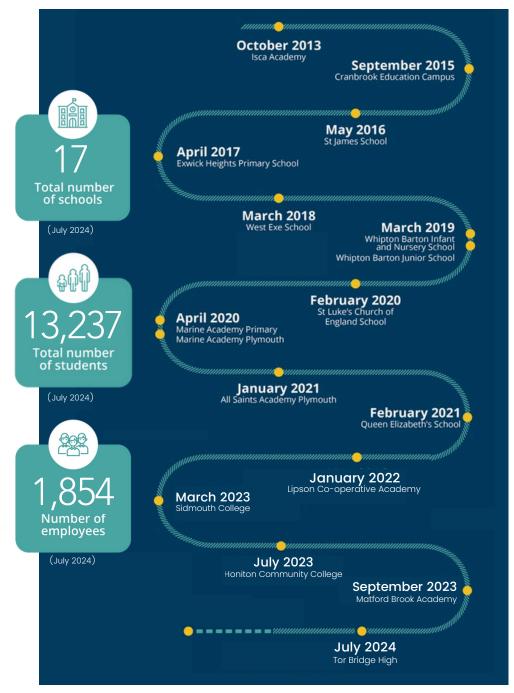
Family friendly policies and flexible working opportunities



Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.







Thank you for your interest in working for us!

