**KS3 Coordinator Science**

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|  | **Attributes** | **Essential** | **Desirable** | **How Assessed** |
| **Qualifications** | Qualified Teacher Status | **/** |  | **A/R** |
|  | Good Honours Degree |  | **/** | **A** |
|  | Ongoing record of Continuing Professional Development |  | **/** | **A** |
| **Experience** | Successful and relevant teaching experience that shows a strong impact on learning | **/** |  | **A/R/I** |
|  | Successful track record of leadership of curriculum development |  | **/** | **A/R/I** |
|  | Ability to teach the subject to the full ability range at KS3/4 |  | **/** |  |
|  | Successful TLR postholder experience, including leadership of colleagues |  | **/** | **A/R/I** |
|  | Successful contribution to the planning and delivery of CPD for colleagues |  | **/** | **A/I** |
| **Professional Skills** | The ability to inspire, motivate and manage a team of staff collaboratively towards shared goals | **/** |  | **A/R/I** |
|  | The ability to inspire, motivate and develop pupils in their learning | **/** |  | **A/R/I** |
|  | The ability to analyse data and other sources of evidence to judge the quality of work and to be proactive in identifying and implementing strategies for continuous improvement | **/** |  | **I** |
|  | An ability to identify, create and manage exciting learning resources that enable effective learning across all abilities | **/** |  | **A/I** |
|  | High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information | **/** |  | **I** |
| **Professional and Personal Qualities** | A genuine interest in young people and a commitment to achievement for all | **/** |  | **A/I** |
|  | A strong vision for the development of Science | **/** |  | **A/I** |
|  | A strong drive to achieve quality provision and high standards | **/** |  | **A/R/I** |
|  | Excellent communication, presentational and interpersonal skills | **/** |  | **A/R/I** |
|  | Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges | **/** |  | **A/R/I** |
|  | Total commitment to safeguarding children | **/** |  | **R/I** |
|  | A positive role model for staff and pupils | **/** |  | **R/I** |
|  | A willingness to engage in extra-curricular activities | **/** |  | **I** |
|  | A very good record of attendance and punctuality | **/** |  | **R** |
| **KEY: A =Application; R = Reference; I = Interview** | | | | |