

### Person Specification Template

<b>Post Title</b>	<b>Science Curriculum Leader</b>	<b>Grade Pay Scale M3 – U3</b>	Depending on experience plus TLR plus SEN allowance. This post attracts Inner London Weighting
<b>Section, Division</b>	<b>Education: Mayesbrook Park school (Alt Provision)</b>	<b>Date of Person Specification</b>	April 2023

<b>Attributes</b>	<b>Minimum Criteria</b>	<b>Method of Assessment</b>	<b>Desirable Criteria</b>	<b>Method of Assessment</b>
<b>1. Experience</b>	<ul style="list-style-type: none"> <li>Successful current or very recent secondary school teaching experience</li> <li>Proven record of success in improving education provision and raising standards</li> <li>Experience of leading school improvement initiatives</li> </ul>	A A/I A/I	Experience of working in AP settings	A
<b>2. Education, Training and Qualifications</b>	<ul style="list-style-type: none"> <li>Degree in Science</li> <li>QTS</li> <li>Relevant recent professional development</li> </ul>	A A A	Post-graduate Science qualification	A
<b>3. Relationships</b>	<ul style="list-style-type: none"> <li>Evidence of supporting and challenging students who underperform</li> <li>Excellent behaviour management skills based on a firm but empathetic approach with pupils.</li> <li>Capacity to work under pressure and to meet deadlines</li> <li>Ability to lead, motivate, support, challenge and develop staff and students to secure improvement</li> </ul>	A/I A/I A/I A/I		
<b>4. Equalities and Diversity</b>	<ul style="list-style-type: none"> <li>Commitment to equality of opportunity and inclusive education</li> </ul>	A/I		
<b>5. Skills &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>Track record of improving pupil performance</li> <li>The ability to raise standards and an understanding of how to develop learning and teaching across the department</li> </ul>	A/I A/I	Experience of using the Google Suite of resources	A/I
<b>6. Management, e.g. People, Finance and Skills</b>	<ul style="list-style-type: none"> <li>Ability to contribute to the vision for the future of the school through coherent planning and systematic monitoring</li> </ul>	A/I		

	<ul style="list-style-type: none"> <li>• Ability to deliver quantifiable results to a demanding timescale</li> <li>• Maintenance of purposeful and positive ethos through effective classroom teaching and day-to-day management</li> </ul>	A/I A/I A/I		
<b>7. Communication</b>	<ul style="list-style-type: none"> <li>• Effective oral and written communication</li> </ul>	A/I		

Please note, if you are a disabled person or have an impairment it will only be necessary to meet the minimum criteria for shortlisting purposes