



**Royal School  
for the Deaf Derby**

## Science Lead

MPS + TLR2a + up to 2 SEN points available | January 2026

***Come and lead a department where, "Pupils' behaviour is exemplary in class and around the school" "Inspirational deaf and hearing staff inspire pupils to believe they can achieve anything" "Pupils engage in their curriculum with confidence, expressing their views and opinions" (Ofsted December 2024)***



Royal School for the Deaf Derby is a unique provider of day and residential placements for deaf children and young people aged 3 – 19 from a national catchment area. One hundred and twenty four hardworking, well behaved, confident young people are on roll. Teaching and learning follows the national curriculum, mapped from EYFS to Post 16 and ready to showcase how we place the experiences, progress and achievements of young people at the heart of everything we do.

***Find out what we have been up to on our Facebook pages at [www.facebook.com/RSDDOfficial](https://www.facebook.com/RSDDOfficial) and/or why not come and see for yourself? Contact us on 07500 878565 to visit in person or book an informal chat about the role***

### **The Brief**

To find out what makes, and what doesn't make, high quality education in Science for all children and young people at Royal School for the Deaf Derby.

- Can we plan our curriculum better so CYP build knowledge of key concepts and the relationships between them over many years?
- Are we starting on the "right foot" for example, planning the curriculum so those starting in early years or part way through their education have the vocabulary they need to learn more, ask questions and show their knowledge?
- Can we help CYP remember what they have been taught so they can build expertise for example, by better sequencing subject content and delivery so CYP don't see topics as a list of one-off tasks?
- How can we make sure all practical work has a clear purpose, forms part of a wider teaching sequence and happens only when CYP have enough prior knowledge to learn from the activity?
- Do teachers and EAs teaching across a range of curricula have enough resources to participate in high quality subject specific professional development?

In summary, how do we grow the knowledge CYP should leave with from the day they start?

We are looking for a good to outstanding classroom practitioner with the ability to deliver creative and innovative lessons to join our busy school. Proficiency in British Sign Language (BSL) or the willingness to start working towards Level 3 BSL as soon as practicable upon appointment is essential.

The successful applicant will benefit from a personalised CPD plan including sponsorship to achieve professional status as a Teacher of the Deaf with the option of continuing to achieve an MA.

Class sizes are small with good pupil to staff ratios. All teaching and learning is supported by an in-house team of multi-disciplinary experts including highly specialist speech and language therapy, Teachers of the Deaf and qualified, competent Education Assistants.

Outstanding financial health, Outstanding care and a solidly Good school mean there are opportunities to innovate and achieve.

***How to apply*** download job details and application documents from our website at, [www.rsdd.org.uk/job-opportunities](http://www.rsdd.org.uk/job-opportunities).

***Closing date: Monday 13<sup>th</sup> October***

***Interviews: Thursday 16<sup>th</sup> October***

This role is a Regulated Activity under the Safeguarding Vulnerable Groups Act and subject to safer recruitment checks. These include an enhanced criminal record check through the Disclosure and Barring Service. This role is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended). Please see our policy statement on the recruitment of ex-offenders available on our jobs pages. Following changes to Keeping Children Safe in Education (KCSIE 2025) RSD Derby will also undertake an online search as part of due diligence checks on shortlisted candidates to help identify any incidents or issues that have happened, and are publicly available.

## Information about our school



### **ORGANISATIONAL CONTEXT**

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Royal School for the Deaf Derby is a non-maintained special school, a unique provider of day and residential placements for young deaf learners aged 3 – 19. There are currently 124 pupils on roll. Of these 28 are resident Monday to Thursday for 38 weeks each academic year. A growing number of children and young people have complex special needs, in the context of the school this means a need in addition to deafness for example, deafness and autism.

### **QUALITY OF TEACHING, LEARNING & CARE**

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The reputation of the School as a lead practitioner in deaf education is established together with positive relationships with 29 Local Authority placing partners drawn from a national catchment area. In December 2024, the School was judged solidly Good by Ofsted and in November 2024 the residential provision was judged Outstanding. Increasing confidence in the quality of teaching, learning and care is apparent amongst all stakeholders. Financial health is consistently rated as outstanding, success driven by qualified, competent and confident staff.

## **ADMISSIONS**

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Prospective pupil visits and assessments are busy. Admissions are based on needs assessments by an in-house interdisciplinary team led by the Headteacher. Subject specialist Teachers of the Deaf, Social Care (if appropriate), Highly Specialist Speech and Language Therapy, Audiology assess pupils against a matrix of needs which underpins a fair fee structure. Admissions do not always follow a neat pattern. Ad hoc assessments and placement offers take place throughout the academic year across all age groups.

## **CAMPUS & BUILDINGS**

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The School enjoys a large leafy green eleven acre campus with ample parking facilities. It is within walking distance of Derby city centre and a stone's throw away from the Peak National Park.

The school has its own sports field, sports hall, outdoor gym, outdoor play and teaching areas and a forest school cabin. There are specialised D&T, Science, Food Technology, ICT, Early Years classrooms, a dedicated health centre, audiology suite, speech and language therapy rooms and Deaf Heritage Centre. Further information linked to the heritage of the School is here, [Our Heritage – The Royal School for the Deaf Derby](#)

## **STRUCTURE AND GOVERNANCE**

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The Headteacher role is supported by a knowledgeable and experienced Governing body who share the school's ambitions and work hard to ensure resources are in place to achieve them. As a registered charity and company limited by guarantee the school also has a trust board ultimately responsible for the administration of the charity.