

Wigmore School, Ford Street, Wigmore, Herefordshire HR6 9UW

Introduction





Dear Applicant

Thank you for showing an interest in the advertised post. I hope this information pack will give you a small insight into our outstanding Academy Trust.

We are very proud of the achievements of our schools. Children are committed to their learning, enthusiastic and keen to do well. Behaviour in lessons is outstanding, allowing children to make excellent progress. Everybody knows each other well and there is a strong team ethos amongst the staff across all three establishments.

As a Teaching School, we are committed to the professional development of our staff. We pride ourselves in recruiting and developing outstanding teachers. New staff are fully supported when joining the school with a comprehensive induction programme.

If you are an outstanding teacher who is ambitious for all children to do well, I hope you decide to apply for this post. For answers to any additional questions you may have prior to interview, please contact Miss Lorna Philip (Headteacher's PA) via e-mail at recruitment@wigmore.hereford.sch.uk

To apply for the advertised position, please could you complete:

- an application form (electronically);
- a covering letter stating how you meet the criteria in the person specification (no longer than 3 sides of A4 and font size 11 or above).

Please email your application documents to recruitment@wigmore.hereford.sch.uk or send a hard copy to the school, addressed to me, by midday of the closing date. Shortlisting will take place immediately, with interviews taking place the following week. We will personally contact all applicants who have been shortlisted for interview.

I look forward to receiving your application.

Yours sincerely

Dr Rob Patterson

Dr Rob Patterson
Executive Headteacher



Ethos and Values

Trust Motto

"Enjoying Learning Together"

Mission Statement

We embrace the benefits of all-through 3-16 education providing excellent all-round educational experiences in a nurturing environment of traditional values.

Our Aim

We aim to ensure every child is happy, safe and successful.

Our Vision

We strive to provide the best education locally, inspiring our children to exceed expectations and develop into resilient, well-rounded, independent young people who are equipped to flourish in a modern global community.



Our Values

- Empathy
- Equality
- Honesty
- Resilience
- Respect
- Teamwork





The Wigmore School Academy Trust

The Wigmore School Academy Trust is located in the village of Wigmore in North Herefordshire, some 15 miles from the cathedral city of Hereford, five miles from the historic market town of Ludlow in South Shropshire, and close to Knighton and Presteigne, just across the border in Powys in Wales. It is a beautiful part of England with easy access to the magnificent countryside of Herefordshire, Shropshire and mid-Wales.

We are a highly successful Nursery, Primary and High School situated in the stunning surroundings of North Herefordshire. We cater for children from 3-16 years of age in two separate schools.

The schools have existed for over 50 years, federating in 2008, acadamising in 2011 under the umbrella of one academy trust, and establishing a Nursery in 2012.

In the local community, we have an enviable reputation for high standards, providing a quality education in a safe and welcoming environment. Behaviour at both schools is outstanding. As a result of our successes, we are the school of choice in the area.







Our motto is "enjoying learning together" which encompasses the shared vision to develop the notion of and celebrate the benefits of all-through education.

Our mission is to provide excellent all-round educational experiences in a nurturing environment of traditional values. We aim to ensure every child is happy, safe and successful. We strive to provide the best education locally inspiring our children to exceed their potential and develop into resilient, well-rounded, independent young people who are equipped to flourish in a modern global community.

Our pupils achieve their potential academically with many exceeding expectations. We place a strong emphasis on developing the whole child and therefore, work hard to provide an all-round education for our pupils. We offer many different experiences inside and outside the classroom, e.g. Duke of Edinburgh, foreign expeditions, forest school, values education, to ensure our pupils have access to a variety of different learning experiences.

Our staff and pupils are proud of our school, its high standards, its values and its strong emphasis on personal development. We believe that our children deserve the best education possible and values that prepare them for the future.

We welcome all children to our school and guarantee to look after them, nurture them and provide them with the best education possible.

The High School has traditionally been over-subscribed for admissions into Year 7. The planned admission number for the Primary School is 30 children for the Reception Class and 90 pupils for Year 7 at the High School.

Wigmore School Academy Trust works closely with other neighbouring schools, including those in the local cluster, and has developed good links with a wider network of schools involved in the Teaching School Alliance.



Governance

Wigmore School Academy Trust is a federation of two schools: Wigmore High School and Wigmore Primary School. The individual schools have separate funding agreements but form one company. Wigmore Nursery is a governor-led establishment situated in Wigmore Primary School which along with Wigmore High School is part of Wigmore School Academy Trust.

The academy trust is a company limited by guarantee and an exempt charity. The charitable company is known as Wigmore School. Wigmore's memorandum and articles of association are the primary governing documents of the academy trust.

The academy trust is governed by the board of trustees, who are also the directors of the company. The academy trust board currently delegates various functions to a local governing body. From September 2020, the local governing body will amalgamate with the trust Board to create one level of governance which will be led by the chair of the trust.











School Performance 2019

Key Stage 2 Average Scaled Scores 2019	School	National Average
Average Scaled Score in reading	107	104
Average Scaled Score in mathematics	107	105
Average Scaled Score in GPS (Grammar, Punctuation and	107	106
Key Stage 2 Average Progress Scores 2019	School	National Average
Average Progress Score in reading	+3.3	0
Average Progress Seers in writing	+3.0	0
Average Progress Score in writing	+3.0	•

Key Stage 4 GCSE Results 2019	School	National Average
Progress 8 Score	0.12	0.0
Attainment 8 Score	48.62	46.6
Percentage of pupils achieving a Strong Pass (Grade 5) in English and maths	42%	43%
EBacc Average Point Score	4.56	4.07
Key Stage 4 GCSE Results 2018	School	National Average
Key Stage 4 GCSE Results 2018 Progress 8 Score	School 0.27	
		Average
Progress 8 Score	0.27	Average 0.0
Progress 8 Score Attainment 8 Score	0.27 54.2	0.0 46.5

