



CLASS TEACHER PERSON SPECIFICATION

CATEGORY	Essential	Desirable
QUALIFICATIONS		
An honours degree (or equivalent) in a subject or discipline relevant to the post.	*	
Qualified Teacher Status. (QTS)	*	
Evidence of further professional studies/research.		*
EXPERIENCE		
Proven ability as an excellent classroom teacher.	*	
Experience of utilising ICT and skills to access and retrieve information.	*	
Experience of working across a range of school environments.		*
SKILLS		
Use a positive approach to promote excellent learning behaviour.	*	
Willingness to use a variety of teaching and learning strategies to engage all learners.	*	
Open-minded, self-evaluative and adaptable to change.	*	
Good verbal and written skills appropriate to the need to communicate effectively.	*	
Good standard of numeracy and literacy skills.	*	
Able to effectively use ICT resources.	*	
Ability to work flexibly to meet deadlines and respond to unplanned situations.	*	
Ability to work constructively as part of a team understanding Academy roles and responsibilities including own.	*	
Ability to absorb a wide range of information.	*	

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Ability to build and form good relationships with young people, colleagues and other professionals.	*	
Be able to maintain confidentiality, acting in a professional manner at all times.	*	
Initiative and ability to prioritise one's own work.	*	
Commitment to the highest standards of child protection.	*	
KNOWLEDGE		
Strong understanding of the content related to the curriculum area.	*	
Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice.	*	
A proven knowledge of the changing national education agenda.		*
QUALITIES		
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Suitable to work with children.	*	
Suitable to work with children. Excellent communication skills, both oral and written.	*	
Excellent communication skills, both oral and written.	*	
Excellent communication skills, both oral and written. Outstanding emotional intelligence. Ability to learn from students, parents, governors and other	*	
Excellent communication skills, both oral and written. Outstanding emotional intelligence. Ability to learn from students, parents, governors and other stakeholders. Readiness to show sensitivity and flexibility to suit the	* *	

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.