

# The Joseph Whitaker School

*An Academy specialising in Sport and Performing Arts*



## JOB DESCRIPTION

### Progress Leader for Science – Curriculum Development and Implementation

#### Job Purpose

- To ensure that high quality learning takes place, to enable good and outstanding pupil progress through effective teaching
- To use current research to continue the evaluation and subsequent development of the curriculum thus ensuring depth and breadth of coverage and smooth transitions between key stages
- To support the Head of Faculty in the on-going QA of curriculum implementation
- To promote and deliver high quality extra-curricular learning
- To actively participate in activities in support of the aims of the Academy

#### Safeguarding

- To be familiar with and follow all Academy policies in particular those related to safeguarding
- To promote the welfare of children

**Accountable to:** Head of Faculty

**Accountable for:** Learning, progress, outcomes, safety and welfare of pupils, both in classes taught and within a designated pastoral group

#### Key Accountabilities:

#### Curriculum

- To ensure the delivery of high quality teaching and learning opportunities for the pupils of The Joseph Whitaker School
- To prepare and teach appropriate, engaging and challenging lessons
- With the Head of Faculty, to review systematically, change and modify the curriculum as necessary
- To ensure that ICT is an integral part of the curriculum
- To contribute towards the production of schemes of work and programmes of study for each year group
- To keep abreast of current developments in the educational field to enable effective curriculum planning
- To assess pupils' work and report on progress as required
- To work with other Faculties as appropriate

#### Faculty

- To promote pupil progress and well-being with due regard for discipline, health and safety
- To ensure that the environment of the Faculty and teaching areas are always of a high quality and contribute to the environment of the Academy
- To participate and contribute to appropriate meetings, staff development, performance management and Academy routines and duties



The Mark of Quality for Careers Education and Guidance

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### **Pastoral**

- To take responsibility for the effective care and guidance of a tutor group
- To effectively monitor the academic performance of pupils within a designated tutor group

### **Community**

- To work closely with parents and other members of the community where appropriate
- To promote the Academy within the community
- To work with partner primary schools, Further Education and Higher Education establishments to ensure successful transfer of pupils, in conjunction with other staff

### **As a member of staff at The Joseph Whitaker School you are expected:**

- To work in accordance with, and in support of the Academy's vision and values
- To contribute to the Academy's ethos by setting a good example to colleagues and young people
- To take part in performance management activities and reviews as required by the Academy's policy and use the process to develop your personal and professional effectiveness

## **PERSON SPECIFICATION**



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## Progress Leader for Science – Curriculum Development and Implementation



	<b>Essential</b>	<b>Desirable</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Well-qualified graduate in Science</li> <li>• Awareness of current developments within education and the Faculty area</li> </ul>	
<b>SAFEGUARDING</b>	<ul style="list-style-type: none"> <li>• Full understanding of the Safeguarding requirements and how teachers promote the welfare of children</li> <li>• Enhanced DBS and validated references</li> <li>• Eligibility to work in the UK</li> </ul>	<ul style="list-style-type: none"> <li>• Child Protection Training</li> </ul>
<b>TEACHING EXPERIENCE (including Teaching Practice)</b>	<ul style="list-style-type: none"> <li>• Experience at KS3 and KS4</li> <li>• IT literate, making use of ICT to enhance teaching</li> <li>• Using statistical data to inform teaching and improve learning</li> <li>• Experience of tutoring pupils in a pastoral capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Up to date knowledge of examination specification</li> <li>• Experience at KS5</li> <li>• Commitment to extra curricular activities</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Excellent communicator, both orally and in writing</li> <li>• Commitment to raising achievement</li> <li>• An innovative and positive attitude</li> <li>• Ability to work as part of a team</li> </ul>	



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