

# ABINGDON LEARNING TRUST



## Person specification for Science Study Support Assisant Grade 8

SPECIFICATION	ESSENTIAL	DESIRABLE
<b>Education/ training</b>	<ul style="list-style-type: none"> <li>• Good levels of proficiency in English and mathematics.</li> <li>• Science background and enthusiastic about science education</li> <li>• Functional ICT skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Science degree or equivalent qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with young people.</li> </ul>	<ul style="list-style-type: none"> <li>• Working in a school environment.</li> <li>• Experience of school science curriculum</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to learn new and relevant skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of school science curriculum</li> </ul>
<b>Skills/attributes</b>	<ul style="list-style-type: none"> <li>• Effective interpersonal skills</li> <li>• Interacts with others on the basis of mutual self respect</li> <li>• Ability to lead small groups of students</li> <li>• Remains calm under pressure</li> <li>• Works effectively in a team</li> <li>• Able to be flexible over hours during the working day</li> <li>• Very trustworthy and ensures confidentiality is never broken</li> <li>• Communicates clearly and concisely</li> <li>• Demonstrates initiative, flexibility and commitment to get things done</li> <li>• Knows when to seek help from others</li> <li>• Supports others by listening and encouraging</li> </ul>	
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Ability and willingness to work to get the best from all children</li> <li>• Commitment, enthusiasm and energy</li> <li>• Commitment to own personal and professional development</li> <li>• Willingness to be involved in the wider life of the school community</li> <li>• Emotional intelligence and empathy</li> </ul>	<ul style="list-style-type: none"> <li>• A sense of humour</li> </ul>