

## PERSON SPECIFICATION

**POST: Science Teacher**

Essential	Desirable	Evidence
<p><b>Experience:</b></p> <ul style="list-style-type: none"> <li>• Teaching experience at secondary level.</li> <li>• Planning and assessing pupils' work at various levels.</li> </ul>	<ul style="list-style-type: none"> <li>• KS4 Science teaching of examination groups.</li> <li>• Performing the role of the form teacher.</li> <li>• Teaching pupils with SEND</li> </ul>	<ul style="list-style-type: none"> <li>• Letter.</li> <li>• Application form.</li> </ul>
<p><b>Qualifications:</b></p> <ul style="list-style-type: none"> <li>• Qualified teacher status.</li> <li>• Degree level qualification.</li> </ul>		<ul style="list-style-type: none"> <li>• Application form.</li> </ul>
<p><b>Specialist knowledge:</b></p> <ul style="list-style-type: none"> <li>• Detailed subject knowledge</li> <li>• Detailed knowledge of National Curriculum Orders for Science.</li> <li>• Key issues in the teaching of Science.</li> <li>• Effective teaching practices, including challenge and engagement.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant research and national inspection evidence.</li> <li>• Familiarity with the SEND Code of Practice.</li> <li>• The place of Science in the wider curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Letter.</li> <li>• Interview.</li> </ul>
<p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>• Good teaching skills.</li> <li>• Good communication skills.</li> <li>• Good interpersonal skills.</li> <li>• The ability to work as part of a team.</li> <li>• Good IT skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Administrative skills.</li> <li>• Skills in mentoring pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Reference</li> <li>• Interview.</li> <li>• Letter.</li> </ul>
<p><b>Others:</b></p> <ul style="list-style-type: none"> <li>• An educational philosophy which values equal opportunities and the importance of the individual.</li> <li>• A clear view of the importance of Science in education and society.</li> <li>• A willingness to be self-critical and a desire for self-improvement.</li> <li>• Adaptability.</li> </ul>	<ul style="list-style-type: none"> <li>• A range of interests and activities both inside and outside school.</li> <li>• A commitment to extra curricular activities.</li> <li>• Awareness and interest in vocational aspects of the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Letter.</li> <li>• Interview.</li> <li>• Reference</li> </ul>