Launceston College
Multi Academy Trust



Applicant Pack

Science Teacher

Job Title: Science Teacher	**Start date:** September 2022
School base: Launceston College	**Contract type:** Full time
Closing Date: Friday 24th June 2022, 9am	**Salary:** MPS/UPS. There is the possibility of TLR responsibility within the faculty for the right candidate.
Interviews on: Thursday 30th June 2022	**Contract term:** Permanent

Our Trust

Launceston College is part of the Launceston College Multi Academy Trust (Trust) alongside Altarnun Primary, Atlantic Academy, Bideford College, Egloskerry Primary and Launceston Primary School.

Our vision is to develop adventurous and ambitious students, who have the character, resilience and self-awareness required to be successful, whatever their background or circumstances. We seek to teach and support them to be responsible as well as happy and successful young people by learning the knowledge, skills and values that are essential for society.

We have exceptionally high aspirations for our students and seek to support them no matter what their background or circumstances.

We offer a distinctively broad, personalised, and academically rigorous curriculum across our primary and secondary schools, and aspire to the highest standards of teaching and learning.

As a Trust we share information and best practices to ensure we focus on an excellent and sustainable 0-19 learning journey for children, with a strong focus on our school and Trust community.

The Trust offers expert guidance and advice to students to help them shape and achieve their future goals without limitation. We want to equip every student with the knowledge, skills and values they need to achieve the very best that they can.

We seek applicants who are aligned to our vision and ethos and have the talent and passion to deliver that vision successfully. We support all our schools with our Trust-wide leadership and management, CPD, safeguarding, external networks, teaching and learning, school improvement, financial, administrative, estates and HR expertise.

We are looking for teaching and support staff who will deliver an exceptional education for the young people in our care.





Our College

Launceston College is a large and established 11 – 18 secondary school in Launceston, Cornwall. The belief at Launceston College is that the most vital part of any school is the people who make it what it is. Our students enjoy being part of our school community and we have a strong team of staff at the College who are united in encouraging students to work hard, to achieve their best and to respect others. To do this we believe that students need to be fully challenged and supported within a caring environment.



We believe that students should have all their achievements recognised, acknowledged and given credit; no child, however, should ever take away another child's right to a high-quality education. The College is therefore run in a well-disciplined, orderly and respectful manner; we have rules and we expect students to follow them. Our very high expectations for standards of behaviour from all students were recognised by Ofsted in their most recent inspection who judged the behaviour of our students to be "outstanding".

We are committed to the pursuit of individual excellence and achievement whilst ensuring that no-one is left behind. We believe in the education of the whole person and try to provide a range of experiences which promote the spiritual, moral, social and cultural development of our students; we are an accredited "Adventure Learning School" and provide a wide range of adventurous learning opportunities both inside the curriculum and beyond.

We will offer:

- A modern, well equipped college with outstanding facilities.
- A large team of dedicated and committed staff.
- A Trust culture which seeks to be fair, developmental, and supportive of staff and pupils.
- Opportunities to access professional development to ensure success in the role.
- An employee assistance programme.
- A cycle to work scheme.
- A focus on staff wellbeing.
- Generous pension and holidays.
- A large network across the primary and secondary settings.
- Attractive pay and opportunities to develop skills across the Trust.
- Support from cross Trust systems and school improvement leaders.





We are seeking to appoint a **Teacher of Science.**

1. **JOB TITLE:** Teacher of Science

2. **RESPONSIBLE TO**: Head of Faculty

3. **PURPOSE OF POST:**

The postholder will be an effective teacher who will:

- implement & deliver an appropriately broad, balanced, relevant & differentiated curriculum for students, offering a personalised programme of study;
- monitor & support the overall progress & development of students as a teacher/tutor;
- facilitate & encourage a learning experience which provides students with the opportunity to achieve their individual potential;
- contribute to raising standards of student attainment.

4. **DUTIES AND RESPONSIBILITIES**:

The job description for teachers is laid down in the Conditions of Employment Document. Duties will include:

Teaching

- Teach the full range of ability students across Key Stages 3 and 4 and potentially at KS5 depending on experience.
- The ability to teach BTEC Applied Science Level 3 or A Level Chemistry is desirable, but not essential.
- Teach students according to their educational needs.
- Assess, record & report on the attendance, progress & development of students & to keep such records as are required.
- Undertake a designated programme of teaching, being responsible for the delivery & interpretation of schemes of work.
- Ensure a high quality learning experience for students, which meets internal & external quality standards.
- Prepare & update subject materials.
- Use a variety of teaching & learning styles to stimulate learning.
- Maintain discipline in accordance with the School's procedures, and to encourage good practice with regard to punctuality, behaviour, work standards & homework.
- Provide quick verbal/written diagnostic feedback to students' work.

Planning

- Assist in the planning & development of appropriate specifications, resources, schemes of work, marking policies & teaching strategies within the department.
- Contribute to the department development plan.
- Plan & prepare lessons & courses.

CPD

- Participate in the School's CPD programme & continue to develop in relevant areas, including subject knowledge & teaching methods.

- Engage actively in the whole Performance Development process.
- Ensure efficient deployment of classroom support.

Management

- Maintain appropriate records & to provide relevant accurate & up-to-date information for SIMS, reports etc.
- Complete relevant documentation in the tracking of students
- Track student progress to inform teaching & learning.
- Communicate effectively with parents, students and colleagues.

Liaison

- Take part in marketing & liaison activities, such as Parents' Open Evenings.

Participate in meetings which relate to the curriculum for the school, inc. pastoral arrangements.

5. **PERSON SPECIFICATION:**

	Essential	Desirable
Qualifications	Qualified teacher status Successful DBS and safeguarding clearance	Evidence of further professional development or qualification
Experience	Experience of teaching in a Secondary school setting Ability to demonstrate evidence of consistently good and outstanding practice in at least one key stage Proven record of raising attainment and improving progress Working effectively as part of a team Planning and delivering creative and inspiring lessons Using formative and summative assessment effectively Developing and monitoring implementation of whole school policies	Experience of supporting colleagues and bringing about improved practice Leading on aspects of whole school development

Knowledge and Understanding	The knowledge and understanding of effective teaching and best practice and capacity to deliver consistently good and outstanding lessons Clear understanding of the role of high expectations in improving pupil outcomes Effective differentiation which ensures progress for all pupils through personalised learning Using and interpreting data to inform teaching A wide repertoire of teaching strategies to engage and motivate a range of learners Have sound subject knowledge A range of effective strategies for promoting positive behaviour and maintaining a calm and purposeful learning environment Developing productive home school partnerships Statutory guidance and best practices for safeguarding Demonstrate expertise in subject knowledge and related pedagogy	Ability to identify and draw upon high quality research sources to inform practice
Characteristics and Competencies	Desire and ability to promote the values and ethos of the school Show willingness to learn and motivation to teach well Model highest professional standards An appetite for challenge and the ability to inspire enthusiasm and confidence in others Demonstrate resilience, determination and a positive outlook Highly effective communication	Desire to develop expertise Is proactive in seeking out opportunities for professional development Aspires to lead on innovation or research based professional development

	Ability to empathise and demonstrate care and compassion Ability to create a happy, stimulating and challenging learning environment Confidence and competence using IT Capacity to support colleagues through mentoring or coaching Willingness to provide support and advice to colleagues on development of teaching, raising attainment and enhancing behaviour and wellbeing	

To apply:

To apply for this job, please complete the application form: (provided in two formats below): *(Please note that for the Word application, you may have to download the file)*

Word Application **PDF Application**

We reserve the right to close this advert and interview and appoint earlier than the advertised closing date should there be a good response to the advert, so early applications are warmly invited.

Safeguarding Statement:
Launceston College Multi Academy Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All posts are subject to DBS clearance and appropriate pre-employment checks.