



North Cornwall Learning Trust



Teacher of Science

Sir James Smith's School

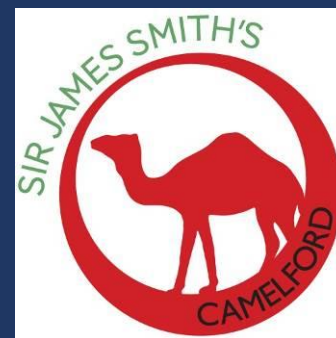
North Cornwall Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

A letter from the Headteacher:

Kristien Carrington

March 2023



Dear Applicant

Re: Appointment of a Teacher of Science
Full time to commence 5th June or 1st September 2023
Salary: ECT/TMS - £28,000 to £38,810 per annum

Thank you for your enquiry regarding the post of Science Teacher at Sir James Smith's School.

We are looking to appoint an enthusiastic and motivated professional to work in a successful and innovative Science department held in high regard by students, staff and governors. We are looking to appoint a great classroom practitioner regardless of age/stage. A specialism in Chemistry would be an advantage but not essential. Applicants must be able to teach KS3 and KS4. The successful candidate can look forward to joining one of the best Science departments in the County.

This post is an excellent opportunity for an ambitious colleague to join a small but perfectly formed team. There is a strong emphasis on literacy and creativity within the department. We take pride in delivering active lessons that can demonstrate progress and students are frequently given opportunities to produce work in many different ways.

The Science department at Sir Jim's is a pupil centric department and the team will welcome an application from a similarly minded scientist committed to making a real difference to the lives of our young people.

Thank you for your interest in the post. The appointment procedure will be:-

Closing date for applications: Tuesday 21st March 2023
Interviews: Week beginning 27th March 2023

Your application should be sent to:

Post: Michelle Kirk/Personnel Officer
Email: jobs@nclt.academy

We look forward to hearing from you.

Yours faithfully

Kristien Carrington
Headteacher

ASPIRATION • AMBITION • ACHIEVEMENT



Application Closing Date

Tuesday 21st March 2023

Interviews will be held

Week beginning 27th March 2023

Starting Date

5th June 2023 or 1st September 2023

Salary

Salary: ECT/TMS

£28,000 to £38,810 per annum



How to Apply

Applications should be returned to Michelle Kirk, Sir James Smith's School, Dark Lane, Camelford, Cornwall, PL32 9UJ or jobs@nclt.academy by Tuesday 21st March 2023. The interview date is during the week beginning 27th March 2023.

Important information for candidates

Candidates should ensure that they state all their activities since leaving school (e.g. if there has been a 'gap year' or career break).

References

References will only be requested for those candidates shortlisted for interview – **could you please warn your referees.**

Social Media Checks

Social Media checks will be carried out for shortlisted candidates.

Protection of Children: disclosure to criminal background to those with access to children.

In accordance with Circular LAC(86) 10 and the Rehabilitation of Offenders Act 1974 (Exemptions) (Amendments) Order 1986 all applications for posts where there will be substantial opportunity for access to children will be required to declare any previous or pending convictions, bind over orders or cautions that are 'spent' under the terms of the rehabilitation of Offenders Act 1974. Appointment will be subject to an enhanced Disclosure and Barring Services (DBS) check.

Medical/Canvassing

If the successful candidate comes from another Authority she/he will need to satisfy the Occupational Health Medical Adviser as to her/his state of health by completing a confidential medical questionnaire.

Job Descriptions

There is a copy of the job description contained separately within the job details.

Canvassing, directly or indirectly will disqualify.

ASPIRATION • AMBITION • ACHIEVEMENT

SCIENCE DEPARTMENT INFORMATION

We are looking to appoint an enthusiastic and motivated professional to work in a successful and innovative science department held in high regard by students, and staff. No specialism required but must be able to teach KS3 and KS4, however chemistry would be beneficial. We are looking to appoint a great classroom practitioner regardless of age/stage. The successful candidate can look forward to joining one of the best Science departments in the County.

The department at present has 5 full time teaching staff; Andy (physics specialist), Ed (biology specialist, Subject Leader), Georgie (chemistry and biology specialist), Jan (Physics specialist) and Polly (Chemistry specialist). We also have Mike who is split between Science and Maths.

- Andy has been teaching with us for 15 years and has an infectious enthusiasm for his subject and all things data orientated! Deputy Head of KS4.
- Ed has been with us for 10 years. He has recently taken over the roll of Subject Leader for Science. He was previously a year director for 7 years.
- Georgie has been with us for 16 years, having first started with us as an NQT. She has been the subject leader for 10 years however recently took the role of Head of Key Stage 4.
- Polly has been with us for 8 years and fitted into SJS life immediately. She is a skilled practitioner who has the interests of her students at the centre of everything she does. Polly will be leaving us next term.
- Sam is our amazing technician and took over the running of the prep room 8 years ago when our long-standing technician retired. The Science prep room has been transformed and Sam is essential in the running of all things.
- Jan joined us in September and has become a valued member of the team already. He adds his touch and is always willing to give ideas on different ways of thinking.
- Mike joined us in September and is split between Science and Maths, however he spends most breaks with the science department. He lives locally and came to the school and has a keen interest the school as part of the local community.
- Bob is our HLTA. He has been at the school for many years and we love having him in the science department.

This post is an important appointment for the department. The science team works collaboratively – this is the secret of its success. The post holder must be a team player and be able to motivate, enthuse, engage and challenge students. The applicant will be determined to make a difference to progress and attainment outcomes in science and have evidence to support this in the form of good or better results in a previous post. They must be prepared to contribute to the wider community of the school and embrace the literacy and numeracy aspect of science.

A special feature of the team is their commitment to primary-secondary transition. The post-holder must subscribe to working with our MAT primary schools.

In terms of accommodation and facilities, the science department has access to 5 laboratories which are all well-equipped. The successful applicant will have their own lab and the support of an excellent science technician to help with the day to day running of things. Each lab has an interactive white board, projector and visualiser; we have recently purchased a Motic Microscope that has wireless capabilities and has really enhanced our microscope lessons. We are also just about to get a laptop trolley full of chrome books to enhance our curriculum and support for packages for our

students in science. Science staff benefit from a dedicated science base room which is the hub of all ideas and central to the workings of the department.

All groups at KS3 have 6 lessons per fortnight. At KS4 we offer the Triple Course as part of the option blocks. The remaining 3 groups in Year 9 are then streamed into foundation or higher tiered groups to complete the combined Science trilogy course run by AQA. Our current Year 10 cohort have a fifth group that are following the ELC course and will be topped up with the foundation GCSE content in Year 11. This decision was made to support our students and the courses we offer are subject to change year on year depending on the students in each cohort.

All courses have a set of progress objectives already written to accompany the course; these are written in-house with the needs of our students in mind and re-designed each year in response to each new cohort. KS3 follows the AQA KS3 course, tweaked with our students in mind, and current KS4 students follow the AQA trilogy or Separate science course over 9 lessons per fortnight. Both key stages have extensive resources attached to a SoW that is laid out per lesson and provides a large bank of resources from which to work.

Outcomes for science at KS4 have been amongst the best in County for many years and are a real strength of the school. As a school we are more concerned with how our pupils achieve the outcomes necessary to make interesting choices Post 16 rather than simply what those outcomes are and the Science department contributes to the whole life of SJS in countless, brilliant ways.

This post is an excellent opportunity for an ambitious colleague to join a small but perfectly formed team. There is a strong emphasis on literacy and creativity within the department. We take pride in delivering active lessons that can demonstrate progress and students are frequently given opportunities to produce work in many different ways. The science department at Sir Jim's is a pupil centric department and the team will welcome an application from a similarly minded scientist committed to making a real difference to the lives of our young people.



ASPIRATION • AMBITION • ACHIEVEMENT



NORTH CORNWALL LEARNING TRUST

The NCLT came into being on 1st October 2018. We are a cross-phase multi-academy trust comprising one secondary school (Sir James Smith's) and four primary schools (Camelford, Otterham St Breward and St Teath). We are small rural schools with a history of working together. Governors were keen that accountability for our schools stayed local and decided that setting up our own MAT was the best way to protect our independence and safeguard our future.

Our staff are determined to improve opportunities and outcomes for all students and believe that by working together we can raise standards. Colleagues in Sir Jim's are keen to learn from their primary colleagues and vice versa. By working together and basing that partnership on co-operative values, more can be achieved for students and their families, than can be achieved by schools working alone.

Staff at our schools have a professional commitment to:

- ensuring an ethos rooted in social justice and strong ethical, moral and spiritual values;
- providing the best possible education for all students and their families;
- taking collegiate responsibility for the education of all students;
- raising aspirations and levels of achievement;
- setting high standards;
- sharing expertise, knowledge, understanding, skills and resources;
- working in partnership for the benefit of all.

There will be opportunities for some staff to work in more than one school. All staff joining will be allocated a home school but may be expected to work in a second school or in the case of some support staff, across schools.

We believe it is good professional experience for teachers to be training with colleagues across the MAT and, where the opportunity arises, working cross-phase. To find out more about the NCLT please visit our website.

ASPIRATION • AMBITION • ACHIEVEMENT

About Us

On 1st October 2018, Sir James Smith's became part of North Cornwall Learning Trust. Apart from being a 'Good' school, Sir Jim's is also a great place to work. Visitors, including Ofsted, comment on the friendly and supportive atmosphere. Staff and students are happy and enjoy their time at school.

We are a smaller than average co-educational comprehensive school, serving a large rural hinterland in North Cornwall. It's a fantastic place to live if you like the outdoors. Our extensive rural catchment area of 100 square miles includes 8 partner primary schools though we attract students from many others. The dispersed settlement pattern means approximately 70% of students travel daily by bus. North Cornwall is one of the least sparsely populated areas in England and Wales thanks to the glorious Bodmin Moor.

At present we have 30 teachers, and 34 non-teaching staff including 6 technicians, 1 Librarian, 7 clerical assistants and 7 classroom assistants. Governors work closely with staff, as do various support agencies. The small size of the school means that we all know the students very well and staff work together effectively. This is a school on a humane scale where personal relationships matter.

We have a "continental day". This means an earlier start - at 8.10 am for staff and 8.25 am for students. Students have one year assembly per week. There are 5 one-hour lessons and 2 breaks of 20 and 30 minutes. The main part of the day ends at 2.30 pm. On Mondays there are meetings; on Wednesdays and Thursdays, extra-curricular activities and late buses; on Fridays many staff go home a little earlier!

The school campus is compact and we try hard to keep the school looking the best we can.

We invest wisely in building maintenance and decoration, believing that the learning environment plays a crucial role in well-being. We share our site with: Camelford Primary School, the local Police Office, North Cornwall Adult Education and Camelford Leisure Centre.

Our school roll of 600 is rising with bigger year groups working their way up through the primaries; we will remain a 'small' secondary which is something our students, parents and staff value highly. Our small size makes it essential that we work in partnership with other education providers, not just other schools. To this end we work with: Cornwall College; Truro College; Falmouth University and Plymouth University. We also have ITT links with Exeter University.



About Us cont'd

Over the past few years we have really shifted our focus onto T&L and the classroom experience for students. We expect most of our teaching to be 'Good' or better most of the time. But, where we differ from many schools is that we are firm believers of Professor John Hattie's approach..."rather than telling one another how to teach, teachers need to listen to each other. Just as pupils flourish in a culture where they are allowed to learn through mistakes, so do teachers." We don't do the clipboard thing or have 'mocksteds' here! Staff are expected to join a Professional Learning Group where all matters T&L can be shared so we can learn from each other. In that sense we are a very collaborative school. Being a hard-working team player is what matters most in this school.

We believe in the school as a force for good, capable of fostering responsible behaviour and good study habits. This is done by valuing all individuals, their rights and well-being. In this school relationships matter – 'Nobody cares how much you know until they know how much you care' (Dylan Williams).

There is a Staff Welfare Group. We have a student-led LGBTQ group called 'Unite'. There are Prefects in Year 11 and Student Associate Governors from the School Council represent students at Governors meetings. Parents are also encouraged to become involved and attend special academic review days in addition to traditional Parents' Evenings.

The constraints we face as a result of rurality means we have to be an outward looking school, keen to collaborate with and learn from others, we are too small to do it all on our own. Teachers are asked to strive towards a very high ideal, creating a safe but stimulating working environment in an atmosphere of mutual respect where students can aspire to become ambitious and ultimately achieve their best. We are determined to raise standards and create better opportunities for students to learn and make good progress.

We hope you will want to join us – it really is a great place to work.





About the area

North Cornwall's beaches are famous for their haunting beauty and those in the **Bude** area are no exception. Vast expanses of clean, golden, sandy beaches, often backed by rugged cliffs, have captivated many a visitor's imagination over the centuries.

Port Gaverne: Narrow shingle beach at the end of deep winding valley. Slate from Delabole was once loaded onto sailing ships here. Old pilchard cellars.



Port Isaac: Unspoilt fishing village where white slate-hung houses run down to a sheltered harbour. Location for 'Poldark' and 'Doc Martin' TV series and films 'Amy Foster' and 'Saving Grace'. Maze of alleyways, one called Squeeze-ee-belly Alley. Old pilchard cellars, shingle beach with working crabbers.

St Gennys: Quiet hamlet high on the cliff tops, breathtaking views of the coast up to Hartland Point. Tiny church with its rare altar tabernacle. Fascinating churchyard with graves of shipwrecked mariners. Beaches: nearby Crackington Haven



Tintagel: With ruined but spectacular Tintagel Castle, built in the 12th & 13th century by the Earls of Cornwall. Legendary birthplace of King Arthur. Walks to St Nectan's Glen and Rocky Valley. Beaches: nearby Bossiney, Trebarwith Strand.

Trebarwith Strand: Small village with famous surfing beach, village inn and spectacular views.

Wadebridge: Busy shopping centre. Historic centre for river, road and rail, 17 arch bridge over River Camel, purportedly built on the foundation of wool sacks and known as 'The Bridge of Wool'. Close by the A39, south of the town are the Nine Maidens—a line of tall stones, supposedly petrified maidens guilty of dancing on the Sabbath. Attractions: Camel Trail & bike hire, Sports Centre and pool, Pencarrow House & Gardens.

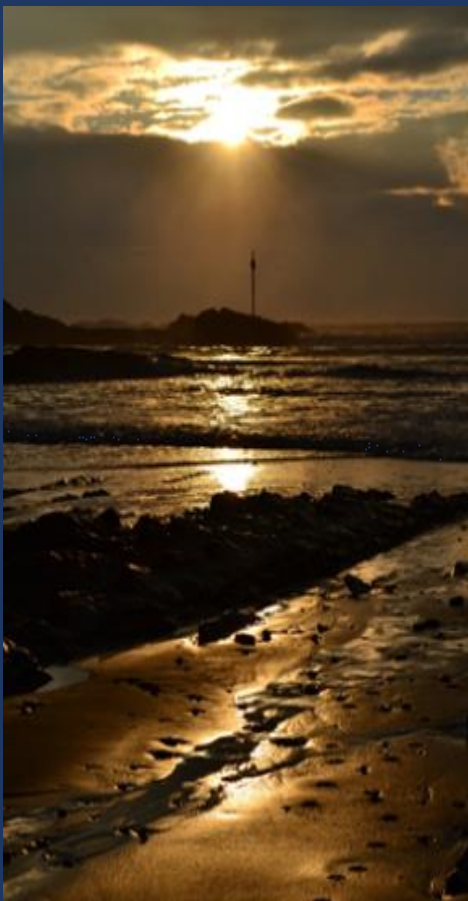


Boscastle: Renowned and attractive National Trust village with spectacular cliff-hung harbor entrance, small quay and walks through beautiful Valency Valley and St Nectan's Glen. Thomas Hardy met his first wife here and based 'A Pair of Blue Eyes' on his experience in the district.

Camelford

Small, thriving town, old pocket borough. Walks to the summit of Roughtor, on Bodmin Moor. Nearby Slaughterbridge said to be the site of King Arthur's last battle in 539 AD and is possibly the site of 825 AD Celtic defeat. Crowdy Reservoir nearby for picnics and fishing. Arthurian Centre at Slaughterbridge.

Bossiney Pretty, sheltered cove and village between Boscastle and Tintagel. Sir Francis Drake was elected MP here. Beaches: Bossiney beach



Padstow One of the most famous Cornish fishing ports. Narrow streets, pastel-washed medieval houses, bustling waterfront and renowned restaurants. The Saints' Way; dramatic Trevose Head and lighthouse. Beaches: nearby Harbour Cove, Trevone Bay, Harlyn Bay and Mother Ivey's Bay. Attractions: Prideaux Place - beautiful Elizabethan House set in 60 acres, Padstow Museum, National Lobster Hatchery, Camel Trail. Events: 'Obby 'Oss Day, Carnival, and Lifeboat Day.

Bude Some of the best surfing breaks in the UK, plenty of expert surfing tuition available locally .

Stunning coastal walks for all abilities, on foot, on horse back or by bike. Family friendly, dog friendly, the locals are friendly too! Diverse cuisine using local produce, you can even catch your own supper. Shopping-local shops for local people and visitors too!

A choice of long sandy beaches, with hidden rock pools and RNLI life guard cover from Easter to September –keeping everyone safe.

18 hole links golf course, with all weather fairways and green which are rarely unplayable.

Two of the 12 designated areas of Outstanding Natural Beauty (AONB) in Cornwall are within walking distance of Bude and 3 others are less than 35 miles away.

Bude Canal and Marshes has a "Green Flag" award—the canal side walk offers plenty of opportunity for spotting an abundance of wildlife; keep a special look out for otters and kingfishers.

For wild swimmers, Bude Sea Pool is a great place for open air swimming, practice your swimming in sea water then head out onto summerleaze beach for some body surfing.



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Sir James Smith's School

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