Robert Barclay Academy

Education for a changing world

Part of Scholars' Education Trust

#Leadersnotfollowers

Vision:

In our school community, we have high aspirations for every individual. We firmly believe it is our duty to provide the very best all-round educational experience and prepare students for a happy and successful life in an ever changing world!



TEACHER APPLICATION PACK

Science Teacher

September 2023

MPS/UPS plus Outer Fringe Allowance

ECTs Welcome to Apply

Further Scholars' Education Trust benefits are also available (see within)



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PiXL Partners in excellence

Arts Council England ARTSMARK GOLD

Evidence for the Frontline

Alban TSA Teaching School Alliance

Dear Candidate,



Thank you for showing an interest in working at Robert Barclay Academy, part of Scholars' Education Trust. The successful candidate will be dedicated and creative, an effective teacher and have ambition to develop their leadership skills further. We work collaboratively within the school and with the other schools across the Multi-Academy Trust and ensure that, whether you are relatively new to teaching or more established, **you are fully supported** to ensure that you will be a success.

You will be joining the school at an exciting time, as we continue our journey of rapid improvement. Since becoming part of the Scholar's Education Trust, our Progress 8 Score over the last 3 years has confirmed that our students perform to national expectations. Sixth Form A-Level results also placed us in the **top 25% of all schools nationally** for value-added.

Our students are our biggest asset; they are polite and well-mannered, well presented and take pride in their school. Teaching and learning is at the heart of everything that we do. We were particularly pleased with the feedback from Ofsted **'Personal development, behaviour and welfare have rapidly improved and are securely good.'**

Our ultimate aim is, of course, to be outstanding in every area. Quite simply, we want to ensure that 'hand on heart', we are providing the very best education for our students. They deserve it, and **we want to ensure it is better here than anywhere else**. It is this mission that drives us to success. Hopefully, this is something you can contribute to and help us to make a difference. If appointed, you will have the opportunity to contribute to a professional and hard-working team. Your support and leadership will **make a real difference** to continue the journey of success of this team.

As an 'outward-facing' school, we work closely with Sir John Lawes School in Harpenden, Samuel Ryder Academy in St. Albans, Priory Academy in Dunstable and the Alban Teaching School Alliance. We are also a PiXL school with the benefits of training, ideas and resources all these strong connections bring. **I believe in the power of collaboration** in school improvement and we are seeing the benefits of this at Robert Barclay Academy through being part of an 'Outstanding' Multi Academy Trust.

This pack contains lots of information about the school and the Department. If you would like more information, or to visit, please feel free to contact the school by telephone or by e-mail and we will be more than happy to accommodate your requests. Finally, if you are passionate about working with young people and really believe you can join our team in making a difference, then I warmly invite you to apply. This will enable you to take a look at us in more detail and really experience at first hand the friendly and professional environment we have established.

C. de la Croix

Ced de la Croix,
Headteacher

Apple School - iPads for all

Apple School

Since September 2020, the school has been embarking on a new and exciting initiative!

From the experience of the recent lockdowns, we have recognised that we can further enhance the quality of teaching and learning by ensuring all of our students and staff have access to an appropriate one to one personal device, to work with at home and in school. With this in mind, and with the support of our Trust Board, we have rapidly moved forward to provide every member of staff and student with an iPad.



We have chosen iPads because Apple are a market leader in technology and iPad devices have proven themselves to be: fast, slick, robust, user friendly (as most students and staff know how to use iPhones), light (and therefore more portable), and most importantly the apps and functions available on an iPad are extremely intuitive and therefore support teaching and learning. By all students having the same device, it allows staff to plan more easily in the knowledge that all students will have access to the same app and it also allows our IT team to centrally control their usage. There is now an Apple pen which also allows this device to be used in the manner which is familiar to many i.e. making notes, writing to do lists etc. Finally, moving to iPads for all also supports our sustainability programme and our drive to become a greener school as the devices will allow us to move to become paperless.

The purpose of the iPads is to supplement the teaching and learning that is in place; not to replace it. Our partner school in the Trust, Samuel Ryder Academy, is already an Apple School and are national accredited trainers. Indeed, all the other schools across the Trust support one to one devices so we are in a good position for our staff to be able to network with others in order to share ideas and good practice.



All staff now have iPads. iPads are being issued to students on a rolling programme and currently students in Years 7-10 and Year 12 have iPads. You will therefore be joining us at a very exciting time as we will be supporting you with developing your IT skills in order to utilise an iPad. This will not only serve to improve your teaching, but we also plan to use iPads to support your workload and therefore your well-being, something that we take great pride in doing

The Science curriculum from KS3 to KS5 aims to inspire curiosity in students and allow them to gain insight into the skills scientists require, both from a practical point as well as how to hypothesise; predict; test; observe; problem-solve and conclude.

We aim to develop, across all three disciplines, the scientific literacy; mathematical skill; writing; oracy; researching and reading skills needed to be scientists. Furthermore we aim to develop students' practical skills whilst paying attention to accuracy, precision and repeatability. We want our students to be able to understand how theories are developed and redesigned when new evidence comes to light, for example, the atomic model. We would like our students to work independently on scientific inquiries where they can select the correct apparatus; follow a method (independently); observe and measure, leading to a critical evaluation of their results.

Throughout our curriculum we aim to develop our students' wider knowledge of British scientists in particular, and their inventions (linked to equalities and aspirations) whilst also ensuring that our students' spiritual, moral, social and cultural development is enhanced. We will promote British values and the ethos of citizenship throughout our curriculum. Students gain an appreciation of the importance of Science. Our curriculum also has links to careers within all Science disciplines and allow students the opportunity to research and speak to scientists from all fields.



Benefits of Working for Scholars' Education Trust

There are many benefits of working within Scholars' Education Multi-Academies Trust:

1) RBA Professional Bursary of £1500 to support relocation.

2) RBA iPad for all teaching staff.

3) Comprehensive training and a commitment to high-quality CPD across the MAT.

4) Support from colleagues from 'Outstanding' and 'Good' schools across the MAT.

How to Apply

Candidates should submit the following:



1. **Completed Application Form**
2. **Personal letter of application**
   A short letter which indicates your experience and impact to date and what you can offer our Academy.
   We regret we cannot accept CVs.

The forms are available in electronic format and can be downloaded from our website: www.robertbarclayacademy.co.uk

For further details, assistance or an informal discussion, please contact:

Central HR

Scholars' Education Trust

c/o Samuel Ryder Academy

Drakes Drive

St. Albans

Herts AL1 5AR

Tel Number: 01727 734424

Please email completed applications to: HR@scholarseducationtrust.co.uk

Please note that references may be requested prior to interview for those who are shortlisted

Applications should be emailed no later than 9am on the deadline date - Monday 6th February 2023

We look forward to hearing from you!



Broxbourne is superbly located. We are a short drive from the M25 and a short drive to the A10 road. The A10 road runs north to south and provides direct access to Cambridge and London meaning that Broxbourne is very easy to access by car.

There are several train stations within the area that provide excellent links to London and Cambridge. Greater Anglia Railway operates regular services to London, Liverpool Street. The fast train from Broxbourne to Liverpool Street takes just 25 minutes. The Academy is situated within a fifteen-minute walk of Broxbourne Station.



Although urbanised with industrial and commercial activity, the whole area retains much of its rural charm. Some of the loveliest countryside in the Home Counties can be found locally.

By relocation to Broxbourne you can choose to live and stay in a beautiful setting surrounded by attractive parks, woodland and waterways within a short distance of London. You can enjoy a variety of things to do, see and explore in the borough and nearby. Within the local area it is easy to indulge yourself with good quality food, drink and accommodation. Broxbourne also has many leisure attractions to offer.



You may know Broxbourne as the place where Team GB won the Gold and Silver Medals in the canoe slalom events during the London 2012 Olympic Games, as it is the home of the Lee Valley White Water Centre, a world class sporting facility for white water rafting and canoeing. The centre is located on the edge of the Lee Valley Regional Park and is open to the general public.



Due to its location and easy access to London, the Borough of Broxbourne is becoming a very desirable area to live for commuters. The demand for housing is on the increase and the demographics show that all schools in the local area will be full by the year 2020. The school is surrounded by the Spotlight Theatre and Lowewood Museum, both of which the Academy has very strong connections with.

Straight Forward Application Process

1. **Complete the Application Form**
2. **Short Covering Letter** - one to two sides of A4, including:
   - Your experience of teaching to date and what you have learned
   - Your leadership experience or potential
   - Why you want to lead Science
   - How you feel you can make a difference at RBA



Send these documents to:

HR@scholarseducationtrust.co.uk

1. Interview

Interviews will be held shortly after the closing date. You will be asked to:

- Deliver a lesson
- Meet with our students
- Attend a formal interview

Up until 3rd February	Potential candidates have the opportunity to visit the school in action or to contact the school in order to have informal discussions, should you so wish.
9am Monday 6th February	Deadline for Applications. All shortlisted candidates will be contacted by e-mail and invited to interview. Details about date and time of final interviews will be given.
TBC	Formal interviews will take place at Robert Barclay Academy. All candidates will be contacted – both successful and unsuccessful.