

**Teacher of Science
Part Time (0.6)
Salary: Main Pay Scale – Upper Pay Scale
Start Date: September 2022**

Cottingham High School has fantastic students, supportive parents, passionate teachers and enormous potential: this is an exciting time to join our well-established school. 100% of our parents would recommend our school to another parent. (Parent View, 2020) In the school's last inspection we were judged to be good in all areas and the upward trajectory of our student outcomes continues to evidence this. One parent commented 'I cannot thank you and the other staff who've supported my son enough. I will be eternally grateful that you all saw my son's potential, believed in him and have encouraged him to want to achieve.'

This is an excellent opportunity for a highly motivated and talented teacher of science, who is passionate about helping young people to realise their potential, to join our supportive and successful Science department.

We invest in all our staff, providing a comprehensive induction programme and outstanding support for NQTs or RQTs and ongoing continuous, personalised, professional development.

We welcome and encourage visits to school, where you will have the opportunity to meet some of our staff, students and the Headteacher to learn a little more about our ethos, vision and journey.

Cottingham High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This post is subject to a Disclosure and Barring Service (DBS) check.

Closing date for receipt of applications is 9am Wednesday 18th May 2022.

Interviews and lesson observations to be held week commencing Monday 23rd May 2022.

Please note, if you have not been contacted by Friday 27th May, your application has been unsuccessful.

Application forms and further details are available: on the website: www.cottinghamhigh.net

Due to the present circumstances we will only accept applications sent to the following email: vacancies@cottinghamhigh.net