



TEACHER OF SCIENCE (Secondary)



Etonbury Academy



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Dear Colleague,

Welcome to BEST (Bedfordshire Schools Trust) and thank you for expressing an interest in joining Etonbury Academy (ETA).

Etonbury Academy has an excellent reputation as a wonderful place to work and attracts exceptional applicants from across the region and further afield.

This pack has been collated to provide you with all the information you need to enable you to apply for this role. However, if you would like any further information, or would like to make a visit to Etonbury, please do not hesitate to Victoria Lockey, School Manager.

Come and be part of our exciting journey.

Yours sincerely

Ian Evason

Principal

Etonbury Academy
Stofold Road
Arlesey
Bedfordshire
SG15 6XS

ETA WAY
Everyone is respectful
Together we care
Always aim higher



ABOUT BEST

Bedfordshire Schools Trust (BEST) comprises ten flourishing academies and five Nurseries delivering first choice education, from Early Years to Advanced Level study. Our vision is 'to grow the BEST in everyone.' We believe in the importance of high expectations, hard work and the development of a community of schools where each of us strive to 'be the best that we can be.' Our schools work together to add value and compete to continually improve.

BEST VISION, VALUES & BELIEFS

BEST Vision Statement

To grow the BEST in everyone

We believe in the importance of high expectations, hard work and the development of a community of schools where each of us strive to 'be the best that we can be'.

BEST Values

We will:

Always put Children first

Our reference point question is 'how will this improve outcomes for children and enable them to go on and succeed in life?'

Collaborate to support and compete to challenge

Our schools work together to add value and compete to continually improve

Provide community based provision

Our schools form a coherent learning community at the heart of the Bedfordshire community

Have the courage to be compassionate

Our community treats all with trust, kindness and honesty

BEST Beliefs

We will:

Deliver BEST outcomes

Outcomes will be in the top 20% nationally

Provide BEST opportunities

An extensive range of opportunities beyond the classroom will be provided to develop the whole person

Nurture talent

Our responsibility is to invest in our people and bring out the BEST in everyone

Operate a high autonomy, high accountability culture

Professionals will lead our system and take responsibility to continually raise standards

Lead through service

Leaders and followers will work together with mutual respect and shared responsibility



HELLO AND WELCOME TO ETONBURY ACADEMY

Set in rural Central Bedfordshire, Etonbury Academy provides a broad and extensive curriculum for children aged 9 to 16 years, and in 2023 will be opening our Sixth Form. We're a local school, with a global outlook, preparing young people for the future. Our facilities, resources and specialist teaching are second-to none. So too is our commitment to pastoral care. This is a place where every child is safe, secure and supported. Every single member of our learning community – students, staff and parents – are part of our success story.

Our younger students join us in Year 5 at Etonbury Juniors, and move up to our secondary school in Year 7. With over 900 students, and separate buildings for Junior and Secondary school children we provide a nurturing environment for our children to receive an excellent Etonbury Experience. We know our children.

Together we make Etonbury Academy a school to be very proud of. In 2020 we were awarded OFSTED GOOD provider, were recognised as a UK Top 100 performing and improving school, gained Music and Arts Marks. We provide professional development for aspirational staff and access the teaching school, colleges and apprenticeship levy to make this happen.

Our proven track record gives you every reason to consider Etonbury as the right school for you.

ABOUT THE SCIENCE DEPARTMENT

The Science department at Etonbury Academy is looking to appoint an aspirational teacher who can assist in both teaching our enthusiastic students as well as contribute towards the development of the department. You will be joining a successful team who have a breadth of experience to share and implement creative ideas, and have an opportunity to support our growth into KS5.

We are looking for a dedicated teacher to teach Science across Key Stage 3 and Key Stage 4 to students of all abilities, and in 2023 we will be teaching KS5. The Science department is committed to providing high quality teaching and learning for all students. This is therefore an ideal opportunity for a Newly Qualified Teacher or an experienced teacher wishing to develop further in a friendly and positive environment. Above all, we are seeking someone for whom the challenge and excitement of the teaching of Science is a first consideration.

We encourage any applicants to visit our department and meet the team where we would happily provide you with more information on our innovative teaching methods and answer any questions you may have.

JOB DESCRIPTION AND PERSON SPECIFICATION

JOB POST:	Science Teacher
SALARY/GRADE RANGE:	MPS/UPS
REPORTING TO:	Head of Science
RESPONSIBLE FOR:	The provision of a full learning experience and support for students
LIAISING WITH:	Principal, Senior Leadership Team, Teaching/Support Staff, external agencies and parents.

PURPOSE OF THE ROLE

- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate
- Monitor and support the overall progress and development of students as a teacher and tutor
- Facilitate and encourage a learning experience which provides students with the opportunity to achieve their potential
- Contribute to raising standards of student attainment
- Share and support each academy's responsibility to provide and monitor opportunities for spiritual, personal and academic growth.

DUTIES AND RESPONSIBILITIES

- Across the BEST Academies:
- Participate in the BEST Management, Evaluation and Review programme.
- Implement policies and procedures where appropriate.
- Establish a strong and supportive ethos across BEST.
- Ensure that Health and Safety policies and practices, including Risk Assessments, are in line with national requirements and are updated where necessary, therefore to liaise with the BEST Health and Safety representatives.

Staffing:

- Attend all department and staff meetings
- Ensure all pupil and student data is held centrally and is used effectively
- Provide the data team, other staff with relevant information about teaching and tutoring groups to help their planning and ensure all staff have high expectations of the pupils and students
- Contribute to the strong team ethos across the academy and within the department.

Teaching:

- Ensure a high quality learning experience for all students that will stimulate learning appropriate to pupil and student needs.
- Maintain discipline in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour and standard of work.
- Ensure the role of the form tutor is carried out, as stated within the staff handbook
- Assist in the development of resources, schemes of learning, assessment policies and teaching strategies.
- Plan and prepare courses and lessons

- Use data on pupil performance to inform target setting, lesson planning and to identify underachieving students
- Implement targeted intervention and monitoring the progress
- Co-ordinating and managing work as a form tutor
- Review teaching methods and programmes of work including schemes of learning
- Participate in arrangements for training and continuing professional development.

Specific Duties:

- Undertake a designated programme of teaching, prepare and update subject materials that ensure a high quality learning experience that will stimulate and excite learning appropriate for all students needs
- Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- Write reports and providing data for parents to inform them about student progress
- Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- Interpreting comparative data regarding student performance and using this to differentiate and assess
- Take responsibility for professional, keeping abreast of subject developments and reviews, locally and nationally
- Prepare and update subject materials
- Contribute to the whole-academy and BEST ethos, with due regard to wider professional effectiveness
- Teach students according to their educational needs, including the setting and marking of work in accordance with the department assessment policy
- Ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience
- Maintain discipline in accordance within BEST and individual Academy's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.

Note: Whilst every effort has been made to explain the duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the BEST Principals to undertake work of a similar level that is not specified in this job description.

PERSON SPECIFICATION

Attributes	Essential	Desirable
Education & Qualifications	<ul style="list-style-type: none"> • Relevant degree • Teaching Qualification • Evidence of Continual Professional Development 	<ul style="list-style-type: none"> • Science Degree • Master's Degree in relevant subject
Professional Experience	<ul style="list-style-type: none"> • Teaching experience • Understanding and application of strategies to raise standards across the ability range through the effective teaching and learning • Sensitivity to the learning needs of all students • Demonstrate understanding of using comparative data, together with information about the student's prior attainment to establish benchmarks and set targets for improvement • Identify usage of current good practice in assessment techniques and the monitoring of pupil progress • Proven experience and success at teaching Key Stage 3 and Key Stage 4 	<ul style="list-style-type: none"> • A Level Science • Experience of teaching Physics
Professional Knowledge, Skills & Understanding	<p>Demonstrate application of information and communication technology for development of learning and teaching in the subject</p> <p>Ability to inspire, enthuse and motivate students and staff</p> <p>Excellent classroom management to encourage positive behaviour</p> <p>Demonstrate creative problem solving and good communication skills</p> <p>Ability to work collaboratively or on own initiative</p> <p>Time management skills and a capacity for hard work and an ability to prioritise effectively with good administration skills</p> <p>The ability to think creatively and imaginatively to anticipate and solve problems and identify opportunities</p> <p>Enthusiasm and a good sense of humour</p>	
Personal Qualities	<p>Willingness to be flexible</p> <p>Willingness to undertake further training, including risk assessment and first aid.</p> <p>A commitment to equality principles and practices</p> <p>Willingness to take part in residential trips and visits</p> <p>Knowledge of relevant safeguarding/ child protection legislation and the best practice</p> <p>Value and respect the views and needs of young people</p>	
Other	Enhanced DBS clearance	

We are committed to the safeguarding and promotion of children's welfare and offers of employment are subject to DBS clearance.



HOW TO APPLY

We use an application form. We are unable to accept CVs as the application form ensures that all applicants present their information in the same standardised format and tell us only what we need to know. Further details and the links to apply can be found on our website at

<https://www.etonbury.org.uk/vacancies> Applications may be made online via the My New Term website <https://www.mynewterm.com/>

If you prefer to complete a hard copy of the application form please contact Victoria Lockey at Etonbury Academy and submit your application by email or post.

Please remember to include contact details for three referees and complete the equal opportunities monitoring form.

Please note that this appointment is subject to DBS clearance.

We look forward to receiving your application.

Etonbury Academy
Stoffold Road Arlesey
Bedfordshire
SG15 6XS



USEFUL LINKS



www.bestacademies.org.uk



www.camptonacademy.org.uk



www.etonbury.org.uk



www.gothicmede.org.uk



www.gravenhurstlower.org.uk



www.langfordvillageacademy.org.uk



www.lawnsideacademy.org.uk



www.pixbrookacademy.co.uk



www.robertbloomfield.beds.sch.uk



www.samuelwhitbread.org.uk



www.stchristophersacademy.org



www.bedsscitt.org.uk



www.bestnurseries.co.uk



www.bestteachingschool.org.uk