



## CLASS TEACHER: SCIENCE CRITERIA FOR SELCTION

	Essential	Desirable
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> <li>▪ Experience of working with children with Special Educational Needs and Disabilities (SEND)</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of managing and supporting classroom support staff.</li> <li>▪ Experience of teaching Science to accreditation level</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>▪ The ability to meet deadlines</li> <li>▪ Flexibility</li> <li>▪ Good organisational and planning skills</li> <li>▪ The ability to use IT effectively</li> <li>▪ Effective communication skills</li> <li>▪ To have a sound awareness of differentiation</li> </ul>	<ul style="list-style-type: none"> <li>▪ The ability to manage resources effectively.</li> <li>▪ An ability to contribute effectively to the work of teams.</li> </ul>
<b>General and specific knowledge</b>	<ul style="list-style-type: none"> <li>▪ An understanding of the need to carry out ongoing, small step assessment.</li> <li>▪ An appreciation of the vulnerabilities of children and young people with SEND</li> <li>▪ A strong rationale for the purpose of teaching science in a special school.</li> </ul>	
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>▪ To demonstrate a commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults</li> <li>▪ Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection</li> </ul>	