MADANI SCHOOLS FEDERATION

Honesty | Excellence | Accountability | Respect | Tolerance



Science Teacher/ Graduate Vacancy | Madani Boys School

We have an exciting opportunity for an enthusiastic and committed individual to teach our pupils. We are looking to recruit a teacher or an aspiring graduate who is adaptable, ambitious and talented with a desire to make a lasting difference to the lives of our pupils.



If you are a graduate of Science and are looking for a teaching programme, which enables you to earn and learn whilst gaining experience in the classroom, then we welcome you to apply. We offer salaried ITT programmes leading to QTS.



As we continue to strive onwards towards our vision of excellence and world class education, we look forward to meeting highly skilled and talented candidates with drive and enthusiasm to join our exciting journey.



Our most recent inspections for both, Madani Girls and Madani Boys School were graded as 'Good', with many exemplary and outstanding elements.



Our latest summer key performance information demonstrates that both of our schools are amongst the very best schools in the city of Leicester, Leicestershire, and the region in terms of progress and attainment and in the top percentiles in the DfE's published table of schools in the country overall.



The vision for our Federation is clear - Sustained world-class education & care that enables ALL learners to reach their personal excellence, equipped with the skills, identity, HEART values, character and leadership to contribute to the local community, British society & the world wholeheartedly.



The successful candidate will be committed to providing high quality teaching and care that enables every child and young person to reach their potential, regardless of background. Through the curriculum the successful candidate will enable every learner access to powerful knowledge that is intelligently planned and is uniquely ambitious.



School: Madani Boys School

Closing date for applying: Thursday 1st July by 4pm

Salary range: ITT*/ NQT/ MPR/ UPR Contract type: Subject to programme **Short listing:** Friday 2nd July 2021 Interviews: WC 5th July 2021 Start Date: 19th August 2021



If you would like to know more about our vacancies, or about the school, please do not hesitate to get in touch. We would love to give you a tour, or to put you in touch with a school leader who will be more than happy to give you a call to discuss the role.



To arrange a visit to discuss the curriculum intent or for additional information about the school, please email https://presseries.ch.uk or alternatively, please visit our website: www.madani.leicester.sch.uk.



Please submit completed applications electronically to hr@madani.leicester.sch.uk Postal applications must be marked for the attention of:

STEM **A**lliance

HR Department, Madani Schools Federation, Evington Valley Road, Leicester, LE5 5LL

Please note that only fully completed Application Forms will be accepted. CV's will not be accepted. Supporting information should be no more than one side of A4. No applications will be accepted from Agencies.

Whilst we endeavour to notify all candidates, if you do not hear from us within 10 days of the closing date, please assume that you have not been successful on this occasion.

Employee benefits

High quality dedicated Training and CPDL Development programme
Pension scheme – Teacher Pension Scheme / Local Government Pension Scheme
Free and confidential advice, information and counselling service
Free onsite parking
Free daily Staff dining
No Break/ Lunch duties for Teachers
Close proximity to train and bus services
Hire purchase Cycle to Work scheme
Health and wellness sessions and discounts

School Centred Initial Teacher Training - TorchSCITT

We would welcome further discussion with talented language specialists who are aspiring to be teachers but who have not yet acquired QTS. Please email hr@madani.leicester.sch.uk if you have any questions about this.

* We also offer School Centred Initial Teacher Training TorchSCITT which allows you to train in Madani schools, through classroom based experience with the support of a school based mentor, securing a PGCE qualification with MA credits at the end of the year.

Subject to vacancies, potential candidates with a high quality degree (1st class or 2:1 honours) in the curriculum area can train in the following subjects:

Art and Design, Computer Science, Design and Technology, English, Geography, History, Maths, MFL (French, Arabic), Physical Education, Religious Education, **Sciences** and Social Sciences.

To find out more about the benefits of training at Madani Schools/ TorchSCITT, please:

Email: scitt@madani.leicester.sch.uk

Visit our website: www.teachnottinghamshire.co.uk

Visit our trust: https://www.novaeducationtrust.net/trust.php

Safeguarding/Safer recruitment notice

Madani Schools Federation shares a commitment to safeguarding and promotes the welfare of children, young people and vulnerable adults. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service (DBS) check.

Notes

Madani Schools Federation consists of two separate schools, The Madani Girls School and The Madani Boys School.

Nova Education Trust is a cross-phase Multi-Academy Trust, established in 2011 and is based in Nottingham. As of 2020, the trust is comprised of 10 secondary schools and five primary schools across three counties, working in a range of contexts. The Trust also operates a beacon School Centred Initial Teacher Training (SCITT) programme, the Torch SCITT across Derbyshire, Leicestershire and Nottinghamshire.

Madani Schools Federation and Nova Education Trust have entered a strategic long-term educational partnership between our respective organisations. We share the belief that by providing the very best educational opportunities for children and young people, they will develop into confident citizens equipped to make positive contributions to society.