



Generations of Success

Headteacher: Gareth Roscoe BA (Hons)

## APPLICATION PACK FOR:

**Teacher of Science**

**Full Time - Maternity Cover  
To start: Immediately**



## The Park Community School

Park Lane  
Barnstaple  
North Devon  
EX32 9AX

[www.theparkschool.org.uk](http://www.theparkschool.org.uk)  
[admin@theparkschool.org.uk](mailto:admin@theparkschool.org.uk)



# INTRODUCTION

Park has a proud history and strong sense of tradition with the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning, allowing teachers to focus on teaching and their own development.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is a member of a locally based MAT involving our main primary feeder schools. This allows for excellent collaboration between partner schools, staff development and primary/secondary partnership working.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department. The school has an extensive support programme for all staff to ensure high quality, timely and meaningful CPD.

An Assistant Headteacher leads our staff induction, NQT and RQT programme. The school is the lead centre for teacher training within the North Devon Teaching School Alliance and has an excellent track record of teacher training and NQT support.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact me at the school if you would like any more information before submitting your application. I can be contacted at [groscoe@theparkschool.org.uk](mailto:groscoe@theparkschool.org.uk)

**Mr Gareth Roscoe**



## WHY PARK?

- Excellent capacity for school improvement
- Established support networks
- Rural location in the heart of Devon
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Clear systems and structures to support teachers
- Extensive staff CPD opportunities
- Commitment to staff wellbeing
- Member of a locally based MAT with excellent links to primary feeder schools



# ABOUT OUR SCHOOL

The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town; however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.



The school currently educates 1420 students, mainly from the town of Barnstaple and outlying villages. In recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school, each student is assigned to one of our five houses: Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house meaning that the Head of House creates a strong relationship with students and families over time. Each house contains two tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In this ever focussed Ebacc era, we increased the amount of Performing Arts time for Key Stage 3 and maintained our support to develop core values in our student body. A further teaching, learning and assessment development occurred in September 2019 which further strengthened the quality of education at Park,

The student numbers for the school are healthy, with a planned increase expected over the next three years. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus providing greater facilities for staff and students alike.

The school is led by a dynamic leadership team whom all share the school passion and drive to develop quality teaching and learning. The school is forward looking and sets itself high standards and expectations.

The school is a founder member of the a newly created Multi Academy Trust—The Tarka Learning Partnership— which initially consists of Park, seven feeder primary schools and a SCITT. The MAT supports Park and ensures academic rigour, collaboration and the further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board), an association that covers North Devon providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. The school also has strong links with the DTSA (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure school development.

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.

# SCHOOL LOCATION



Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde,

Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland.

Our substantial building program has provided a full range of well-equipped modern learning environments.

A community sports hall and floodlit artificial turf pitch is managed by the school to the benefit of both the school and the community. Further sporting facilities have been developed including a new floodlit regional netball centre of six courts.

North Devon area is one of the best places to live in Britain, with:-

- **A fantastic environment to live in**
- **Welcoming people**
- **Low crime rate**
- **Reasonable house prices**
- **Tarka Trail**
- **Two moors - Exmoor and Dartmoor**

Discover more information  
about North Devon here

[Travel](#)

[Visit Devon](#)

[Barnstaple](#)

[Tarka Trail](#)



## DEPARTMENT INFORMATION

The science department is led by Ross, our Teaching and Learning leader for science, with two further leaders who lead on Teaching and Learning development and curriculum. Currently within our science department, we have 12 full-time teachers and one part time. The department is supported by three technicians who take care of our well stocked prep rooms; they are also our department first aiders. As far as possible, all teachers have a timetable which covers students of all ages and abilities and that match their specialism. We are lucky to have a number of specialists in all three subject areas, all of whom contribute to the curriculum and its development which is going through some exciting times due to the new GCSEs and changes within the school. All full-time teachers are expected to have a tutor group and be part of our House system, which we are very proud of, and teach PHSEE as a discrete subject.

We have eight modern science laboratories and a further two that are fully equipped. We are also lucky enough to have our own science ICT suite and two further science teaching rooms. Where possible, staff teach in their own laboratories, although in a large department some movement is inevitable.

The science curriculum has recently been re-written based on the new GCSE specification and also the new whole-school teaching and learning model. Each year, the curriculum is taught across three cycles with 10 teaching weeks followed by an assessment week and a feedforward week. Each cycle is linked with Knowledge Organisers which are at the heart of our whole school homework system. We aim for all our students to achieve their very best in science by ensuring our schemes of work are relevant and challenging. Recently, Key Stage coordinators have worked hard to develop our curriculum and assessments to ensure appropriate stretch and challenge. We have also developed a wealth of science based online resources to support students in their learning and to help them reach their potential such as Google Classrooms and Sites, Class Charts and GCSEPod. We teach Year 7 in mixed ability classes but thereafter students are set according to ability. In Year 9 we start the AQA combined science GCSE curriculum in Cycle 2, a recent introduction to reflect changes to the exam process and the growing demands of the new GCSEs. Year 10 and 11 can then opt for the AQA Triple Science which aims to develop resilient and articulate learners through mastery learning.

To support our science curriculum, we also offer a range of extra curricular opportunities. For example, recently we held the Bloodhound Rocket Competition previously organised by the Royal Navy in collaboration with our ICT and technology departments, submitting the largest cohort of rocket cars they have ever had!

## THE ROLE

We seek a full-time colleague for a maternity post who can add value to our science department. The successful candidate should be able to teach GCSE in their specialism including our most able separate scientists, inspiring and supporting them to fully achieve their potential. Alongside this specialism, the successful candidate will be able to teach across the science curriculum at KS3.

It is highly likely the post holder would also become a form tutor, supporting students during registration and 'prep' time at the end of the school day.

At Park, full-time main scale teachers deliver 27 95 minute curriculum lessons per fortnight from a timetable cycle of 30 lessons per fortnight. We support NQTs and RQTs with a reduced timetable

This role would suit either an experienced colleague seeking a new challenge and opportunity or equally a new entrant to the profession in a high attaining school with high expectations.

We expect all of our teachers to be reflective practitioners who are looking to develop their skills in the classroom, no matter the stage in their career.

# JOB DESCRIPTION - Teacher of SCIENCE

## Key Tasks

- Plan and deliver effective lessons to all years, based on the agreed departmental long term plans, Knowledge Organisers and assessments.
- Show care and passion in your teaching using a range of strategies to ensure student progress.
- Support the development of resources for the department; sharing and adapting resources from others to meet the needs of your students.
- Inspire students and others to improve.
- Be an open and reflective teacher using our supportive coaching model to improve your teaching.
- Support your own wellbeing and that of other colleagues.
- Support school wide policies and ensure consistent application of our Park Culture
- Ensure that participation and representation in extra-curricular activities is wide and adds value to the life of the school supporting the development of an aspirational school culture.
- Support the wider life of the school and act as a tutor if required.

## Curriculum Responsibilities

- To employ teaching strategies across the department that engender enthusiasm and raise the aspirations of all students.
- To engage and enthuse all students to allow them to reach their full potential.
- To assess students work in accordance with departmental and school guidelines to inform planning and student progress.
- To ensure effective use of tracking and monitoring systems within the department.
- To complete reports and records on students.
- To use homework to extend learning opportunities (Knowledge organiser for KS3, Knowledge Organiser and exam preparation for KS4)
- To promote the school and the department through displays of work, extra curricular activities and participation in events and competitions.
- To ensure that care is taken to keep laboratories, bases, classrooms, furniture and equipment in good safe working condition.
- To maintain high standards in all areas.

Line manager — Mr Ross Bishop - Teaching and Learning Leader of Science

# JOB DESCRIPTION

## TEACHER

### Pastoral Responsibilities

*The pastoral role is of prime importance in supporting the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard.*

#### Form Tutor

- Promote the general well being and progress of students in the tutor group.
- Provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner.
- Carefully monitor attendance, punctuality and reasons for absence, keeping a register in accordance with legal requirements.
- Communicate with parents in consultation with the Head of House and Teaching & Learning Leader.
- Record information on students and raise, where appropriate with the Head of House.
- Support and participate in year group activities.
- Attend Year Team and House meetings.
- Deliver the PSHEE curriculum in line with the school timetable.

#### General

- Attend all departmental and staff meetings .
- Play an active part in the life of the school, sharing the aims and objectives of the school.
- Contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.
- Play an active role in your own CPD and share development ideas with others.
- Uphold the teacher standards and make a positive contribution to the life of the school.

# PERSON SPECIFICATION

Application A Interview I Reference R

Attributes	Essential	Desirable	Measured by
Qualifications	<p>Graduate</p> <p>PGCE or equivalent</p> <p>Appropriate evidence of in-service training.</p> <p>Qualified Teacher Status</p>	A commitment to further professional development.	A, I
Experience	Teaching experience across a broad age and ability range in KS3 and KS4.	<p>Ability to offer additional subjects</p> <p>Experience of effectively supporting other teachers to improve teaching and learning.</p>	A, I, R
Knowledge	<p>Excellent curriculum knowledge .</p> <p>Knowledge of GCSE Science specifications.</p>		A, I, R
Skills	<p>Excellent classroom management skills.</p> <p>Ability to enthuse students of all abilities to achieve their very best.</p> <p>Effective lesson planning with appropriate pace and using appropriate teaching and learning strategies.</p> <p>Ability to use assessment for improving students' learning and progress.</p>		A, I, R
Other Requirements	<p>Ability to form excellent working relationships with other members of staff.</p> <p>High expectations of students.</p> <p>To act as a tutor.</p>	<p>Career ambition.</p> <p>Enthusiasm to support extra-curricular activities.</p>	A, I, R
Personal Characteristics	<p>Enthusiastic, energetic, innovative and ambitious.</p> <p>Able to work independently and be a team player.</p> <p>Desire to improve own teaching.</p> <p>Maintaining a healthy work life balance and support well being.</p>		A, I, R

# HOW TO APPLY

You can download an application form from our [website](#) or contact Mr Frank Kelly on 01271 373131 or [hr@theparkschool.org.uk](mailto:hr@theparkschool.org.uk)

- Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:

## Postal applications:

### Mr Frank Kelly (HR Coordinator)

The Park Community School  
Park Lane  
BARNSTAPLE  
North Devon  
EX32 9AX

Email: [hr@theparkschool.org.uk](mailto:hr@theparkschool.org.uk)

## CLOSING DATE FOR APPLICATIONS:

Midday 29/01/2021





The Park Community School, Park Lane, Newport, Barnstaple, North Devon, EX32 9AX



[www.theparkschool.org.uk](http://www.theparkschool.org.uk)



[admin@theparkschool.org.uk](mailto:admin@theparkschool.org.uk)



01271 373131

A member of the **Tarka**  
Learning  
Network