

**PERSON SPECIFICATION – Science Teacher**

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|  | **Essential** | | **Desirable** | | **Evidence** |
| **Qualifications** |  | | | | |
| Good, relevant first degree or equivalent academic qualification |  | | |  | AP & CT |
| Qualified Teacher status |  | | |  | AP & CT |
| **Experience** | | | | | |
| Proven track record of good / outstanding teaching of Science and excellent outcomes | |  | |  | AP IN & RF |
| Development of excellent working relationships with parents and carers, and other stakeholders | |  | |  | AP IN & RF |
| High quality teaching to students of all abilities. | |  | |  | AP OB & RF |
| Preparing students for formal practical and examination assessments | | ✓ | |  | AP & IN |
| Commitment to personal professional development | |  | |  | AP OB & RF |
| Experience as a form tutor and or/ pastoral work | |  | |  | AP & IN |
| The leading of prayer or reflection as a Form Tutor, or delivering assemblies | |  | |  | IN |
| **Skills** | | | | | |
| Excellent communication and organisational skills | |  | |  | AP IN & RF |
| Ability to use relevant IT software effectively. | | ✓ | |  | IN & RF |
| The ability to inspire, engage and motivate students | |  | |  | AP IN & RF |
| Ability to work hard under pressure while maintaining a good humoured, positive and professional attitude | |  | |  | IN |
| Ability to organise and prioritise workload and work on own initiative | |  | |  | IN |
| Excellent skills in managing student behaviour positively | | ✓ | |  | AP OB & RF |
| Willingness to support and develop relevant extra-curricular activities and clubs | |  | | ✓ | AP & IN |
| **Knowledge and Understanding** | | | | | |
| The latest curriculum developments in Science across Key Stages 3 - 5 | |  | |  | IN |
| How to engage students in learning; cultivating artistic skills, and creating curious and independent learners | |  | |  | OB & IN |
| Understanding that the best teachers and the best learning take place in high quality professional relationships; and that the end goal of education goes well beyond examinations | | ✓ | |  | AP & IN |
| Understanding of effective progress monitoring and intervention strategies | |  | |  | IN |
| Safeguarding requirements, processes and strategies | |  | |  | IN |
| AP = Application, IN = Interview, CT = Certificates, OB = Observation and RF = References | | | | | |