**Person Specification - Science**

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| **Qualifications** | Essential | Desirable |
| Qualified teacher status and successful completion of induction for teachers who qualified post 1998 |  |  |
| **Experience** |  |  |
| Recent experience of teaching Science (KS3/4) at mainstream or special school Have experience of providing pastoral support to help young people re engage with their learning and reintegrate back to school, college or training  |  |  |
| **Knowledge** |  |  |
| Knowledge of current secondary practice in Science, including the National CurriculumKnowledge and experience of devising/monitoring individual programmes, assessment, recording and reporting Knowledge of the law in relation to safeguarding |  |  |
| **Specific Skills** |  |  |
| The ability to establish trusting relationships with professionals, parents/carers and childrenThe ability to communicate effectively both in writing and orallyThe ability to manage sensitivelyPassion and enthusiasm for your subject, teaching and young people |  |  |
| **Personal Qualities** |  |  |
| Commitment to researching and implementing best practice Flexible approach to teachingTo understand the emotional needs of young people with mental health needs and how this affects their attitude to learning and attendance.  |  |   |
| Other Factors |  |  |
| A commitment to Equal OpportunitiesValid driving licence and use of carEnhanced DBS clearance |  |  |