**Person Specification - Science**

|  |  |  |
| --- | --- | --- |
| **Qualifications** | Essential | Desirable |
| Qualified teacher status and successful completion of induction for teachers who qualified post 1998 |  |  |
| **Experience** |  |  |
| Recent experience of teaching Science (KS3/4) at mainstream or special school Have experience of providing pastoral support to help young people re engage with their learning and reintegrate back to school, college or training |  |  |
| **Knowledge** |  |  |
| Knowledge of current secondary practice in Science, including the National Curriculum  Knowledge and experience of devising/monitoring individual programmes, assessment, recording and reporting    Knowledge of the law in relation to safeguarding |      |  |
| **Specific Skills** |  |  |
| The ability to establish trusting relationships with professionals, parents/carers and children  The ability to communicate effectively both in writing and orally  The ability to manage sensitively  Passion and enthusiasm for your subject, teaching and young people |        |  |
| **Personal Qualities** |  |  |
| Commitment to researching and implementing best practice    Flexible approach to teaching  To understand the emotional needs of young people with mental health needs and how this affects their attitude to learning and attendance. |    |  |
| Other Factors |  |  |
| A commitment to Equal Opportunities  Valid driving licence and use of car  Enhanced DBS clearance |      |  |