



The Market Weighton School



Person Specification - Teacher

Category	Essential	Desirable	Evidence
Qualifications and Training	Degree or equivalent QTS.	To have taught across Key Stage 2, 3 or 4.	Application Form
Experience	Successful working with colleagues, curriculum leader and SLT. Successful working with students, parents/carers and other stakeholders. Experience of teaching subject in a secondary school.	Involvement in curriculum development. Involvement in local or regional initiatives. Experience of co-education 11-16. Successful working with external agencies e.g. exam board. Involvement in school or departmental self-evaluation. Form tutor experience.	Application Form Interview
Personal attributes	Commitment to inclusive education. Clear vision of education. Passion for working with young people. Clarity of personal professional integrity. Commitment to school improvement. Commitment to whole school events. An excellent team player. Humour, sensitivity and respect. Good organisational skills, time management, ability to meet deadlines, ability to work under pressure. Good interpersonal skills. Energy, enthusiasm, optimism and ambition. Commitment to actively promoting the policies and procedures of the school. A positive role model for young people and colleagues.	Willingness to lead and take part in extracurricular activities. Flexibility and multi-skilled.	Application Form Interview Enhanced DBS Clearance
Skills, knowledge and aptitudes	Excellence as a classroom teacher. Good subject knowledge. Clear vision of strategies for raising achievement. Excellence of day to day contribution and reliability. Evidence of understanding of and innovation in learning. Excellent communication skills. Critical thinking. Understanding of school structures, relationships and accountabilities. Safeguarding young people and adults. Experience teaching students with additional needs, including autism and other neurodiverse conditions.	Knowledge and understanding of current legislative and policy developments in schools. Understanding of the personalisation of educational provision. Evidence of successful tutor/mentor role. Understanding of school self-evaluation.	Application Form Interview

