

Class Teacher [MPS] Person Specification

	Essential	Desirable
Qualifications	- Fully accredited Qualified Teacher status - If qualified post September 1999, successful completion of the Induction Year	Evidence of recent continuing professional development
Experience	- Experience of successful teaching within the age range for which the applicant is applying - Experience of using positive behaviour management strategies effectively - Experience of effective team working	- Successful teaching within the requirements of the National Curriculum - Experience of working as part of a school team developing whole school policies - Experience of planning and managing the work of classroom support staff - Experience of using effective assessment strategies - Experience of whole school target setting - Experience of parent/carers consultation meetings
Knowledge and understanding	- A good understanding of the new National Curriculum - Knowledge of the characteristics of effective teaching and learning - Knowledge of the SEND Code of Practice and its application - Knowledge of effective safeguarding and child protection policies and procedures - A good understanding of assessment and how it can best be used to extend children's learning - The statutory requirements of legislation concerning Equal Opportunities and Health & Safety	- In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests - the links between schools, especially partner schools - A thorough and up to date knowledge of subject specialism

	the positive links necessary within school and with all its stakeholders	
Skills	- The ability to use a range of teaching strategies to meet the needs of all pupils effectively - The ability to use a range of classroom management strategies to ensure children develop good learning behaviours - The ability to challenge and support all pupils to make good progress - Basic understanding and competence in ICT - The ability to communicate effectively with pupils, parents/carers and colleagues from a range of different environments, building good relationships - The ability to write clear, concise reports - promote the school's aims positively, and use effective strategies to monitor motivation and morale	Good understanding and competence in ICT
Personal characteristics	- Good organisational skills and time management - Professional confidence to work independently - Creative and enthusiastic - Flexible and patient - Emotionally resilient - Ability to work to deadlines - Willingness to contribute to whole school initiatives and support school improvement programmes - An ability to accept responsibility for planning and sustaining his/her own professional development - Commitment to raising achievement - Adaptability to changing circumstances and new ideas - Ability to be evaluative and accept advice	Desire to develop leadership and management skills