



The HENRY BEAUFORT School

At The Henry Beaufort School, there are no limitations to success.

<mailto:admin@beaufort.hants.sch.uk>

www.beaufort.hants.sch.uk

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Science Teacher, Winchester.

APPLY BY: Monday 28th September 2026 by 8am
INTERVIEWS: Wednesday 30th September 2026
LOCATION: Winchester, Hampshire
CONTRACT TYPE: 0.8 / Full time, permanent
SALARY: MPR/ UPR (suitable for Early Career Teachers)
START DATE: January 2027

In May 2025, our brand new state-of-the-art Science refurbishment, costing £3.48 million was completed! Every Science teacher has their own teaching laboratory, and we are excited to build on the department's excellent outcomes from August 2026: 88% of students achieved grade 4s or higher across the Triple and Combined routes.

Do you want to be part of *'an inclusive school community where pupils are happy and proud of their achievements?'* [Ofsted 2023] Do you want to make a difference to the outcomes for all students in a school where staff *'have high expectations.'* [Ofsted 2023].

You should be an excellent classroom practitioner and have students at the heart of your decision making. We are looking for a candidate who is creative and able to demonstrate:

- A thorough knowledge of their subject from Year 7 transition through to GCSE.
- The enthusiasm and skills to motivate students of all abilities and the ability to use a range of teaching strategies to maximise student potential.
- The commitment needed to play an active role within a well-motivated and dynamic team.

If you would like to work in a vibrant and progressive environment, we would love to hear from you. You will join a committed, successful and supportive team. This is an excellent opportunity to join a successful secondary school where our students are *'happy and proud of their achievements'* [Ofsted 2023]. *Employee benefits.*

- Complementary package of health-related support provided by Education Mutual.
- Free parking onsite with EV charging for electric vehicles.
- Access to a privately run Nursery available onsite.
- Access to the Local Government Pension Scheme.
- New staff induction programme and department buddy.
- Job related training where appropriate.
- ECTs are supported by subject mentor and whole school induction tutor part of the HISP.

We are focused on getting the right person for the role irrespective of their career stage. Part-time requests will be considered.

If you are interested in discussing this post, please contact Sonia Atkins Academic Lead: Science
sonia.atkins@staff.beaufort.hants.sch.uk

To apply: Applications should be made to the Headteacher. To apply please complete an application form, available from our website <https://www.beaufort.hants.sch.uk/join-us/job-vacancies/> and return to recruitment@staff.beaufort.hants.sch.uk or please complete an application via TES quick apply [here](#)

The school is committed to safeguarding children and promoting their welfare. All successful candidates will be subject to a Disclosure and Barring Service check along with other relevant pre-employment checks. Including an online search for all shortlisted candidates. All Candidates shortlisted for interview will be subject to an online profile search in line with keeping children safe in education (KCSIE) recommendations.

Teacher Job Description

Reports to: Academic Leader Science

Role Purpose:

All teachers should be able to demonstrate:

- A passionate commitment to and a thorough knowledge of their subject
- Excellent classroom practice with proven quality relationships
- A willingness to contribute to whole school development

Key Responsibilities:

- To prepare, develop and deliver appropriate schemes of work, which provide challenging lessons that stimulate students and allow them to succeed
- To teach across the full age and ability range
- To encourage effective learning through the use of (hb)2, the school's independent learning ethos, a variety of teaching methods, which motivates students of all abilities and incorporates ordinary adapted provision.
- To demonstrate the ability to use a range of teaching strategies to maximise student progress
- To ensure that students' work is marked regularly and that they receive formative feedback in line with the schools' feedback policy.
- To keep accurate up-to-date records of student progress and use data to inform teaching, target setting and intervention strategies
- To set Home Learning in accordance with the school Home Learning policy and ensure that appropriate feedback is given
- To provide information to parents about the achievements and progress of their child as required through progress evening and reports
- To follow the advice and training provided by the SEND Team to ensure the adoption of appropriate strategies with students with Additional Learning Needs, ensuring these students make progress in line with their peers
- To be responsible for a positive learning environment and high standards of students work in student handbooks and exercise books following the school guidelines
- To contribute to the wider curriculum through involvement in extracurricular activities
- To attend and contribute to all appropriate meetings
- To take on the role of a tutor within the team and be responsible for the academic and pastoral well-being of a tutor group
- To uphold the highest standards of professionalism as per the Teacher Standards, this includes ensuring that school issues are not discussed on social network sites
- All teachers are expected to uphold the school's policies with respect to Safeguarding and Child Protection ensuring the safety and well-being of all learners
- To take an active interest in their own personal development and keep professional skills up to date.

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