

Windsor Learning Partnership

Person Specification



Job Title: Teacher

Reporting to: Subject Leader

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • First degree • Teaching qualification • Evidence of high quality teaching and learning 	<ul style="list-style-type: none"> • Evidence of recent further professional development
Experience	<ul style="list-style-type: none"> • Commitment to meeting the need of all students including the Gifted & Talented and those with SEN 	<ul style="list-style-type: none"> • Experience of teaching the subject at KS3/KS4/KS5 • Experience of teaching in a comprehensive school • Experience of using a variety of teaching and learning styles
Knowledge	<ul style="list-style-type: none"> • Up to date knowledge of the subject and National Curriculum • Ability to use ICT to support planning, delivery and administration through the use of standard ICT packages 	<ul style="list-style-type: none"> • Knowledge of equal opportunities and anti-discriminatory practice in the context of the school community • Knowledge, skills, understanding and experience of assessment for learning and how it can be used to plan progression, accelerate learning and secure achievement
Personal Qualities	<ul style="list-style-type: none"> • Excellent interpersonal skills • Good organisational skills • Ability to work as part of a team and take part in collective decision making • A clear communicator, both orally and in written form • Capacity for hard work and effective time management • Ability to promote and deliver positive behaviour management strategies with a focus on praise and reward to enhance learning • Understanding of and commitment to the ethos and values of the school • An understanding of the importance of the teacher as a role model for young people 	<ul style="list-style-type: none"> • A willingness to contribute to the wider life of the school • The ability to work flexibly and show a positive attitude • Sense of humour • Ability to use assessment data effectively to identify underachievement and plan teaching and learning • A highly skilled classroom practitioner