

# MURRAY PARK SCHOOL

Ofsted

Good  
Provider



## APPLICANT INFORMATION PACK

SCIENCE TECHNICIAN  
37 HOURS PER WEEK  
TERM TIME ONLY

APPLICATION DEADLINE: 2ND JUNE 2023 9AM

INTERVIEW DATE: W/C 12TH JUNE

START DATE: ASAP SUBJECT TO SAFEGUARDING  
CHECKS

*Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references*



**Head Teacher:** Mrs N. Caley

**Address:** Murray Road, Mickleover, Derby, DE3 9LL

**Telephone:** 01332 515921

**Web:** [www.murraypark.derby.sch.uk](http://www.murraypark.derby.sch.uk)

**Recruitment Email:** [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk)

# OUR HEAD TEACHER



MRS N. CALEY

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. ECTs follow the Derby City new teacher programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.



“Being a teacher at Murray Park is a privilege, providing me with the opportunity to be part of a community with shared values and a common goal of not only celebrating our students’ diversity but championing them to achieve their dreams.” (Flavia Kupferberg - Teacher)



# AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.



In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our curriculum enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.

Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own physical and mental wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.



Every child at Murray Park School is equipped to become a well-qualified and successful young person.

*“The supportive atmosphere created by amazing, dedicated colleagues and students that genuinely appreciate what you do for them, gives me a reason to smile every day.” (Miss Dodd - Head of Mathematics)*



# SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school, but has a close working relationship with the local authority.

We cater for approximately 1111 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a huge breadth to the socio-economic status of our families.



## APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference. Please provide an email address for your referees so that we can contact them.

*Please email your completed application form and letter of application to [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk) or upload using the TES platform. The application letter should be no longer than 2 sides of A4, Arial font size 11.*

*“The School has continuously supported me with my career development. If you wish to challenge yourself to develop as a leader then Murray Park School is the place for you.” (Mr Gregory - AHT KS4 Achievement)*



Our School was inspected in September 2022 and here are just a few quotes from their highly positive report. To access our full report please use our website link:

[Ofsted Reports](#) | [Murray Park](#)

Quality of Education	<p>“Leaders have designed an ambitious curriculum that allows pupils to learn a broad range of knowledge.”</p> <p>“Leaders have planned assessments to check pupils' understanding.”</p>
Behaviour and Attitudes	<p>“Pupils are happy and safe at Murray Park. They know teachers care about them.”</p> <p>“Leaders have ensured that classrooms are places where pupils can learn.”</p>
Personal Development	<p>“The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery.”</p> <p>“Leaders ensure that all pupils have opportunities to gain different cultural experiences.”</p>
Leadership and Management	<p>“Leaders have prioritised reading.”</p> <p>“Leaders have created a culture of safeguarding.”</p>

## SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

### Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

#### Recruitment Policy

These documents can be found using following the link:  
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way” (Miss Bunting - Science)

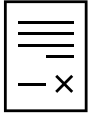


# STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. Decisions in terms of staff support make well-being a priority. Anything that can be done to support staff in their role will be considered. See below for 10 things we do for staff-wellbeing:



Opportunity for flexible working for all staff



A robust and centralised behaviour system, including an internal Alternative Provision.



A designated, trained, mental health leader.



A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.



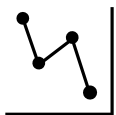
Paid lunch duties, including a free meal.



CPD for all staff, in all roles, including whole-school and opportunities for any bespoke courses.



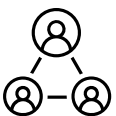
Latest technology, including new laptops for teachers.



A measured approach to data management, including meeting free weeks during data points.



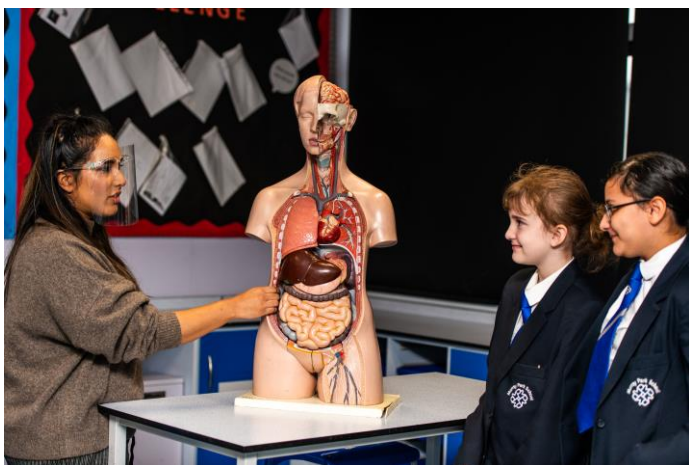
An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy.



Staff social and sports events.



# DEPARTMENT INFORMATION



The Science Department is a successful and well-resourced department. There are eight science laboratories all of which have access to audio visual equipment and ICT provision. The eight laboratories are split between two buildings and three prep rooms. There are two technicians who support the technical provision within Science.

The Science department delivers separate Sciences at KS4 as well as the combined Double Science GCSE qualification. The Science team teach the three Science disciplines at KS3.



The Science Department values pupils' participation in extracurricular activities and the department offers a wide range of activities for students in Key Stages 3 and 4.

This is an exciting time to join the school and the department. The Science department forms a cohesive and supportive group.

Teaching and learning have been the focus of staff development with many exciting initiatives being introduced into these areas. At KS 4 Biology, Chemistry and Physics

The successful candidate will find a culture of realistic self-evaluation within the department and subsequently a desire to constantly improve and push the boundaries of our performance.

“Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be”  
(Mr Holland - PE)



# JOB ADVERT

## Science Technician 37 Hours Per Week Term Time Only Permanent

**Salary:** Science Technician NJC Scale 8-9 £22,777-£23,194 FTE  
Actual Pro Rata salary £19,684-£20,034 £11.81-£12.02 per hour

**Responsible to:** Head of Science

**Framework:** To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is a rewarding and professionally stimulating place to work. Over the last 3 years we have undergone a journey of rapid improvement; moving from a Requires Improvement Ofsted grading to Good in September 2022, along with a Progress 8 improvement of 0.64 to 0 from the 2019 figure, as well as now being over-subscribed. Never complacent, we are now on our next stage of development and seek high-quality staff to enable this.

### **The person appointed will have:**

- Good time management
- Good level of organisation
- Good knowledge of Basic Science Equipment and handling chemicals correctly and safely
- Qualifications in Science of A'level and/or equivalent or above

### **Staff at Murray Park School benefit from:**

- A positive approach to flexible working for all staff.
- A Senior Leadership Team who prioritise staff well-being and consider this when launching any new systems or pedagogical approaches.
- A robust and centralised behaviour system, including an internal Alternative Provision, to ensure learning in our classrooms is disruption free.
- A whole-school CPD package which includes the sharing of recent research and best-practice.
- Support staff working alongside our teaching staff play an integral part of the school
- Membership of the Local Government Pension Scheme

### **How to Apply**

An application pack can be downloaded from the school website at <http://murraypark.derby.sch.uk/key-information/vacancies> or apply via TES Online.

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# ROLES AND RESPONSIBILITIES

## Key Tasks:

- Preparation of resources and assembling apparatus
- Obtaining materials, supplies and services
- Providing technical advice to teachers and students
- Carrying out risk assessments
- Setting up demonstrations
- Keeping up to date with H&S requirements and providing H&S advice
- Disposal of waste materials
- Carrying out safety checks as identified in the Science Safety policy
- Organisation & storage of chemicals and equipment
- Participate in relevant training
- Stock taking, ordering & maintaining resources
- Collection, checking and return of equipment
- Cleaning spillages and scientific equipment and keeping prep rooms clean & tidy
- General maintenance of the laboratory environment. This includes checking that numbers of equipment and textbooks are maintained in each laboratory.
- General repair and cleaning of equipment

The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with their responsibilities.

# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>		
Relevant Degree and Qualifications	✓	
<b>Knowledge</b>		
Full working knowledge and experience of working in a school/college and/or laboratory	✓	
First Aid Certified		✓
Knowledge of COSHH and CLEAPSS	✓	
	✓	
<b>Skills and abilities</b>		
To motivate students	✓	
To work as part of a team	✓	
To use own initiative	✓	
The ability to work under pressure	✓	
Well-developed inter-personal skills	✓	
Strong ICT skills	✓	✓
An understanding of a strong safeguarding culture for children	✓	✓
Strategic planning skills and time management	✓	
<b>Personal Qualities</b>		
A positive outlook, well-motivated, enthusiastic & energetic	✓	
Commitment to improvement/staff development	✓	
The desire to succeed	✓	
Good attendance and punctuality record	✓	
Commitment to supporting the full life of the school	✓	
Professional appearance and manner	✓	
Enhanced Criminal Record check (School will apply for this on behalf of the successful candidate)	✓	





# MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK, SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

“PROUD TO BE HERE”



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